

Friday 7<sup>th</sup> September 2018

Dear Beech Class parents and carers,

Welcome back to a new school year at Andoversford Primary School! I hope that you had a lovely summer and that your children are ready and raring to go for their coming year. Our theme this term is 'Once Upon A Story...' and will focus on a range of children's literature. The class have already been set a challenge by our friends at Roald Dahl HQ to write and publish their own book, which we are incredibly excited about! Please see the overview which follows to find out about this term's learning across the curriculum.

The year threes in particular will undoubtedly find that much more is expected from them this year in terms of their independence and resilience as they move from Key Stage One to Key Stage Two. I have been really pleased with the positive attitudes that I have seen from the class so far, and hope very much that this continues throughout the year. However, if you have any questions or there is an issue then please do not hesitate to speak to me on the playground, or arrange a meeting at the earliest possible moment.

I hope that the information below is useful for you to understand the expectations and organisation of the coming year.

Thank you for your ongoing support

Kind regards

Miss Thomas

## Spellings

Our method of teaching spellings are changing this year, hopefully in a more straight forward way which will positively impact the children's retention and use of them. In school, we will be learning the year 3/4 spelling patterns. The children should practise these at home and will be tested on a weekly basis (on a Monday). This test will take a different form; instead of just being tested on the individual words in a list form, the spellings will be given as part of a dictation. This will ensure that children are learning the spelling pattern, rather than just a list of words. The dictation may also include words containing spelling patterns that they have learnt previously to ensure that these are still remembered. As part of this pack, you will also find a range of exciting ideas to help your child to work on their spellings at home.

## Reading

Children should continue to aim to read four or more times each week. This should continue to be recorded in their reading record. Our school-wide reading challenge is becoming even more exciting this year- every child that has read four or more times each week will have a chance to win a brand new book for their class!

## Times Tables/ Number Sense

Each day, we will be working on our mathematical fluency in a session alongside our main maths lesson. Part of this will include our times tables, although children should also continue to work on their times tables at home. In general, these will be tested on a Friday. Please remember that the National Curriculum expectations are as follows:

By the end of Year Two	2, 5 and 10 times tables (and their division facts)
By the end of Year Three	3, 4, 6 and 8 times tables (and their division facts)
By the end of Year Four	All times tables (and their division facts) up to 12 x 12

Alternatively, your child may bring home 'Number Sense' activities to work on other areas of their mathematical fluency.

## Homework

You will also find our Beech Class homework grid as part of this pack. As was the case last term, children will need to choose at least four of the nine activities throughout the course of the term. Their homework can be brought into school whenever it is completed, and will be shared with the class. They can present their work as creatively as they would like, but need to show that they have taken pride and care in the work that they have presented. We will be holding a homework gallery at the end of the Autumn term for children to share their amazing work with their parents and peers!

## PE Kit

This term, our PE lessons will involve both netball and dance. Children should have full PE kit in school (including trainers) at all times in case they are needed and, as we are approaching the winter months, this should include warm clothing for outdoor sessions. Please remember that children should bring separate sports kit for clubs. We do not keep spare kit in school and for health and safety reasons, children may need to be excluded from lessons if they do not have appropriate clothing. All PE kit and uniform should be named; when children are getting changed for PE, it is inevitable that their clothing will get muddled up and it is difficult to return this to the correct child without names!

## Outdoor learning

Outdoor learning will be taking place every Monday and sessions will be run by Mrs Clarke. They may also take place at other times in the week! Just as is the case with PE kit, it is imperative that outdoor learning kit is in school at all times. This should include wellies or old trainers, a long sleeved top and trousers as well as something waterproof in case of adverse weather.

Things to remember:

Outdoor learning	Monday
Spellings	Monday
Times tables	Friday
Reading	At least four times a week
Homework	Four tasks, to be brought in when completed
PE Kit	In school at all times

# Once Upon A Story

## Writing:

- \* Narrative description
- \* Performance Poetry
- \* Instruction Writing
- \* Re-writing a traditional story
- \* Information text

Reading: This year, we will be using a new approach to teach reading skills- 'The Power of Reading'.

## Mathematics:

- \* Place value
- \* Addition and Subtraction
- \* Multiplication and Division

## Science:

- \* Light
- \* States of Matter
- \* Sound
- \* Living Things
- \* Working Scientifically

## Art:

- \* Painting through different mediums
- \* Using ink and watercolour to replicate the work of great artists and illustrate our own stories

## History:

- \* Chronology and timelines

## Geography:

- \* Locate and describe countries
- \* Human and physical features

## DT:

- \* Food and preparing food hygienically
- \* Designing packaging for a product
- \* Using cutting, measuring and

## Computing:

- \* Publishing for an online audience
- \* Programming an animation

Music: \* String lessons provided by the Gloucestershire Music Service

RE: \* What is it like for someone to follow God?  
\* What do Hindus believe that God is like?

PE: \* Netball  
\* Dance

NI: \* German- numbers, colours, introducing myself

PSHCE: \* Myself and my relationships

## Once Upon A Story... - Autumn Term Homework grid

<p><b>Write a book review of your favourite book.</b></p> <p><i>Don't forget to include a summary (but don't give away the ending!), your own opinion and explain why people should read it. You could even film yourself giving your review to camera!</i></p>	<p><b>Create an animation to retell your favourite story.</b></p> <p><i>There are some great, easy to use animation apps. You could use toy figurines or even create your own characters with plasticine.</i></p>	<p><b>Write your own story- about whatever you would like!</b></p> <p><i>Make sure you use accurate punctuation and great description. It can be hand written or typed. It should be at least one A4 page.</i></p>
<p><b>Create your own Roald Dahl-inspired food.</b></p> <p><i>There are some great ideas online!</i></p>	<p><i>In Science, we will be learning about light and how it travels.</i></p> <p><b>Make a periscope.</b></p>	<p><i>In Science, we will be learning about sound and how it is produced.</i></p> <p><b>Make your own instrument and learn to play a song using it!</b></p>
<p><b>Recreate illustrations from three different illustrators.</b></p> <p><i>You can use whichever medium you would like (pencil, pain, coloured pencil- even clay!). Think carefully about the style of the</i></p>	<p><b>Write a poem about books and/or reading. Present it beautifully!</b></p> <p><i>It can be any type of poem you like- rhyming or not, acrostic or with verses.</i></p>	<p><i>In Geography, we will be learning about maps and how they can represent an area.</i></p> <p><b>Draw a map of Andoversford. Use symbols to represent important locations.</b></p>

*illustrator.*

Day	8:40 – 8:50	8:50 – 8:55	8:55 – 9:40	9:40 – 10:30	10:30 – 10:45	10:45 – 11:10	11:10 – 12:10	12:10 – 1:00	1:00 – 1:25	1:25 – 1:40	1:40 – 3:00	3:00 – 3:10	
<b>MON</b>	<b>TEAM:</b> Daily Mile	<b>Outdoor Learning</b> (Mrs Clarke)			<b>Break</b>	<b>Spelling</b> (Mrs Clarke)	<b>RE</b> (Mrs Clarke)	<b>Lunch</b>	<b>Number Sense</b>	<b>Assembly</b>	<b>Power of Reading</b>	<b>Wicked Writing</b>	<b>Class Reading and Home time</b>
<b>TUE</b>	<b>TEAM:</b> Wake n Shake	<b>Power of Reading</b>	<b>Wicked Writing</b>	<b>Phonics, Spelling &amp; Handwriting</b>		<b>Master the Maths</b>	<b>Number Sense</b>		<b>Topic</b>				
<b>WED</b>	<b>TEAM:</b> Yoga	<b>Music- Provided by the Gloucestershire Music Service</b>		<b>Phonics, Spelling &amp; Handwriting</b>		<b>Master the Maths</b>	<b>Number Sense</b>		<b>Topic</b>				
<b>THURS</b>	<b>TEAM:</b> Daily Mile	<b>Power of Reading</b>	<b>Wicked Writing</b>	<b>Phonics, Spelling &amp; Handwriting</b>		<b>Master the Maths</b>	<b>Number Sense- Times Tables</b>		<b>Topic</b>				

<b>FRI</b>	<b>TEAM:</b> <b>Wake n Shake</b>	<b>Power of Reading</b>	<b>Wicked Writing</b>	<b>Phonics, Spelling &amp; Handwriting</b>	<b>Master the Maths</b>	<b>Topic</b>	<b>Assembly</b>	<b>Genius Hour</b>
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Summary of our maths learning this year:

## Year 3/4 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value				Number: Addition and Subtraction				Number: Multiplication and Division			Consolidation
Spring	Number: Multiplication and Division		Measurement: Length, Perimeter and Area		Number: Fractions				Year 3: Fractions Year 4: Decimals			Consolidation
Summer	Measurement: Money		Statistics		Measurement: Time			Geometry – Properties of Shapes		Year 3: Mass and Capacity Year 4: Position and Direction		Consolidation