

Will you read me a story?



Welcome to the magical world of fairy tales! Was the Big Bad Wolf really so bad? How many bowls of porridge did Goldilocks eat? Let's find out more about our favourite stories, and discover some new ones. This term, we'll play imaginatively with familiar and new characters, telling stories and making up new endings. We will look at different character types, and decide whether our favourite characters are 'goodies' or 'baddies'! Using different materials and shapes, we'll build castles and bridges. We'll read lots of stories and look at the ingredients that go into a fantastic fairy tale. We'll be brave explorers and hunt for missing items from fairy tales, make potions and create homes for woodland fairies.

We will be reading a range of Fairy Tales but our key stories will be Jack and the Beanstalk, Goldilocks and the Three Bears, the Gingerbread Man and Three Little Pigs. In literacy, as well as phonic and funky finger activities, we will write stories, and create story maps to retell familiar tales, labelling characters and story scenes. In maths, we will be counting beans and measuring and ordering key story items like Jack's beanstalks and the Bears' chairs. We will be teaching and using the correct vocabulary; tall, taller, tallest, short, shorter, shortest. We will also continue to count, recognise and order numerals.

Help your child prepare for their project

Reading fairy tales can sweep us away into a fantastical world. Why not share different fairy tales, traditional and new, different versions? You could also watch children's films on this theme and discuss the different types of characters. Alternatively, you could use toys to retell favourite fairy tales.

Areas of Learning covered in the topic	
Communication and Language	Listening, Attention & Understanding. Speaking
Physical Development	Gross Motor Skills. Fine Motor Skills.
Personal, Social and Emotional Development	Building Relationships. Managing Self, Self-Regulation
Literacy	Comprehension. Word Reading. Writing.
Mathematics	Number. Numerical Patterns.
Understanding the World	The Natural World
Expressive Arts and Design	Creating with Material. Being Imaginative & Expressive

At the end of the project we are hoping to celebrate the end of our topic if we are back at school and it is safe to do so. We'll look back at photographs of our amazing experiences and we'll also have a fairy tale tea party on Friday 26th March and dress up as our favourite characters.

Thank you for your continued support, The Reception Team