

Long Term Planning Grid for Year 5 Topics



Moorlands Junior School – Long Term Planning Y5

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Classification Living Things and their habitats	Earth and Space/Forces Galileo	Properties and changes of materials		Living things and their habitats. Life cycles, life processes of reproduction in plants and animals, changes in humans.	
Humanities	<p><u>The Shape of the Land</u></p> <p>Mountains & rivers study, plus water & the Water Cycle</p> <p>Describe & understand key aspects of physical geography: the water cycle - e.g. Does this area deserve its title as wettest place in the UK?</p> <p>Use Ordnance Survey maps) to build their knowledge of the UK - key topographical features – rivers Use fieldwork to observe, measure, record and present the human and physical features in a river study,</p>	<p><u>NAVIGATING THE WORLD, FROM THE VIKINGS TO PRESENT DAY</u></p> <p>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p>	<p><u>THE MAYANS</u></p> <p>A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p> <p>Looks at rainforests (where Mayans lived), & contrast with savannahs & deserts. – Mapping the World & Earth in Space.</p> <p>Latitude, longitude, Equator, Tropics, time zones, etc</p>		<p><u>A JOURNEY THROUGH SOUTH AMERICA</u></p> <p>Largely geography focussed. Locate the world’s countries, using maps to focus on South America, concentrating on environmental regions, key physical & human characteristics, countries, and major cities- Use maps atlases globes & digital/computer mapping to locate countries and describe features studied.</p>	

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Art/Technology	Outdoor art natural materials Goldsworthy Art	Making wooden structured Viking boats DT	3D Solar Systems DT	Mayan artwork	Weaving Art	Local Landscapes Art
Computing	Multimedia Presentations – History of computing	Computing: Internet Research and Webpage Design	Online Safety - CEOP and Internet Legends – Saved on the drive – Some resources will need to be downloaded using the link in the PDF. Key Skills	Micro bits	Networks	Scratch Programming
RE	What would Jesus do? Can we live by the values of Jesus in the 21 st C? (Y5)	Continued	If God is everywhere, why go to a place of worship? (Y5) <i>Christians, Hindus and/or Jewish people</i>	What does it mean to be a Muslim in Britain today? (Y5)	Why do some people believe that God exists? <i>Christians and Humanists</i> (Y5)	Continued
MFL Salut	<p><u>Unit H</u> <u>Le Corps</u></p> <ul style="list-style-type: none"> *Naming parts of the face *Saying basic verbs in the first person *Saying that something hurts *Naming fairy tale characters *Saying traditional fairy tale locations 	<p><u>Unit I</u> <u>Le Sport</u></p> <ul style="list-style-type: none"> *Talking about the sports they play *Expressing likes *Detailed vocabulary for football and tennis matches *The use of the verb “savoir” 	<p><u>Unit J</u> <u>En Vacances</u></p> <ul style="list-style-type: none"> *More countries *Holiday accommodation *Vocabulary associated with the zoo, beach and theme park *Using the perfect past tense 	<p><u>Unit K</u> <u>Sortir dîner</u></p> <ul style="list-style-type: none"> *Asking for items in a shop or restaurant *Asking how much things cost *Some basic weights *How to order for others in a restaurant 	<p><u>Unit L</u> <u>Les passe-temps</u></p> <ul style="list-style-type: none"> *Naming hobbies *Talking about types of music and giving a variety of opinions *Saying what musical instruments they play *Talking about different types of film 	<p><u>Unit M</u> <u>Une Excursion Scolaire</u></p> <ul style="list-style-type: none"> * Identify the difference between “mon”, “ma” and “mes” in the French story text. * Identify and form new sentences, with some help, based on existing knowledge of French sentence structure, e.g. forming negative sentences from positive sentences. * Recognise the future tense with little help. * Say and write about what they do and don't like to do in the context of school trips. *Join in with the unit's song, pronouncing all the words clearly and accurately.

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PE Outdoors	CITC coaches (external)	Basketball	Orienteering	Handball	Athletics	Rounders
PE Indoors	Gymnastics	Dance	Fitness Training (circuits)	Challenge Games	Indoor Games: invasion games	Sports Hall Athletics
PSHE	Jigsaw Being me in my world	Jigsaw Celebrating difference	Jigsaw Dreams and Goals	Jigsaw Healthy Me	Jigsaw Relationships	Jigsaw Changing Me