

Year R Remote Learning

Dear Parents,

We are so happy that you will be able to support your child with learning while they keep safe at home. We know that this will be tricky for some of you and so we have tried to give as much support for you as we can.

Every Friday, your child will be invited to a Microsoft Teams video call, in a small group, with their class teacher. You will be notified of the time for this. It will be lovely to have a catch up with our classes and find out what they have been doing over the week! This will be a special time for your child to be with their friends and teacher. If, as a parent, you have any queries about how best to support learning at home, please contact us through Tapestry so that we can answer you on Tapestry. If necessary, we may ask you to join us for a 10 minute meeting in our Microsoft Teams Surgery on a Friday. Hopefully what we send out will have enough detail to support you!

Every week, you will receive an email with all of the learning that we will be doing at school with key worker children. Children at school and at home will be covering the same learning on the same day, so children at home will not be missing anything. If your child is coming into school for odd days, it is very important that you have done the right sessions on the right days so that there is a seamless flow to your child's learning.

The Year R day is structured to allow for formal teaching and sessions of play. If you are learning at home with your Year R child we would recommend that you structure your day as close to the following as possible –

1. Morning Input – this is the time when you can introduce what the topic of learning will be for the day. The flipcharts we would be using for this are available for you to use. There is one session for every day. There is usually a task that your child will be able to complete that follows on from this.
2. 1.5 hours of uninterrupted play. To help you think of ideas of things to engage your child, take a look at our Environment Plan. This has lots of topic related activities that can be used over the week.

3. Phonics – we have 4 sessions every week. During Home Learning, please do these Monday to Thursday. You can use the flipcharts we would be using in class for these sessions.
4. Lunchtime.
5. Maths – we have 4 sessions a week. During Home Learning, please do these Monday to Thursday. You can use the flipcharts we would be using in class for these sessions. There will be an activity that can be used to follow up the teaching from each session.
6. 1 hour of uninterrupted play. Again, you can use the Environment Plan to help guide your activities.
7. Funky Fingers (Monday to Thursday). The children will be doing the activities on different days to each other when they are at school, so we can do it in small groups. If your child comes in on some (but not all) days of the week, please tell us what they have already done so we can do a different activity. If you are supporting learning at home, please teach a letter for handwriting on Monday and Wednesday. On Tuesday do dough gym and on Thursday practise cutting skills.
8. Story time.

Once a week we also do a music session and a PE session, which can be done on Friday, when there is no Phonics or Maths session. PE can be any kind of exercise and Music can be learning and performing songs. Ideas for this will be on the website.

More details for Funky Fingers will be on the website.

When you have completed activities, please show us what you have been doing on Tapestry so that we can see what your child has done and leave them a comment. It would be very useful for us if you could put all of the learning from each day into one observation. Your child's class teacher will usually be the one who looks at this and comments, however, if your child's class teacher is teaching in school that week, the comments will probably be left by a class teacher who is working remotely.

Please continue to share stories at home to support your child's reading. More information on reading at home will be detailed in another letter. We will also have ideas on the Year R section of the school website.

We will be making recommendations of activities that you could do on Purple Mash, which will be optional for all children. These will not be commented on in the same way as the learning for each day, because they are optional.

We have a Facebook page, which we will use to post additional, optional activities. If you do not have access to Facebook, your child will not be missing anything they should be doing. You can find it by searching for Hook Infant School Year R.

Thank you for your continued support in your child's learning journey,

The Year R Team.