

The Grange School

Accessibility Plan

Ensuring and improving access to the curriculum, environment and information

September 2018

To be reviewed September 2019

ACCESSIBILITY PLAN

Objective	How	Who	When	Success criteria	Comment
To monitor new cohort and admissions to see if there are any changes needed in school.	Look at any identified pupils and take advice from parents/previous school/LA re: suitable and appropriate arrangements	SENDCO in liaison with admin staff.	Ongoing with new admissions	School has a good knowledge of specific needs of latest cohort. Curriculum adjustments ensure appropriate provision for all pupils.	
To complete a register of all disabled pupils/staff and parents.	Record pupils' names on list of vulnerable groups. (Questionnaire/new cohort info to find out disabilities in families) Record and track levels of attainment; identify any barriers to learning and provide appropriate intervention mechanisms.	SENDCO	By the end of Term 1	Appropriate provision for all pupils. Accessibility needs do not impact negatively on rate of progress and attainment. Completed register is held in school and referred to as required.	
To ensure all out of school activities and extra curricula clubs are planned to ensure the participation of the whole range of pupils.	Review all clubs and ensure that they are inclusive. <i>Monitor the participation of all disabled pupils at extra curricula clubs.</i> Review additional arrangements in place for disabled access to class assemblies, sports day, etc (linked to physical access action plan)	SENDCO in liaison with club leaders.	From September onwards	All out of school activities and extra curricula activities meet the needs of all pupils with necessary adjustments as required.	

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To ensure availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	HT/SENDCO	September onwards	Delivery of information to disabled pupils is improved.	
To raise the awareness of adults working at and for the school on the importance of good communication skills.	Arrange 'training' as required	CSI Team	From September onwards	School is more effective in meeting the needs of pupils.	
To make available school brochures, newsletters and other information for parents in alternative formats.	Review current publications and if required, promote the availability in different formats for those that require it.	HT/SENDCO	September onwards	Delivery of school information to parents and the local community improved	
To make parents aware of the named teacher and Governor for the monitoring of provision and accessibility.	Newsletter/school website	Chair of Governors SENDCO	Ongoing	Named contacts for parents are identified and parents are informed through the newsletter/school website	

Objective	How	Who	When	Success criteria	Comment
To remove any barriers to accessing the school.	Ensure that the disabled parking bay is always available.	All staff to use other bays. SENDCO to remind all staff to use other bays. Daily - Site supervisor to ensure that the disabled bay is always clear.	September onwards	Vehicular access for disabled drivers is always available.	
To ensure all new buildings and alterations are fully accessible to pupils with a wide range of disabilities as possible.	Ensure that any new alterations take into account a wide range of disabilities.	HT in liaison with LA	From September onwards	All new buildings are fully accessible to pupils with a wide range of disabilities as possible.	
To produce risk assessments to ensure that all access is safe.	Individual risk assessments, where required, for specific individuals, circumstances or events.	Wellbeing Team in liaison with the HT	From September onwards	All elements of risk have been assessed to minimise the risk to safety	
To ensure that all school events eg assemblies, sports day, are accessible to all.	Ensure that all types of disabilities are taken into account when planning events.	SENDCO in liaison with CTs	From September onwards	All school events are fully accessible for all pupils, staff, parents and extended families.	