

### Review of Pupil Premium Funding 2018-2019

Intended Use of Funding September 2017- March 2018	Cost	Review of Allocation of funding	Impact	Lessons Learned
<b>Attainment and Achievement</b>				
Additional Intervention Groups for eligible pupils to support social skills and self-behaviour management systems	£ 1000	Spent on therapeutic approaches and additional resources to support learning.	Children who were targeted for social skills interventions have had significantly less conflict within their friendship group. There have been less high level incidences for key children and therefore have reduced their risk of exclusion.	Regular and accurate communication between home and school was vital in these cases. Consistency in adults dealing with key children allowed for restorative conversations and a rapid improvement in initial behaviours.
1:1 Support from TA staff for identified children	£4000	1:1 supported put in place for identified pupils to support learning and emotional needs.  The £350 below was reallocated to this area to allow for the needs of the PP children to be met.	The child spent a rapidly increasing amount of time within the classroom with 1:1 adult and was able to access more learning directly from the teacher.	Clear communication between class teacher and 1:1 was vital in progressing learning and providing a consistent approach.
Targeted whole class TA support for eligible children	£2000	This was reallocated to 1:1 support – see above	As above and in addition, child was able to build more meaningful relationships with peers across the class.	Whilst this funding was well-spent and had a noticeable positive impact, it is not a sustainable use of PP funding.
Subsidising Well-Being Mentoring/Counselling	£350	Internal and external providers funded to provide 6 weeks of counselling for identified PP children.	Supportive during the period of counselling being delivered.  Increased engagement with families.	Look in to ways of providing funding for longer pieces of work or for a new piece of work for a child who has already received similar support. Sustainable funding?
Multi-sensory resources	£100	A number of PP children across the school have accessed sensory items on a regular basis such as chewable items, ear defenders and wobble cushions.	Children using these items have been able to refocus more quickly and/or remain focused due to having a sensory anchor. This has also resulted in less damage to clothing and/or school property.	It has been valuable for children of different ages to have a range of sensory items to choose from. Future aim to keep a bank of sensory items in school to provide choice and support motivation to use these items to their benefit.
Sensory Circuits	£143	Spent on resources to run sensory circuits alongside providing appropriate adults to run these sessions effectively.	This group of children really benefitted from the sensory circuits programme. They were more settled and focused in class	This programme had clear measurable impact and could be repeated more frequently. More funding to be allocated next year.

			following these sessions and were more in control of their motor skills.	Important to leave enough time for adults to prepare and clear the environment.
Social and Emotional well-being resources	£125	Resources bought to facilitate social skills groups and to support individual children in needing emotional wellbeing support.	Social skills groups achieved their objectives and showed great improvement individually. Children working 1:1 with these resources also successfully achieved their objectives.	An increasing number of PP children are requiring emotional support. We need to look further at how best to facilitate these sessions for a growing number of children and resources needed in order to do so.
Set up of Parent Cafe	£35	Time given to adult for set up. Light refreshments purchased.	This is a developing aspect of the school's provision. A few families have accessed the parent café and found it purposeful.	Need to look at ways to engage more families – perhaps look at day and times.
Morning booster sessions	£260	A range of workbooks to support end of year/key stage assessments purchased. Member of SLT delivering 2 morning sessions a week.	Children have had access to targeted small group supported and large quantity of 1:1 feedback and coaching. They have received additional learning materials to use both in school and at home to support end of year/key stage objectives.	Look at ways to provide further 'booster' sessions for PP chn across all year groups.
Additional staffing at lunchtime to further engage children in play	£540	Staff employed and/or hours extended to target PP children for engagement in playground games.	Children have had access to a variety of games at lunchtimes and have been actively encouraged to participate and work with different children from across the school, building social skills and friendship circles.	Consideration of target children's interests and implementing these on the playground increased engagement from PP children.
<b>Enrichment activities:</b>				
Trips subsidy	£200	£200 spent on this area	Children didn't miss vital learning experiences that were the catalyst for their half termly themes.	Develop systems in regard to payment plans for ease of payment in advance.
A range of extra-curricular activities for free	£100			
<b>Total</b>	<b>£8853</b>			