

## Coronavirus (COVID-19): catch-up funding plan – Keevil CofE Academy

### What catch-up funding is for

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. This funding includes:

- a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time
- a £350 million [National Tutoring Programme](#) to provide additional, targeted support for those children and young people who need the most help, which includes:
  - a schools programme for 5 to 16-year-olds – for more information, see the [National Tutoring Programme FAQs](#)
  - a [16 to 19 tuition fund](#)
  - an oral language intervention programme for [reception-aged children](#)

### Funding allocations

School allocations will be calculated on a per pupil basis.

Mainstream school will get £80 for each pupil in from reception to year 11 inclusive.

### Payment schedule

Schools will get funding in 3 tranches.

1. Autumn 2020 – this is based on the latest available data on pupils in mainstream schools and high needs place numbers in special, AP, hospital schools and special schools not maintained by a local authority.
2. Early 2021 – based on updated pupil and place data. This payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per pupil or £140 per place across the first 2 payment rounds.
3. Summer 2021 term - a further £33.33 per pupil or £100 per place.

### Using catch-up funding

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [actions for schools during the coronavirus outbreak](#).

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students.

## Catch-up plan

<b>School name:</b>	Keevil CofE Academy						
<b>Academic year:</b>	2020-2021						
<b>Total number of pupils on roll:</b>	95						
<b>Total catch-up budget:</b>	£7600	<b>First installment:</b>	£2217	<b>Second installment:</b>	£2217	<b>Third installment:</b>	£3166
<b>Date of review:</b>	July 2021						

## Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
<p><b>Increase in TA hours to ensure contact time in all classrooms is maximised.</b>  <i>10 hours per week, shared across 5 TAs</i></p>	<ul style="list-style-type: none"> <li>Targeted support and intervention enabled across the curriculum.</li> <li>Gaps in learning filled rapidly and effectively.</li> <li>Support given by members of staff who know children best.</li> </ul>	To enable all children to regain their pre-pandemic trajectory of attainment and progress.	£125 a week	Lindsey Hermon	Required for the duration of Covid restrictions in schools requiring class bubbles to be kept separate.
<b>Total spend:</b>			£		

## Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
<b>Increase in ELSA support across the school.</b> <i>2 hours per week</i>	Support for individuals and groups whose mental health has suffered due to the impacts of the pandemic on their household and/or through the effects of extended school closures.	To improve children's wellbeing so they are ready to learn.	£25 a week	Rachael Draper	
<b>Increase in SALT support across the school.</b> <i>2 hours per week</i>	Support for individuals whose progress in speech and language has suffered due to extended periods of not being able to attend school.	To ensure that speech and language is not a barrier to children's learning and progress in other areas of the curriculum.	£25 a week	Purdie Stainer and Hannah Wright	
<b>Extra TA support in Spring Class (mixed Y2/Y3).</b> <i>12 hours per week</i>	A large class with a high level of need (23% of cohort have identified SEND). This enables extra targeted support and intervention during English and maths lessons.	To enable all children to regain their pre-pandemic trajectory of attainment and progress.	£150 a week	Kirsten Baxter	
<b>Extra TA support in Autumn Class (mixed Y5/Y6).</b> <i>3 hours per week</i>	Complex class including 2 children with EHCPs and 4 others with identified SEND. This enables extra targeted support and intervention during English and maths lessons.	To enable all children to regain their pre-pandemic trajectory of attainment and progress.	£38 a week	Hannah Wright	
<b>Total spend:</b>			£		

## Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
<b>Wellbeing programme of regular sessions in all classes led by an outside professional.</b>	To equip all children with strategies to understand and manage their emotional wellbeing, in particular combating anxiety and developing resilience as a result of the on-going effects of the pandemic.	To improve children's wellbeing so they are ready to learn.	£180 per session (4 classes)	Debbie Clark (Vibes)	
<b>Total spend:</b>			<b>£</b>		

## Summary report

### What is the overall impact of spending?

*To be reviewed in July 2021*

### How will changes be communicated to parents and stakeholders?

*Report to be submitted and discussed by Academy Council in September 2021*

*Written report for parents in September 2021*

### Final comments

**Final spend:** £