

# Long Term Planning Grid for Year 5 Topics



## Moorlands Junior School - Long Term Planning Y5 - 2018-2019

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science Weeks		Earth and Space/Forces Galileo		Properties and changes of materials		Living things and their habitats. Life cycles, life processes of reproduction in plants and animals, changes in humans.
Humanities Weeks	Invaders: The Vikings/Anglo Saxon struggle Human Geography: settlements and land use UK Region Locate world's countries/cities physical and human characteristics.		Civilisations: Ancient Greece and their influence on the western world  Maps, atlases, mapping systems to locate countries  Geographical similarities and differences through study of human and physical geography of Greece and UK.		Brazil: biomes and vegetation  Describe the climate zones, vegetation belts and biomes (physical geography).  Use 8 points of compass, 4-6 figure references, symbols and key to build maps of the wider world.	
Art/Technology	Making wooden structured Viking boats DT	3D Solar Systems DT	Greek Pottery	Weaving Art	Brazilian Foods DT	Local Landscapes Art

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Computing	Multimedia Presentations History of computing	Blogging	E- Safety	Physical Computing	Networks	Scratch Programming
RE	What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> C? (Y5)	Continued	If God is everywhere, why go to a place of worship? (Y5) <i>Christians, Hindus and/or Jewish people</i>	What does it mean to be a Muslim in Britain today? (Y5)	Why do some people believe that God exists? <i>Christians and Humanists (Y5)</i>	Continued
MFL CGP	<p><b><u>Unit J</u></b> <b><u>En Vacances</u></b></p> <ul style="list-style-type: none"> <li>*More countries</li> <li>*Holiday accommodation</li> <li>*Vocabulary associated with the zoo, beach and theme park</li> <li>*Using the perfect past tense</li> </ul>	<p><b><u>Unit K</u></b> <b><u>Sortir dîner</u></b></p> <ul style="list-style-type: none"> <li>*Asking for items in a shop or restaurant</li> <li>*Asking how much things cost</li> <li>*Some basic weights</li> <li>*How to order for others in a restaurant</li> </ul>	<p><b><u>Unit L</u></b> <b><u>Les passe-temps</u></b></p> <ul style="list-style-type: none"> <li>*Naming hobbies</li> <li>*Talking about types of music and giving a variety of opinions</li> <li>*Saying what musical instruments they play</li> <li>*Talking about different types of film</li> </ul>	<p><b><u>Unit M</u></b> <b><u>Une Excursion Scolaire</u></b></p> <ul style="list-style-type: none"> <li>* Identify the difference between “<i>mon</i>”, “<i>ma</i>” and “<i>mes</i>” in the French story text.</li> <li>* Identify and form new sentences, with some help, based on existing knowledge of French sentence structure, e.g. forming negative sentences from positive sentences.</li> <li>* Recognise the future tense with little help.</li> <li>* Say and write about what they do and don’t like to do in the context of school trips.</li> <li>*Join in with the unit’s song, pronouncing all the words clearly and accurately.</li> </ul>	<p><b><u>Unit N</u></b> <b><u>Les Saisons</u></b></p> <ul style="list-style-type: none"> <li>* Understand the meaning of the pronoun “<i>on</i>” in sentences relating to the date.</li> <li>* Respond to questions requiring a more complex opinion, using sentence models from the lesson.</li> <li>* Understand a set of French instructions to make a Chinese lantern with little help.</li> <li>* Recognise and use adjectives, understanding that they need to change according to a noun’s gender and number.</li> <li>*Understand that French sentence structure often differs from in English, and use adjectives that go after the noun in French appropriately and with little help.</li> </ul>	<p><b><u>Unit O</u></b> <b><u>L’environnement</u></b></p> <ul style="list-style-type: none"> <li>*Understand and use articles, selecting them according to the gender and number of the noun, with some accuracy.</li> <li>*Use the third person singular form of the present tense to describe what an animal eats.</li> <li>*Prepare from memory, and present, a short weather report, using sentence structures that differ from English structures, with little help.</li> </ul> <p>Write some regular plurals when provided with the singular noun, and recognise some irregular plural nouns.</p>
Music	Composer: Elgar	Holst compositions and performance	Musical Theatre: songs from musicals performance, singing in rounds.	Easter Service and accompaniments	Samba (world beats)	Titanic: composing Notation and staff

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PE Outdoors	Hockey	Basketball	Orienteering	Handball	Athletics	Rounders
PE Indoors	Sports Hall Athletics	Gymnastics	Challenge Games	Fitness Training (circuits)	Indoor Games: invasion games	Dance (link to music)
PSHE	The School Community Classroom Rules/ School council <i>British Values – It's the Law (Book)</i> Diversity: Identities	Jealousy: The Green Eyed Monster  Getting the Balance Right	Keeping Safe in Cyber Space  Mind Maze	Sustainable Development  Culture: The Roma	<i>Mali</i>  <i>Pioneering Nurses</i>	Magna Carta  Achievements Transition to next Class. Reviewing/setting personal goals