

## What starts like as an Egg

Year 1

Autumn 1/2 2018

### RE

Hinduism– Festival of Holi (20th March).. Story of Rama and Sita (focus on foods). St Pirans Day (March)

### Music– In the Groove and Round and Round.

Children will be listening and appraising songs and learning to build on their knowledge and understanding about the interrelated dimensions of music, through warm up games and playing instruments.

### Maths

Maths No Problem— Positions (ordinal numbers), Numbers to 20, Addition and Subtraction within 20, Shapes and Patterns, Length and Height.

**PSHE** - Relationships- Children will learn: to communicate their feelings to others, to recognise how others show feelings and how to respond, to recognise that their behaviour can affect other people , the difference between secrets and nice surprises (that everyone will find out about eventually) and the importance of not keeping any secret that makes them feel uncomfortable, anxious or afraid, to recognise what is fair and unfair, kind and unkind, what is right and wrong , to share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class.

### History and Geography

The lives of significant individuals in the past who have contributed to national and international achievements. What was Florence Nightingale so famous?

How does the weather affect our lives? Sensory trials– Routes/Maps– creating their own. Looking at weather in UK and the location of a hot and cold country.

### Science

**Seasonal Changes**—Observe changes across the 4 seasons. Observe and describe weather associated with the seasons and how day length varies.

**Animals and Humans**—Pupils should be taught to:

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals; Identify and name a variety of common animals that are carnivores, herbivores and omnivores; Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets); Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### Computing

**Unit 1.3—Pictograms** An introduction to pictograms and looking at how they can be used to represent data.

**Unit 1.4—Lego Builders** Children will be introduced to the term 'algorithm'.

**Unit 1.5—Maze Explorers** Introduction to coding.

**Unit 1.7—Coding**

### Trip

RNLI Safety talk (ready for the Summer).

Monkey Sanctuary/Zoo

### Art / Design Technology

Observations on mini-beasts– children to create clay sculptures (focusing on key details).

Boggart Sculptures.

### Outdoor Learning

Making Stickman

Orienteering

Sensory trials- Routes/Maps- creating their own.

### Links to Talk for Writing

*(if appropriate)*

*Stick Man*

Monkey Puzzle

The crocodile who didn't like water

