



### History and Geography

Significant historical events in our own locality. From pit to paradise. What was The Eden Project? George Forrest

Why do we love being beside the seaside? Aerial views- map work. Miniature 3D layouts- Discuss key physical and human features (ocean, cliff, beach, farm, houses etc.)

### Art / Design Technology

Observational drawings. Use of natural materials (shape, line, space). Design and make products: musical instruments.

Artist Focus- Andy Goldsworthy  
Food tech/Healthy schools- design a healthy meal  
Cooking.

### RE

Christianity -Look at what a church is. \*Who is Jesus  
\*Share stories

Cornish Saints- St Petroc

Link to local beliefs and the sea.

### Music

\*Creating musical instruments.

\*Charanga focus:

Your Imagination and  
Reflect, rewind and replay.

### Science

**Seasonal Changes**—Observe changes across the 4 seasons. Observe and describe weather associated with the seasons and how day length varies.

**Plants**—Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

### Outdoor Learning

Natural dyes—using plants to colour linen

Beach School—rock-pooling/  
rock types/coastal features

Tree identification/  
classification

Mini beasts

### Maths

Maths No Problem—

Continue to cover place value, one and two step problems, word problems, fractions, time, money, volume, mass, capacity, and space.

### Computing

Unit 1.6 Purple Mash—Animated Stories

Unit 1.8 Purple Mash –Spreadsheets

Unit 1.9 Purple Mash –Technology outside school

### Trip

Beach School

Music Trip

RNLI safety talk  
(ready for Summer)

### Links to Talk for Writing

*(if appropriate)*

*The Sound Collector (poetry)*

Superworm (Fiction)

### PSHE

Living in the wider world: Pupils should have the opportunity to learn: 1. how to contribute to the life of the classroom 2. to help construct, and agree to follow, group and class rules and to understand how these rules help them 3. that people and other living things have needs and that they have responsibilities to meet them (including being able to take turns, share and understand the need to return things that have been borrowed) 4. that they belong to various groups and communities such as family and school etc.

Relationship and Sex Education: keeping cleaning, growing and changing and different family types.