



*Dear Parents/Carers,*

*I hope you all had a lovely Easter break, I certainly did! If you are not aware we have a new learning support assistant in reception called Mrs Howell. She is settling in really well and getting to know our children.*

*Over the next term, some of the children's learning will be based around three different themes (4 weeks for each). Our first theme is 'Are carrots orange?', the second will be 'Can I switch it on?' and we will finish with 'Who lives in a rock pool?' We always try to incorporate the children's interests alongside these themes.*

#### *Hotter Weather*

*Now that the weather is getting hotter please ensure your child has a sun hat in school every day. If your child requires sun cream at lunchtime please send in a named bottle. They do need to apply their sun cream themselves but of course we will help them if they need it.*

#### *Half Termly Project*

*This half term I would like your child to try to grow something at home or talk about what plants need to grow. Projects are due in before or on Monday 20<sup>th</sup> May. Please see final page of this map for more information.*

#### *Parent/Carer Contributions*

*You should have already received your summer term family contribution sheet to complete and return to school in order to support our planning and assessments of your child.*

#### *Summer Trip*

*I am currently in the process of planning a summer term school trip for the class, more information to follow.*

#### *House Points*

*Along with your child bringing home certificates when they have received a significant number of house points (for example 100), you can see their progress at the back of your child's home learning book.*

#### *Mathletics*

*Is your child using mathletics at home? Your child's log in and password is in this book. When your child has completed a range of mathematical tasks and has a certain number of points, they will receive a certificate.*

#### *Early Years Working Party*

*Thank you to those of you who have signed up to be part of our Early Years Working Party. More information will follow regarding the next meeting.*

*If you have any questions or queries please write them in your child's home learning book or arrange an appointment to see me.*

### Physical Development (P.E.)

This half term the children will be doing dance (moving like a toy), inside on a Wednesday. On a Thursday games will be taught outdoors (throwing and catching, throwing into a target and a range of games that involve running, team work and changing direction at speed).

Summer 1 2019  
Curriculum Map

Our indoor role play area is a Police Station. There may be some crimes that the children need to solve!



### English/Literacy and Communication and Language

Week 1- Discussing and writing about things we did over the Easter holidays. Listening to and retelling the stories of Jack and the Beanstalk and Sleeping Beauty. Discussing the characters, setting, plot, the beginning, middle and end and features of fairy tales.

Week 2- Listening to different versions of the story of Hansel and Gretel and enjoying the humour of twisting fairy tales through the book Mixed Up Fairy Tales.

Weeks 3 and 4- Talking about what plants need to grow and reading words and sentences about planting. Writing labels, lists and simple instructions for growing plants and vegetables (the children will be planting in our outdoor classroom over these two weeks).

Week 5- Talking about different forms of transport, talking about reading, demonstrating understanding and

### Languages

This half term we will be saying hello and goodbye in Norwegian along with some other languages. Ask your child about what they know.

### Expressive Arts and Design (EAD)

The children will be learning how to make edible paint, completing some drawings of vegetables using drawing pencils and cartridge paper and designing and creating a vegetable character.

### Personal, Social, Health, Education (P.S.H.E.) and Personal, Social and Emotional Development (PSED)

This half term the children will be discussing healthy breakfast choices, what is needed to have a healthy body, identifying foods of different colours, foods the children like and dislike and why, why different foods and drinks are important in order for our bodies to stay healthy and well, understanding what exercise is and why it is good for us and finally the importance of sleep on our bodies.

### Maths

Week 1- Counting- Reciting numbers to 100, counting in 1s and 10s to 100+, counting in 5s to 30, making sensible estimations on large and small groups of objects and ordering numbers from 0-20+.

Week 2- Counting and Addition- Adding 1, 2 or 3 to any number to 20 by counting on.

Week 3- 2D and 3D Shapes- Sorting 2D and 3D shapes by their properties and using the children's own criteria.

Week 4- Addition and Subtraction- Number bonds to 10 and 20.

Week 5- Creating and completing repeated patterns with two or three shapes or objects.

### Phonics

This half term we will be consolidating all letter sounds, digraphs and trigraphs taught so far through reading and writing games. We will also be reading and writing sentences using fairy (decodable), tricky troll (non-decodable) and beegu/pseudo (non-real) words. Look out for new words in your child's phonics/word box.

### Religious Education (R.E.)

This half term the children will be learning that different religions have special books and that we all have books that are special to us.

### Understanding the World (UTW)

This half term the children will be talking about family mealtimes they have been part of, respecting others similarities and differences, predicting, observing and explaining how foods change when they are cooked, for example spaghetti. The children will also be learning how to type words and sentences on an ipad using an age appropriate program, talking about what plants need to grow and following instructions to plant vegetables.



