



Personal, Social and Emotional Development

Playing co-operatively, taking turns with others-team games

Being sensitive to others needs and feelings-working together

Be confident to speak in a familiar group R-Time

Access new activities in continuous provision

Work together to make up songs and dances

Follow the rules PE games and daily routines

Due to the nature of the Early Years Foundation Stage this plan may change with the interests of the children.

Understanding the World

Climates

Scott of Antarctica

To be able to use a simple computer programme

Literacy

Daily stories **Brown bear, Brown bear what do you see**

RWI Phonics -daily Guided/shared reading

Write story maps and books

Short burst writing– sentence writing

Writing a fact sheet about bears

Communication & Language

Express themselves effectively, showing awareness of listeners’ needs.

Use past present and future forms talking about events that have happened or are happening in the future-daytrip or holiday conversations

Children follow instructions involving several ideas or actions.

Answer how and why questions about experiences in response to stories and events.

Adventures

Cardinham Woods:-
Badger Forest School

Teddy Bears Picnic

Expressive Arts and Design

Mixing colours

Using a range of materials and textures to make bear pictures

Role play story of Going on a Bear Hunt

Physical Development

Creating obstacles courses

Move confidently in a variety of ways

Dress independently for PE

Playing team games

Turn taking games

Daily finger Gym activities– fine motor control

Healthy picnic

Mathematics

Measuring length and weight (post office)

Positional language , Sharing , problem solving

Number 5—10

Money (maths shop)

Adding/ subtracting

Repeating patterns and Time

Links to Talk for Writing

We’re going on a Bear Hunt

We’re Going on a Bear Hunt
Michael Rosen Helen Oxenbury