

## English Recovery Plan.

**Writing** - In terms of planning and modelling for September the focus will need to be on basic sentence structure and punctuation. We will be focussing on year group non-negotiables for writing which cover previous years' objectives as a starting point. SPaG overviews have been formulated to map out areas that have not been taught from the previous year and will be followed to ensure full curriculum coverage.

Pace within writing will be built up over time with children being given opportunities to write freely, across the curriculum and with appropriate scaffolding to support their learning.

Handwriting will continue where the children left off in March; children will complete the previous years' skills before moving on to this years'.

**Reading** - We will be focussing on whole class reading; text types will be scaffolded to suit the reading and activities therefore all children will be able to complete the tasks. We will continue to read a whole class novel, and will complete a comprehension discussion with questions linked to the national curriculum objectives, as well a focus on vocabulary.

Children will continue to access accelerated reader and will be encouraged to read a school book from the reading scheme which they will bring home.

**Spelling** – We will continue to use the 'No-Nonsense' spelling scheme and will be spending the first term looking at the previous years' content from the summer term to address misconceptions and coverage. Statutory spelling lists from the previous year group will also be revisited to ensure children have a good grasp of the expectations of the National Curriculum. Spelling will be taught 2-3 times a week. Children will be given a spelling journal which will continue to be used at home and school to consolidate their individual learning. We will use spelling shed as a homework resource to support No-Nonsense spelling too.