



Subject: Geography

National curriculum Aims:

KS1: Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

KS2: Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	Children talk about past and present events in their own lives and in the lives of family members. They know that other children don’t always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions	Introduction: name and locate the world’s 7 continents and 5 oceans. Introduction: Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding sea	Recap: Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.	Using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.	Using maps to focus on a region in Europe, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. Name and locate geographical regions and identifying their key		Locate the world’s countries using maps to focus on Europe (including the location of Russia).

					<p>topographical features (including rivers).</p> <p>Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic circle.</p>		
Place Knowledge	<p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European countr</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a region within North or South America.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a region within a European Country.</p>		<p>Understand geographical similarities and differences through studying the human and physical geography of a region within a European Country and North or South</p>

	might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes	. (Shops and World).	non-European countr . (Shops and World).				America.
Human and physical geography		Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: Key physical features, including:	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to	Describe and understand key aspects of: Mountains and volcanoes.	Describe and understand key aspects of: Rivers and the water cycle. Human geography including: types of settlement and land use.	Physical geography including: climate zones and volcanoes.	

		<p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and sho</p> <p>.</p>	<p>refer to:</p> <p>Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and sho</p> <p>.</p>				
Geographical skills and fieldwork	Children recognise that a range of technology is used in places such as homes	Use world maps, atlases and globes to identify the United Kingdom and	Use world maps, atlases and globes to identify the United	Use maps, atlases, globes and digital/computer mapping equipment to	Use maps, atlases, globes and digital/computer mapping	Use maps, atlases globes and digital mapping to locate	Use maps, atlases, globes and digital/computer mapping

	<p>and schools. They select and use technology for particular purposes</p>	<p>its countries, as well as the countries, continents and oceans studied at this key stage. Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use</p>	<p>Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to</p>	<p>locate countries and describe features studied. Use the eight points of a compass, symbols and keys to build knowledge of the U.K. and the wider world.</p>	<p>equipment to locate countries and describe features studied. Use the eight points of a compass, symbols and keys to build knowledge of the U.K. and the wider World. Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologie</p>	<p>countries Record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>equipment to locate countries and describe features studied. Use the eight points of a compass, symbols and keys to build knowledge of the U.K. and the wider world</p>
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		<p>and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p>recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>				
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