

Moorlands Junior School – Long Term Planning Y6 – 2018-2019



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science (In week blocks)		Light & Electricity Study of a scientist		Evolution and Inheritance Study of a scientist		Animals including humans Living things and their habitats
Humanities (in week blocks)	Mayans		World War II including local study		Natural disasters including mapping	
Art	Music record covers / Warhol				Banksy - street art	
Technology			Oldenburg - food sculptures			Summertime food
Computing	Predict Future Technologies	e-Safety	Programming - Scratch	Physical Computing	Digital Images – Create a collage	Multimedia and Word Processing
RE	What matters most to Christians and humanists?	What do religions say to us when life gets hard?	Is it better to express your religion in arts & architecture or In charity and generosity?		What differences does it make in Ahimsa (harmlessness), Grace (forgiveness) and Ummah (community)?	
MFL <i>Year 5 Janet Lloyd Network</i>	On Holiday	Eating out	Hobbies	A school trip	Seasons	The environment
Music	A history of 20 th century music	Composers from the 20 th century <i>CHRISTMAS</i>	Songwriter – Composing songs and melodies for stories and films	Classical music study – BBC 10 Pieces	Rounds – Singing and playing instruments in rounds.	Performing Together – -Composition <i>-PRODUCTION</i> <i>-LEAVERS' SERVICE</i>
PE Outdoors	Lacrosse	Netball	Hockey (With a coach)		Cricket	Striking and fielding

PE Indoors	Gymnastics	Dodgeball	Gymnastics (with equipment)	Yoga	Problem solving activities	Dance
PSHE	New rules, learning and employment	Growing up	Healthier lifestyles and peer influences	School community	Global communities	Rites of passage; achievements