

Dear Parents/Carers,

Our new theme 'Do cows drink milk?' begins this week. Our memorable experience is a visit from a pony. The children will hear about what the pony eats and how it needs to be cared for. They will also have the opportunity to stroke the pony if they wish to. During our theme the children will be learning about life on a farm and the animals that live there.

### Topic

This term the children will be planting some broad beans, learning how to make bread and some lessons on fruit and vegetables. As with ever constricting school budgets, we are asking for a voluntary contribution to help fund this exciting and engaging learning for the children. Please log into Pupil Asset Parents to make a voluntary contribution of £1 to contribute to the purchasing costs of the resources needed, many thanks.

### Donations

We use a variety of different resources in Reception. If you have any of the following that you would like to donate it would be much appreciated: large pebbles for painting, junk modelling (egg boxes, toilet or kitchen rolls, cereal boxes etc), sheets of material and any craft materials and tools.

If you have any questions or queries please write them in your child's home learning book or arrange an appointment to see me by phone or in person.



### English/Literacy and Communication and Language

Wb: 11<sup>th</sup> March 2019-Pony visit (memorable experience), discussion about what ponies need and what animals live on a farm. Listening to the story 'Farmyard Hullabaloo' and identifying rhyming words. Guessing the animal by listening to descriptions from an adult.

Wb: 18<sup>th</sup> March 2019-Focus stories 'Pig Gets Lost' and 'The Cow That Laid an Egg'. Making predictions about what might happen next and how the stories might end. Reading sentence strips to support the retelling of the stories.

Wb: 25<sup>th</sup> March 2019-Fact writing about farms and their animals. Focus story 'Muddle Farm' by Axel Scheffler, using prepositions such as 'next to' and putting animals in different places in a farm scene.

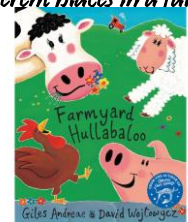
Wb: 1<sup>st</sup> April 2019-Writing our own stories.

### Handwriting letters for practise

b f, ff, l, ll, ss, j, v, w, x, y, z and zz.

### Phonics

We will be practising reading and writing words and sentences using fairy and tricky troll words. Also words with the digraphs and individual sounds taught so far. We will be learning the new digraphs and trigraphs ear, air, ure and er through 'Storytime Phonics'.



### Maths

Wb: 14<sup>th</sup> March 2019-Learning how to read and make pictograms, tally charts and sorting animals in different ways.

Wb: 18<sup>th</sup> March 2019-Addition and subtraction using money.

Wb: 25<sup>th</sup> March 2019-Problem solving tasks and making and solving our own mathematical problems.

Wb: 1<sup>st</sup> April 2019-2D and 3D shapes.

Tally Chart  
How many children in my class walk to school?

Day	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

### Religious Education (R.E.)

Our learning will be about 'Why do Christians put a cross in an Easter garden?'



### Personal, Social, Health, Education (P.S.H.E.) and Personal, Social and Emotional Development (PSED)

The children will be continuing their learning about 'Keeping Safe'. We will also be having discussions about playing games together and our favourite farm animals. The focus for these discussions will be listening to others, turn taking, confidence to share ideas and opinions and broadening our knowledge of games to play together, farm animals, equipment and jobs on a farm.

### Expressive Arts and Design (EAD)

The children will be designing and making their own seed shakers. Printing with different fruit and vegetables. The children will have the opportunity to change the fruit and vegetables for example putting fork marks into a carrot before printing. We will be creating new songs using familiar tunes (London Bridge is Falling Down).

### Understanding the World (UTW)

The children will be planting broad beans, monitoring them as they grow and noting how they change. Discussing where food comes from plant or animal? Matching pictures and labels of parent and baby animals. Tasting different types of bread and making our own bread. Learning about how to keep ourselves healthy and learning how to use a paint/drawing program on an iPad.

### Physical Development (P.E.)

For the remainder of this half term the children will be continuing their learning through dance and gym. Some sessions will link directly to our theme, sheepdog commands, moving in different directions as a tractor and The Farmer's in his Den rhyme/dance.



### Languages

The children will be saying hello during register time in French, Spanish, Hindi, German and many more.

