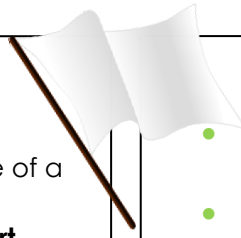


## English

### Writing

- Write a **diary entry** from the perspective of a fictional character
- Sequence and write a **newspaper report** based on a series of historical events
- Create and perform a **poem** based on an event from a political crisis
- Plan and write a **short story** set in an area of conflict
- Write a section of a fictional **play script**
- Create a short **biography** about a significant figure from WW1 or the current Syrian crisis

SPAG  
Reading



## Languages

- Ask and answer simple questions in German
- Speak in simple sentences
- Develop intonation and pronunciation
- Present ideas and information in German

## Maths

### Year 5

- Number: Place value
- Number: Addition and subtraction
- Number: Multiplication and division
- Statistics
- Perimeter and area

### Year 6

- Number: Place value
- Number: Addition and subtraction
- Number: Multiplication and division
- Fractions
- Geometry: Position and direction



## Conflict: Then and now

Willow Class  
Autumn Term 2018/19



## History

- Research and understand the similarities and differences between the historical conflict of WW1 and the current climate in Syria



## Science

### Electricity and light

- Create circuits with varying components
- Be able to represent a simple circuit in a diagram
- Understand the usage and purpose of SOS communications in WW1 and make comparisons to current methods

### Properties and changes in materials:

- Compare and group everyday materials (links to DT project)

## Physical Education

- **Indoor:** Athletics (focussing on running, jumping, catching and throwing)
- **Outdoor:** Rugby

## Religious Education

- Understanding Islam and making connections
- Making sense of belief

**Outdoor Learning with Miss Clarke**

## PSHE

- Explore and understand what positively and negatively affects your physical, mental and emotional health



## Design and Technology

- Design and plan a vehicle suitable for WW1 terrain and another suitable for a Syrian environment
- Make comparisons between the two products, evaluate and discuss improvements
- Create one of the vehicles using a variety of suitable, everyday materials
- Create and taste food items from and inspired by WW1