

Year 5 Long Term Planning 2017-18

	Autumn		Spring		Summer	
Topic Title and cross-curricular links	The Romans		Raiders and Traders – the Vikings; Anglo Saxons and Normans. 1066 Battle of Hastings.		Dartmoor – Geography and History Local geographical study.	
Personal, Social and Emotional Development	SEAL: New Beginnings PSHE: Safety Education (including e-safety) and Child Protection.	SEAL: Getting on and Falling Out (Say No to Bullying) PSHE: Citizenship and Anti-Bullying Education (Difference and Diversity)	SEAL: Going for Goals PSHE: Drugs Education	SEAL: Good to be Me PSHE: Emotional Health and Well-being.	SEAL: Relationships PSHE: Sex and Relationships Education.	SEAL: Changes PSHE: Changes
Communication, Language and Literacy	Text: Dragonology To create own information page. Text: Beowulf – M.Morpurgh To write own narrative – overcoming the monster blue print Text: Cloud Bursting To tell a story through poetry making choices about poetic devices.		Text: Persuasive speech. To write a persuasive speech for a particular audience. Text: My Secret War Diary by Flossie Albright To write own sequence of diary entries related to a time in history		Text: 101 things to do to become a super hero. To write own page for things to do to become a super hero (instructions) The Secrets of Stonehenge by Mich Manning and Brita Gronstrom. To create a page/book about the secrets of a local place and its history over time.	
Babcock teaching sequences – Texts that Teach						
MFL	Book 1 - Je m'habille et je te croquet! This is me - 'C'est moi'	<i>MFL (KS2) French</i> What they are doing/playing. Ou es-tu, Petit Loup?	What they like/don't like to do. Ou es-tu, Petit Loup?	Facial parts Va-t'en Grand Monstre Vert!	Facial parts with colour adjective Va-t'en Grand Monstre	What they are wearing Loup y es-tu?

Problem Solving, Reasoning and Numeracy (Ma)	Place Value Addition Subtraction	Multiplication Division Fractions	Decimals Percentages	Measures	Shape	Position Statistics
Human, Social and Environmental Understanding	History focus: Investigate and study the invaders of Great Britain specifically Romans and their impact on everyday life		History focus: Investigate and study the invaders of Great Britain including the Vikings, Anglo-Saxons and the Normans, including 1066 and the battle of Hastings.		Geography focus: Investigate and study the local area of Dartmoor Devon – physical geography; map work; geology Learn about life during the Iron Age on Dartmoor – Bellever Settlements	
Creative Development (Art & Music)	Objects and Meanings (QCA 5A) Roman Mosaics		Containers (QCA 5B)		A sense of place (6C)	
Religious Education	Faith and the ARTS		Why is Muhammad important to Muslims (QCA 5A)		Where did the Christian Bible come from? (QCA 5C)	
	It matters to me, it matters to others (Devon planning)					
Physical Development	QCA Devon PEDPASS Schemes of work Gymnastics Invasion Games Swimming		QCA Devon PEDPASS Schemes of work Gymnastics Net/wall games	QCA Devon PEDPASS Schemes of work Dance Net/wall games	QCA Devon PEDPASS Schemes of work Dance Striking and fielding games Athletics	
Scientific and Technological Understanding (Science, D&T)	<i>New Science Curriculum</i> Properties and Changes of Materials	Earth and Space	Forces	Animals (Life Cycles)	Animals including Humans (changes from birth to old age)	
Educational Visits	Roman Day (in school visit)					Dartmoor – Bellever walk and talk National Parks guide