

Y6 Long Term Plan 2017-18

Term	Autumn		Spring		Summer	
	1 st Half	2 nd Half	1 st Half	2 nd Half	1 st Half	2 nd Half
Topic	Conflicts of the 20 th Century - WWII		Ancient Greece		Rivers	
Personal, Social and Emotional Development	Emotional Health & Well-being Healthy Eating	Difference & diversity Anti-bullying	Drugs Education	Safety Education	SRE	SRE Careers / Moving on
Communication, Language and Literacy (Lit, ICT, MFL)	Baseline Assessment Narrative: The Queue Poetry & Letter: Macbeth Biography & Autobiography: Focus on Winston Churchill biography SPAG Focus Comprehension Focus Assessment	Narrative: Traditional Tale Description: The Princess' Blankets by Carol Anne Duffy Narrative: Justino based on Spanish Lotto advert SPAG Focus Comprehension Focus Assessment	Narrative: Focus on Perseus & Medusa from Ancient Greece Non chronological: Drove of Bullocks by Patrick George SPAG Focus Comprehension Focus Assessment	Argument: Bias and balanced arguments - focus on school uniform Poetry: The power of imagery - focus on 'Owl' by Pie Corbett Instruction: Make a Greek Pot SPAG Focus Comprehension Focus Assessment	Narrative: A Word in Your Ear by Tony Ross Play Script: Can I stay up? Narrative: Under the rug by Chris Van Allsburg Explanation: How we hear SPAG Focus Comprehension Focus SATs Assessment	Transition Task: Focus on 'Boy' by Roald Dahl - Character description of Captain Hardcastle, based on PEE (Point, Evidence, Explanation) Letter Writing: Balcombe Wood
	Communication Collaboration and publishing: Understand the implications of personal safety when working online and communicating. Research: Search the Internet using a range of techniques to find a range of information; validate resources and check for bias in presenting to a specific audience. Present findings.	Multimedia and word processing: Plan a presentation including appropriate software, combine from a range of sources, organise and refine to suit purpose and audience Communication Collaboration and publishing: To initiate learning activities using a range of electronic communication tools, considering the most appropriate.	Handling data: Solve a problem by planning and carrying out data collection, by organising and analysing data using a database, and by drawing conclusions and presenting findings to a specific audience	Modelling: Create and design a spread sheet to solve a specific problem for costings with different variations to support business enterprise	Control: Create a sequence of instructions to control events including the use of feedback from input devices	Graphics / Digital video / Pictures: Use a wide range of graphical techniques to manipulate images to use in other work Plan and produce evaluate and refine a video or animation. Through peer and self-evaluation improve work, aiming at high production standards.

	<p>Take 10 en francais-</p> <p>Books: Book 1 - Je m'habille et je te croquet!</p> <p>This is me - 'C'est moi' Comment t'appelles-tu?, Quel âge as-tu?, Où habites-tu? Comment ça va?</p> <p>Clothing - Les vêtements Qu'est-ce qu'on porte?</p> <p>Classroom - La salle de classe Ma trousse</p>	<p>Book 2 - Quelle Heure est-il, Monsieur Loup?</p> <p>Time - Revise numbers to 12 Telling the time, including adverbs eg aujourd'hui, maintenant, souvent, quelquefois</p> <p>Quelle heure est-il?</p> <p>Il est une heure, deux heures, et demi(e), midi, minuit, et/moins quart, moins dix</p>	<p>Book 3 - Bon appétit! Monsieur Lapin</p> <p>Animals Talk about food likes/dislikes Qu'est-ce que c'est? animals, including adjective petit, grand</p> <p>Writing about food likes/dislikes; answer question: 'Que mange-tu?'</p> <p>Build sentences about animals, combining nouns/numbers/colour etc</p>	<p>French Café Making menus Typical French food Express opinion eg j'aime, je n'aime pas + noun, C'est très bon, c'est délicieux</p> <p>Weather - Quel temps fait-il? French towns map Forecast relating weather and towns (video)</p>	<p>Book 4 - Quand je serai grand, je serai</p> <p>Occupations - Vocabulary for occupations and develop sentences</p> <p>Children work on retelling of 'Quand je serai grand.....': divide book pages into groups</p>	<p>Family - Family trees How many brothers, sisters do you have?</p> <p>C'est moi developed - paragraph about yourself eg name, age, birthday, where live, brothers/sisters, pets, likes/dislikes</p>
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<p>Problem Solving, Reasoning and Numeracy (Ma)</p>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Place Value Multiplication Division Money Algebra	Fractions Decimals Percentages Ratio & Proportion	Statistics Area & Perimeter Volume Angle	Position and direction Measures Time	2D/3D Shape	<p><i>Investigations Transition</i></p>
	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic	
	Addition Subtraction Multiplication Division	+/-/x/÷ Fractions Fractions of amounts Percentages of amounts	Revision of Au units + Squares, Cubes Multiples, Factors Primes	Revision of Au units + Squares, Cubes Multiples, Factors Primes	Revision of all units	

Human, Social and Environmental Understanding	<u>The history and events of WWII</u> When was the second world war? What was it like for children? Focus on Key Leaders The Blitz, with a focus on Exeter Anderson & Morrison shelters (D&T link) Evacuees and evacuation Rationing VE Day - Celebration Day What are we remembering on Remembrance day?		<u>Ancient Greece</u> Where is Greece? When was Ancient Greece? Timeline Pots of evidence - styles/purpose of vases Stories - Myths & Legends Greek warships - the Trireme The Olympic Games Greek Gods and Goddesses The legacy of Ancient Greece - Language, Architecture, Mathematics, Democracy Greek alphabet and language Greek Celebration Day		<u>Rivers</u> Structure of a river Erosion, transportation and deposition Main British rivers Main world rivers - focus on 5 rivers in 5 different continents Field Study Visit: The River Gissage - speed, erosion and emtyymology	
	RE Unit 10: Beliefs & Questions (Judaism) Visit Exeter Synagogue	RE Unit 10: Beliefs & Questions (Judaism) Christmas Story	RE Unit 8: Beliefs in action in the world (Christianity & Buddhism)	RE Unit 8: Beliefs in action in the world (Christianity & Buddhism)	RE Unit 9: It matters to me, it matters to others (Christianity, Buddhism, Sikhism)	RE Unit 9: It matters to me, it matters to others (Christianity, Buddhism, Sikhism)
Creative Development (Art & Music)	ICT Link to Music: Music and sound - Plan, create, edit and refine a song or audio book, incorporating imported sounds					
	Music Unit 20 - Performing Together (Adapted & achieved through Christmas performance. Art 1: Water colour sketching - Winston Churchill Portrait Art 2: Silhouette of WW2 London skyline	Art 3: Perspective water colour of station during WW2, with imported evacuee photograph of children Art 4: Textiles - Christmas cross stitch design	Music Unit 16 - Cyclic Patterns, exploring rhythm and pulse Music in a Day: Greece Lightning Art 1: Ancient Greek pots - water colour	Art 2: Ancient Greek pots - 3D	Music - Learning to play a stringed instrument (Ukulele) including composition. Art 1: People in Action - 3D Wire Sculpture based on work of Alberto Giacometti	Art 2: Study of an Artist - Monet
Physical Development	Gymnastics Invasion games	Gymnastics Invasion games	Dance - focus on sport Net and wall games	Dance - Country Net and wall games	Athletics Striking & fielding	Athletics - prepare for Sports Day Striking & fielding
Scientific and Technological Understanding (Science, D&T)	Working Scientifically Forces - Air resistance & gravity Effect on teeth of different drinks	Working Scientifically Light - light travels in straight lines, reflection & refraction, how we see	Working Scientifically Animals including humans - human circulatory system, diet, drugs, digestive	Working Scientifically Materials - group and identify materials; states of matter; dissolving;	Working Scientifically Evolution - fossils, offspring variations	Working Scientifically Evolution - plant and animal adaptation to environment

	<p>Living things & their habitats - classification of plants and animals</p>	<p>things, shadows Electricity - how components function eg loudness of buzzer, brightness of light, switches, recognise symbols</p>	<p>system Sound - vibrations and pitch Forces - Friction & up-thrust Floating on salty water</p>	<p>reversible/irreversible The sun, moon & Earth - day & night, year, shadows</p>		
		<p>Anderson Shelters Make a torch</p>			<p>Design a controllable vehicle</p>	