



Pupil Premium Strategy Statement 2019 - 2020 **DRAFT**

Everyone deserves an excellent education, regardless of background or barrier to learning.

1. Summary information					
Financial Year	2019 / 2020	Total PP budget (Funding based on those on roll January 2019 Census)	£ 19,460	Date of most recent PP Review	Spring 2019
Total number of pupils (Updated May 2019)	106	Number of pupils eligible for PP (Updated May 2019)	17 (incl. 2 LAC)	Date for next internal review of this strategy	Spring 2020

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Delayed oral language skills that impact on independent and pro-active learning.
B.	Basic skills in reading, writing and maths for current KS2 children eligible for pupil premium.
C.	High ability pupils who are eligible for PPG are making less progress than other high ability pupils in KS2.
D.	Social and emotional issues which impact on concentration, motivation and resilience for a number of children across the school (many of these are eligible for PPG)

External barriers *(issues which also require action outside school, such as low attendance rates)*

E.	The attendance rate for pupils eligible for disadvantaged children is generally below that of non-disadvantaged children.
F.	Lack of parental confidence in knowing how to support their child's learning disadvantages some children across the school, including those eligible for PPG.

4. Outcomes

Our overarching aim is for all children eligible for PPG to make high rates of progress and attain as well, or better than all other children nationally and locally.

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved oral language skills for pupils eligible for PPG throughout the school and in particular in KS2.	Pupils eligible for Pupil Premium make rapid progress so that they meet at least age related expectations in speaking and listening, reading, writing and mathematics.
B.	Higher rates of progress in reading, writing and maths for those pupils who qualify for the Pupil Premium in KS2.	KS2 Pupils eligible for Pupil Premium make rapid progress by the end of the year so that they meet at least age related expectations in comparison to all other pupils nationally and those with the same starting points.

C.	Higher rates of progress across Key Stage 2 for higher attaining pupils eligible for PP.	Pupils eligible for PP identified as High ability make as much progress as 'other' pupils identified as high ability, across Key Stage 2 in reading, writing and maths. Measured in Y6 through SATs outcomes and in Y3, Y4 and Y5 by teacher assessments and successful moderation practice.
D.	Increased engagement in learning of those children eligible for PPG with Social and emotional issues which results in increased rates of progress.	Pupils eligible for Pupil Premium are observed to have improved concentration, motivation and resilience, thus resulting in rapid progress by the end of the year and meeting at least age related expectations.
E.	Increased attendance rates for pupils eligible for Pupil Premium.	Reduce the number of persistent absentees and lateness among pupils eligible for Pupil Premium. Overall Pupil Premium attendance improves and is above the national average for this group.
F.	Improved engagement and confidence of parents eligible for PPG to support their children with their learning.	Parents of Pupils eligible for PPG attend parental involvement sessions, workshop sessions and ensure that their children read 5 times per week and complete their homework.

Planned expenditure						
Academic year		2018/9				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.						
1. Quality of teaching for all						
Desired outcome	Impact Group	Chosen action / approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review implementation?
Total Budget Cost						£

2. Targeted Support						
Desired outcome	Impact Group	Chosen action / approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review implementation?

Total Budget Cost						£

3 Other approaches						
Desired outcome	Impact group	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budget cost						£
Total spend						£

GLOSSARY

- FSM - Free School Meals
- GLD – Good level of Development
- GPS – Grammar, Punctuation & Spelling
- HAP – Higher Attaining Pupil
- LAP – Lower Attaining Pupil
- PP – Pupil Premium
- PPG – Pupil Premium Grant
- SEND – Special Educational Needs and Disabilities