

LONG TERM PLAN FOUNDATION STAGE 2017-2018

PERSONALISED LEARNING: CHILDREN ARE INVOLVED IN ALL ASPECTS OF PLANNING THEREFORE THIS IS A WORKING DOCUMENT WITH SUBTOPICS FILLED IN RETROSPECTIVELY. BELOW ARE EXAMPLES OF SUBTOPICS FROM LAST YEAR.

Term	AUTUMN TERM FIRST (6 weeks)	AUTUMN TERM SECOND (7½ weeks)	SPRING TERM FIRST (6 weeks)	SPRING TERM SECOND (6 weeks)	SUMMER TERM FIRST (6 weeks)	SUMMER TERM SECOND (7½ weeks)
Topic:	Ourselves Space	Space Celebrations	Winter Polar & Winter animals	Land Animals Easter	Under the Sea	Ourselves & Our Achievements
Sub-topics:	Getting to know each other Class environment and rules Harvest/Autumn Introduction to space Story: Whatever Next!	Rockets Aliens Fireworks Planets & Stars Christmas & Advent Christmas Party	Christmas news Winter Hibernating Polar animals	Wild animals Jungle journeys/maps Describing animals Dear Zoo Mothers day Easter	Introduction to under the sea Naming sea creatures Shark week Submarines Under sea adventures	Writing about ourselves for Year 1 - all about us, what we like, our strengths and goals.
Role Play	Children Choice:	Children Choice:	Children Choice:	Children Choice:	Children Choice:	Children Choice:
PRIME AREAS						
<u>PSED</u>	SEAL: New beginnings	SEAL: Getting on/Falling out. Say no to bullying	SEAL: Going for Goals	SEAL: Good to be Me	SEAL: Relationships	SEAL: Changes
Making relationships	Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to their needs and feelings, and form positive relationships with adults and other children.					
Self Confidence and self-awareness	Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.					
Managing feelings & behaviour	Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.					
<u>Communication & Language</u>						
Listening & attention	Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.					
Understanding	Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.					
Speaking	Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.					
<u>Physical Development</u>						
Moving & handling	Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.					
Health & self care	Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.					

Specific Areas

<p>Literacy</p> <p>Reading</p> <p>Writing</p>	<p>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. Confident Yellow Book readers.</p> <p>Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p> <p>Name writing - Card making - Stories, Religious text and Information texts from other cultures. - Different script and languages. - Card making -Poems and Rhyme - Labels and captions.</p> <p>- Non-Fiction texts and computers - how information can be found to answer questions. -Lists - Recipes - Card making - Authors and illustrators. - Construction of a story, including, blurb, title, elements of story, characters and sequence of events.</p> <p>Opportunities through play and adult directed activities for children to;</p> <p>Letters and Sounds (Phase 1, 2 and 3), Poetry, Rhymes, Alliteration, non-fiction texts. Writing for a sense of purpose; making books, posters, recipes, lists, cards, letters, labels and captions. Mark making, name writing and hand writing. Extending their vocabulary through a range of experiences, speaking and listening in small and larger groups.</p>																							
<p>Mathematics</p> <p>Numbers</p> <p>Shape, Space & measures</p>	<p>Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.</p> <p>Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>																							
<p>Understanding the World</p> <p>People & Communities</p> <p>The world</p> <p>Technology</p>	<p>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>																							
<p>Expressive Arts & Design</p> <p>Technology</p> <p>Exploring & using media and materials</p> <p>Being imaginative</p>	<p>Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>																							
<p>Community Cohesion</p>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Wow Stars</td> <td>Special Book</td> <td>Assemblies inc Class Assembly</td> <td>School Routines</td> <td>School & Class Values</td> <td>Learning Journey</td> </tr> <tr> <td></td> <td>Parent Information Evenings & Open Mornings</td> <td></td> <td>Outdoor Classroom</td> <td>Stay & Play Sessions</td> <td></td> </tr> <tr> <td>Harvest</td> <td>Space Dome Christmas Party Children in Need</td> <td></td> <td>World book day Paignton Zoo Visit</td> <td></td> <td>Sports Day</td> </tr> </table>						Wow Stars	Special Book	Assemblies inc Class Assembly	School Routines	School & Class Values	Learning Journey		Parent Information Evenings & Open Mornings		Outdoor Classroom	Stay & Play Sessions		Harvest	Space Dome Christmas Party Children in Need		World book day Paignton Zoo Visit		Sports Day
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