

Moorlands Junior School Sports Premium Report and Impact Statement 2018-19

<i>Amount allocated</i> £29,665.00	<u>Sports Premium spending Report 2018/2019</u>			
Predicted Cost	Action	Why	Actual cost	Impact (complete in March 2019)
£500	Travel	Cost of busses/ taxis to and from fixtures/events	TBC	Had the opportunity to participate in many events without relying on more staffing implications.
£100	Purchase of Sports Day stickers	To reward children during their 2018 sports day. Boost morale and encourage competition.	£89.75	Rewards during sports day. Inclusion for all.
£500	AOM Trafford Membership	To provide access to competitions for all including SSC with the inclusion festivals, CPD for staff and children (MUFC leadership).	£500	Attended basketball, football, netball, cross country and inclusion festivals. Staff have also attended three CPD sessions. Four children have also been part of the MUFC Leadership Academy.
£90	Netball Set	To provide children with the necessary equipment quality netball lessons and afterschool sessions.	£87	Children have used these in PE and Extra-Curricular Activities.
£30	Coloured Bibs	General PE resources	£28.50	Children have used these in PE and Extra-Curricular Activities.
£100	Lunchtime Equipment	To keep children active at lunchtimes, playing in groups and individually.	£74.95	Children really enjoyed the new equipment; however they were not always looked after correctly.

£500	Balance Bikes	To improve children's gross motor skills, balance and co-ordination. SSC to use this too.	£500	Children are developing their confidence, cooperation (sharing) balance, spatial awareness, coordination. They provide opportunity for those with sensory needs to stimulate their vestibular and proprioception senses.
£1500	Sale Sports Club	All year groups are able to benefit from specialist hockey and cricket coaching. CPD for staff. Children also benefited from breakfast club sports session.	£1583	Having re-structured how the specialist coach delivers and provides CPD means class teachers put into practice what they have observed. 100% of teachers believe the CPD with SSC is 'very beneficial' (Questionnaire Sep '18)
£500	Fight the Fitness	To provide morning clubs and lunchtime activities for children	£400	This was stopped in July 2018 as it was not having the desired impact. Use of Play Leaders are now more beneficial
£1000	Tricks and Flicks	To provide a multi-sport activity for A&E.	£1080	To provide a variety of activities during Achieve and Enrich (A&E)
£250	Fencing coaching	To provide children afterschool fencing coaching	£250	Provided children to take part in a more uncommon sport, and to learn the skill of fencing.
£20,000.00	Purchase and installation of a Multi-Use Games Area	To provide children with an all-weather, safe surface to play on and experience during PE lessons,	15,315.00	Currently being installed, with the hope of it to bring a safer playing surface, for children during

		extra-curricular activities, playtimes/ lunchtimes and A&E activities. Providing varying floor markings for different activities/sports.		playtimes, PE lessons, A&E activities and Extra-curricular lessons.
£400	Netball posts X2 Plus nets	For children to play netball during netball club, at lunchtimes and PE lessons safely (recommended purchase)	£312.10	Not yet been delivered.
Total- Predicted £25,070			Total spent £20,220.30	

How will we ensure the sustainability of Sports at Moorlands?

Each year of the funding we have designated a portion of the funding for training staff to ensure all staff can sustain the quality of provision going forwards.

Following the decision and quote received last year to purchase a Multi-Use Games Area, this has been done.

By providing a variety of sporting experiences for our children we hope to engender a love for sports and encourage those with a talent to pursue this.

We are also committed as a school to ensure that the activities we introduce are sustainable for the future, so that future generations of children have the same opportunities. This is in some part facilitated by staff in extra-curricular clubs and by local coaches linked to local sports clubs who encourage attendance outside of school.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sports Premium to provide additional	No

provision for swimming but this must be for activity over and above the national curriculum requirement. Have you used it in this way?

Support for review and reflection- considering the 5 key indicator from DfE

Key Achievements to date	Areas for further improvement and baseline evidence of need.
<p>A high profile for Physical education. Every child receives at least 2 hours of high quality PE each week.</p> <p>Links with Sale Sports Club- Specialist coach working with members of staff for continued professional development.</p> <p>High participation in extra-curricular clubs run at school, run by staff and external providers, mostly year 5 and 6.</p> <p>MUFC Leadership Academy. Four children from Years 5 and 6 have been handpicked as ambassadors for young leadership. Attending workshops and training. They along with our newly formed trained Sports Leaders deliver engaging sessions at lunchtime for children in younger years.</p> <p>The continuing impact of the Moorlands Mile and use of marathon medals.</p>	<p>To deliver additional skills and knowledge to staff</p> <p>To embed an assessment method into PE across the school.</p>

Key Indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that the children have access to a wide range of practical resources to encourage physical activity on the playground at break times	Audit current resources and replenish when needed. Introduce Sports Leaders to run activities during lunchtime. Installation of the MUGA.	Each lunchtime children attend the lunchtime activities organised by the Sports Leaders/MUFC Leadership academy.	Continue to vary activities organised by the Sports Leaders/MUFC Leadership academy.
To ensure that all pupils at Moorlands receive 2 hours quality PE teaching each week and at least	Promote The Moorlands Mile.	All classes are doing the Moorlands Mile. The school have	Exploring different ways to keep the Moorlands Mile exciting and stimulating for the children.

an additional half hour of structured physically activity.		links with Manchester Marathon and have marathon medals to give out once completed 13 and 26 miles.	
	To provide a wide extra-curricular programme encompassing activities before school, at lunchtime and after school which appeal to all pupils.	Clubs, which vary, have a good attendance. E.g Football- 40 pupils, netball- 18, Gymnastics - 15, Multi-Sports – 10 (Currently winter sports)	Further links with clubs and external specialists. Currently enquiring about Brooklands Lacrosse to provide an after school club.

Key Indicator 2: The profile of PE and sport being raised across the school as a toll for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To develop leadership abilities of the children in and through PE	Sports Leaders/ MUFC Leaders delivering activities weekly. Liaising with members of staff about PE. To promote the school's PE and school sport to the Feeder School (TempleMoor)	Children have loved delivering activities to younger children. They have grown in confidence and understanding of leading others.	Get the Sports Leaders and MUFC leaders to reflect on their activities every quarterly to ensure they are delivering the activities the children want and to share ideas.
Links with English	Get the captain of the team to write a match report of the match/tournament and shared in assembly.	The captains of the different teams write match reports.	Have these presented on a sports notice board.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To improve the	Specialist Hockey	This has worked	

standards of teaching and learning across the whole school in Physical education.	and Cricket coach work alongside with members of staff to continually develop teacher's subject knowledge. To audit current PE resources and purchase supplementary materials which enables a full curriculum to be delivered and active lunchtimes.	really well, once re-structured. Teacher observes one week, then teaches the following. This has been much more effective. Children thoroughly enjoy their PE lessons and the extra-curricular programme as evidenced by their attendance and comments.	Assessment for Learning tool? The PE Passport (trial with 4L)
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children are experiencing new activities and sports to broaden their horizons.	To employ specialist providers to work with classes and the teachers from Sale Sports Club.	Having re-structured how the specialist coach delivers and provides CPD means class teachers put into practice what they have observed. 100% of teachers believe the CPD with SSC is 'very beneficial' (Questionnaire Sep '18)	Identify other providers for 19/20 and build on current links.
Inclusion Festival	Invite our Small Specialist Class to attend all three inclusion festivals and pay for the transport.	Children really enjoyed their experiences and the teachers had fantastic feedback for how the event was organised. Highlighted many more sports including Para-	Continue and make a portfolio of comments/pictures.

		Olympic sports.	
To monitor participation very closely in extra-curricular activities with a view to ensuring all children get to represent the school in inter and intra school events	Travel Tracker (personal challenge) To organise competitions within year groups and across classes.	Monitors how children get to school. Badges are awarded when children are physically active. Not yet- Hoping to start once MUGA is installed.	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that as many children from Moorlands JS. get the opportunity to play /perform in competitive, inclusive sport	Enter into Inclusion festival. To organise friendly competitions which would achieve target of C team events. Provide a variety of extra-curricular activities which link to the up-coming tournaments.	Have attended the inclusion festivals. Have already had a girls friendly and Yr 4 friendly. In process in organising more. Enables children an opportunity to practise/learn the rules before children compete in the sport.	Pupil voice, What do the children think? Organise friendlies in rounders and other sports.