



Moorlands Junior School



Equality Statement

As a school we welcome our duties under the Equality Act 2010. The general duties are to:
eliminate discrimination.
advance equality of opportunity.
foster good relations.

Protected Characteristics

We understand the principal of the act and the work needed to ensure that those with protected characteristics are not discriminated against and are given equality of opportunity.

A protected characteristic under the act covers the groups listed below:

- Age
- Disability
- Race
- Sex
- Gender reassignment
- Maternity and pregnancy
- Religion and belief
- Sexual orientation
- Marriage and civil partnership

Equality Objective: Eliminate Discrimination

1. Enhance positive attitudes towards pupils with Special Educational Needs

Why: We are fortunate to have a sixteen place resourced provision for pupils within Trafford who have a statement for complex learning difficulties.

How: Evaluate the current methods that we have in place to develop inclusive attitudes amongst pupils, staff and other stakeholders.

Consult with the school community; particularly make sure that parents/carers are involved

Explore best practice in other schools and set realistic targets to achieve

Outcome: Responses from formal and informal consultations with parents and pupils with SEN to show that they feel welcomed and that their needs are met in school.

Pupils that transfer into our SSC make a smooth transition into school.

Pupils in our SSC are reaching the appropriate individual targets that have been set for them in reading, writing and maths.

Pupils in our SSC enjoy and benefit from integration into other classes.





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2. Promote positive relations between people of different minority ethnic groups.

Why: The percentage of pupils on roll from minority ethnic groups has increased in recent years. This reflects the demographic of our local area and the number of children who attend our school from outside our catchment area.

How: Review current practice and identify effective improvements that could be made to celebrate the families we have from a range of different ethnic groups.

Outcome: Responses from formal and informal consultations with parents and pupils from all ethnic groups to show that their child's needs are met in school.
Children show greater knowledge and understanding of the faiths and traditions from a range of ethnic groups.

