



## PRIMARY PE & SPORTS PREMIUM STATEMENT



**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2017/18</b>	<b>£ 18180</b>
<b>Projected spend 2017/18</b>	<b>£21455</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>85%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>85%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>85%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Tom Shepherd</b>	<b>Lead Governor responsible</b>	<b>Liz Burnett</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> -Planned spend -Actual spend	<b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	Purchase Real PE which will ensure PE delivery across the curriculum in all years, train extra Teacher assistants to ensure cover for Teachers that may be absent.	£2195.00	Ensures curriculum delivery across all areas. This will be used across the school as a tool for whole-school improvement	PE provision will be audited and reviewed annually
	Following training will have an experienced member come in to ensure exact delivery for teachers/TA's	£800	Consistent delivery of PE across the school to improve attainment and activity levels in PE	Once training has been delivered after Easter 18 Real PE will be monitored
	Continue swimming lessons for all children attending the school Year 2 up Year 1 to start swimming in Sept 2018	£3080	All children working towards swimming a minimum of 25 meters with a flotation aid by the end of Year 2	Year 1 to start swimming in Sept 2018
	Cornish pirates to attend school Tuesday mornings to train Year 5 and Year 6 in tag rugby along with the teachers	£400	Increase confidence, knowledge and skills	Due to attend cluster TAG Rugby competition
	M4ths of the day purchased February 2018	£600	Delivery of maths curriculum through physical activity	

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<p style="text-align: center; font-weight: bold; font-size: 1.2em;">Physical Activity, Health &amp; Wellbeing</p> <p style="text-align: center; font-size: 0.8em; color: #c0c0c0;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center; font-weight: bold; font-size: 0.9em; color: #c0c0c0;">(Key Indicator 1)</p>	<p>Bell dance academy to attend school to teach Year 1 and Year 2 pupils alternative dance moves</p> <p>Tennis lessons from local club</p>	<p>£800</p> <p>£250</p>	<p>Key stage 1 children to understand dance moves and movement but not to music</p> <p>Encourage children to take up different types of sports</p>	
<p style="text-align: center; font-weight: bold; font-size: 1.2em;">Physical Activity, Health &amp; Wellbeing</p> <p style="text-align: center; font-size: 0.8em; color: #c0c0c0;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center; font-weight: bold; font-size: 0.9em; color: #c0c0c0;">(Key Indicator 1)</p>	<p>Continue to offer more after school clubs to children such as Beach life skills and maintain a varied range of after school clubs such as football/netball and ball skills</p> <p>Organise wake and shake in school activity</p> <p>Work with healthy schools to give all round awareness of diet impact on sports and well - being.</p> <p>Implement new playground zoning with new games and activities for children to take part in.</p>	<p>£100</p> <p>£180</p> <p>£2000</p>	<p>More opportunities for children to participate in sport outside of school.</p> <p>Tackle the 30 minute a day regular physical activity for children</p> <p>More children having fun through PE</p> <p>Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, and other activities that undermine health</p>	<p>Continue to run more sports clubs after school.</p> <p>Awarded Healthy school status in September 2017</p> <p>Audit playtime equipment and activities - Easter holidays</p>

	<p>Purchase new football goals and netball posts</p> <p>TA trained to deliver active literacy which increases participation in sport for girls</p> <p>In house Cook to present to children information of nutrients in fruit and vegetables</p>	<p>£1000</p> <p>£250</p>	<p>All children take part in regular, structured physical activity. Pupils are playing more structured games and are improving social, cultural and moral skills.</p> <p>Encourage play at break and lunchtimes, plus help in after school clubs</p> <p>May 2018</p>	<p>Easter holidays</p> <p>Ensure parent knowledge</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Ensure all gifted and talented children are identified in PE lessons and clubs and these children are offered extra opportunities in and outside of school. Create the opportunity for the children to attend outside events with other schools</p> <p>Paying teaching assistants to attend sporting after school clubs supporting Children with individual needs</p>	<p>£100 per half term</p>	<p>Gain more opportunities to achieve and excel in sport</p> <p>Ensure all children attending the school have ample opportunity to try different sports</p>	<p>Continue to attend sports fixtures as part of Newquay Sports Partnership ensuring G&amp;T pupils are identified to take part in County qualifiers.</p> <p>Identify children who enjoy sport to take part in sports fun festivals.</p>

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	<p>Hardcourt to be marked out to encourage new skills such as basketball and tennis</p> <p>Learning lake for pupil premium children</p> <p>Targeted support to involve the least active children by running Golf lessons</p> <p>Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum</p>	<p>£500</p> <p>£1000</p> <p>£3000</p>	<p>Encourage confidence, new range of skills and broader experience</p> <p>Increase participation of disaffected pupils will be engaged with improved attitudes towards PE</p> <p>A more sustainable inclusive PE curriculum</p>	<p>Report to parents on school website about how children have done in sports events.</p> <p>Summer term</p> <p>Summer term</p>
<p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p>	<p>Continue to attend all outside competitions with local schools and clubs including cross country, football, netball, rounders, tag rugby</p> <p>Continue to be a member of Newquay Sports Partnership to enhance above</p> <p>Commonwealth games June 2018</p>	<p>£2300</p>	<p>Support from all members of staff including Teaching assistants including transport of children</p> <p>Opportunities for all children to build confidence and enhance skills</p> <p>Coincide with adult commonwealth games</p>	<p>PE coordinator to allocate sports teams to individual staff members to manage.</p> <p>Continue to attend sports fixtures as part of Newquay Sports Partnership.</p>



<p><b>Workforce</b> <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Continue to train all staff on the impact of sports</p> <p>Raise the impact of PE around the school</p> <p>Increase the use of ICT in PE lessons to show 'perfect models' of skills/techniques and for pupils to evaluate their own performances - Real PE will enhance this</p> <p>Staff PE Kit</p>	<p>£2000</p> <p>£400</p>	<p>Model core skills and techniques which will improve children's performance and enable children to be aware of their own performance</p> <p>PE lead to undertake a learning walk and to advise accordingly</p> <p>Purchase ipads to enhance PE structure</p> <p>Create cohesion within the staff and endear to children</p>	<p>PE lead to undertake a learning walk and to advise accordingly</p>
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