

# **The Grange School**

## **Community Cohesion Policy**

**March 2016**

**Next review: March 2019 (or sooner if  
required)**

## Community Cohesion Policy

### **Rationale**

There is a duty for schools to promote community cohesion under the Education and Inspections Act 2006. As migration and economic change alter the shape of our increasingly diverse local community, it is considered of increasing importance that as a school we promote community cohesion in a way that responds positively to the changing characteristics of our community.

Community Cohesion is increasingly more important in a world where the Prevent Duty is in place. At The Grange School, we seek to promote positive relationships between different communities and between different groups within our community. We also consider it our duty to educate and prepare pupils to live in any multi-cultural community in their later lives.

At The Grange School we believe it is our responsibility to ensure that all pupils in school, and especially minority fringe pupils, experience these principles in a way that leads to integration, belonging and success.

At The Grange School we recognise the importance of all our policies and practices being governed by the principles of community cohesion and seek to ensure a culture of equality for all, celebration of diversity and promotion of core values that result in inclusion and integration, is promoted.

At The Grange School we are responsible for equipping pupils to live and thrive alongside people from many different backgrounds. The pupil population is predominantly of one faith, socio-economic and ethnic group therefore we acknowledge our responsibility to create and provide opportunities for meaningful interaction between pupils from different backgrounds that would not normally occur.

### **Aims**

1. The school aims to promote community cohesion through the promotion of fundamental British values that we all share; whilst recognising the cultural similarities and differences between different groups in our community, and in Britain today.
2. The school aims to promote community cohesion through establishing meaningful, strategic ongoing community links, both within our own community and further afield.
3. The school aims to promote good community relations by organising regular inter-cultural exchanges through visits or visitors.

4. The school aims to engage and work in partnership with all families in the school community, to aid cohesion, regularly seeking views of all parents and carers.
5. The school aims to actively contribute to the development of pupils' sense of identity, knowledge and understanding of diversity, promoting equality and community cohesion through a broad and balanced curriculum offer.
6. The school aims to ensure all staff effectively contribute to community cohesion through the differing roles they undertake by promoting shared fundamental British Values and by challenging discrimination.
7. The school aims to engage all pupils from all groups, effectively fostering integration and cohesion between these, by ensuring progression for all pupils and closing any gaps that exist between different groups.
8. The school aims to provide an environment that promotes community cohesion, equality and diversity through policies and practices that are visible in all areas of school life.
9. The school aims to effectively monitor indicators of community cohesion to ensure its success.
10. The school aims to maintain strong links and multi-agency working between the school and other local agencies, such as the youth support service, the police and social care and health professionals.
11. The school aims to ensure an effective voice and involvement of pupils in the governance and organisation of the school, in a way that teaches them to participate in and make a difference in school, in their local community and beyond.

Date of most recent review: March 2016

Date of next review: March 2019