

GOVERNANCE SELF –REVIEW DRAFT ACTION PLAN 2017-2019

Following the completion of a review of governance with the assistance of the Trust Executive Principal , the ‘health’ of the governing body going forward was best served by addressing areas to be developed . The governing body of the Beacon Ace Academy needs to be flexible and responsive, but to aid the aim of creating a successful challenging and supportive team we have drafted the following plan .

1. PUPIL OUTCOMES AND ACHIEVEMENT

TARGET	ACTIONS DATE	LEAD PERSONS	SUCCESS CRITERIA	EVALUATION
1 Establish Termly Monitoring Schedule	Autumn Term Core/pe/sen/pp/it Report back Nov. Meet	Governors Chair Vice-Chair	Examine progress toward SIP targets	Term 1 done Term 2 Feb-19/20 both visits include- PE, Maths, Eng. Science, pupil premium, SEND Term 3 – behaviour and SEND – science book review
2 Receive Headteacher Report termly Monitor finance	Examine data against targets –check narrative and vulnerable groups – PP/SEN	Executive Principal/Head Teacher named governors	5% rise in Progress all. Close Gaps v national	Meeting 14/3/18 – achievement remains Red –feedback on Pira and Puma testing. Target to improve parental engagement. Term 3 –Data feedback
3 CHALLENGE PARTNER FOCUS	Contribute to process of Headteacher PM Mid term revue	Governor sub group	Set targets linked to SIP	Report from SIP Dec 2017 –second visit 22/3/18 – focus personal behaviour/welfare positive feedback
	Receive reports from external partners	Trust officers/HMI / OFSTED	Integrate into SIP-	Challenge partner – visit july

			new targets	
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2. EFFECTIVENESS OF TEACHING AND LEARNING

TARGET	ACTIONS DATE	LEAD PERSONS	SUCCESS CRITERIA	EVALUATION
1 Monitor Teaching and learning	Receive reports termly use : - Pupil Conferencing - Learning Walks - Book Scrutiny termly	HT Middle Managers Staff Governors With focus	Improvement In progress toward SIP Objectives Positive Feedback from pupil voice	Request for timetable LAB – 10/1/18 Monitoring and audit of curriculum has been successful and produced challenge
2 Breadth Of pupil voice increased	-pupil surveys -pupil presentations at assemblies -school council annually	Teacher facilitator	Positive feedback from pupils to inform wellbeing	Parent/Carer meetings – Spring Term- Questionnaires returned summer term
<u>3 Staff and Middle Managers input to meetings</u>	<u>SMT /Middle Managers input to governors-termly</u>	<u>Governors Middle Managers</u>	<u>Opportunity To support and hear about curriculum more fully</u>	<u>Deputy data drop and analysis - 10/1/18- Term 3 – Assistant head follow up on data</u>
4 Sports And	Monitor use Of sports	PE lead and staff	Profile of sport rises in	New coordinator

Games Develop	premium Spring term Budget setting – assess impact		School More opportunities for outdoor curriculum	provides audit of resources and action plan.Action 28/11/18
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3 PUPIL BEHAVIOUR, ATTENDANCE, AND PERSONAL WELFARE

TARGET	ACTION DATE	LEAD PERSONS	SUCCESS CRITERIA	EVALUATION
1 Enable our 'at risk' groups to be supported	Feedback from intervention map	Governors staff	Gap to be closed between our data and national	Parent support adviser back.The number of exclusions has dropped- fewer children with lack of respect and attitude to learning main issues
	Feedback from ta 's and pupil conferencing		Termly feedback	Trust select committee feedback
2 Receive termly reports on pupil/staff absences	Support Trust Initiative on wellbeing	Governors SMT /admin staff	Reduction in absence rates – reach national pupil figure	Still concern re small group of persistent absentees(pupil)
3 Enable Safeguarding to be a	Governor twice termly report if	Named governor Safeguarding	Absence of safeguarding issues	LAB 10/1/18 No issues LAB 14/3/18

'school' issue	required	Lead /Pastoral staff		No Issues LAB 25/4/18 No issues
4 Feedback from parent body	Governor 'desk' at parent meets Attendace at school events	Parents governors	Parent surveys show increased satisfaction with school	Feedback from Spring Questionnaires –Positive parent /pupil- staff to be redone
5 Ensure web site is compliant and easy to use	Governor to monitor	Named governor IT staff / Admin	Issues of non-compliance reduce to zero	Governor working with exec. Headteacher to complete – Summer Term

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4 GOVERNANCE DEVELOPMENT

TARGET	ACTION DATE	LEAD PERSONS	SUCCESS CRITERIA	EVALUATION
1 Establish a Highly skilled LAB to meet functions required by Trust membership	Receive training in key areas – safeguarding Compliance , Child protection	Named governors Trust staff	Governors can contribute to school's and trust vision Succession considered	LAB 10/1/18 New gobs proposed -3 Community gov attends meeting 14/3/18 two parents approached –spring Term. Autumn 18 two new names
2 All gobs to	Training	Governors	Quality of	Not yet

be able to contribute to the success of the school by challenge and support	courses on data , dashboard and ASP When available		challenge and support increases	established – Training Day May and November 18
3 Governors aware of operational responsibilities and know roles and protocols	Scheme of delegation – narrative of school performance At risk groups shared termly	Governors	Governors confident and skilled whilst aware of responsibilities to each other and the Trust	Good
4 Governors contribute to Trust as opportunities arise	Training events Visioning days Director meetings Finance sub group Chairs meets	Executive Principal Trust Staff Governors	Governors aware of Trust vision and values and understand 'why'	Good progress-two new governors appointed – Ben and Emmy