

KEEVIL CoFE ACADEMY NEWSLETTER

Up-coming Dates:

19th Oct – School photographs
 20th Oct – Last day of Term 1
 21st Oct – TD Day
 2nd Nov – Start of Term 2
 23rd Nov – Flu Vaccinations

In our Good Learning Book this week:

Winter: Nia and Remy for being Stars of the Week.

Spring: Well done to the following children for gaining different handwriting awards:
 Yellow – Hugo. Green - Ruby, Matilda & Barney. Full Pen License - Lily, Sonny-Bill, Elijah L, Tyler, Evelyn, William & Toby.

Summer: Frankie Raine for being a brilliant learning partner and Harry R for perseverance in his Maths.

Autumn: Toby H for going above and beyond with his book review homework.

Message from the Head

I hope that you have made and are looking forward to your child's parents evening appointment over the next week or so. Although we are not able to welcome you into school as we usually would, we are pleased that we have found a way to ensure that these important conversations take place. We want you to know how your child has settled and is progressing this year and to enable you to celebrate their many successes with them. We would welcome your feedback as to how the experience of conducting the meetings virtually worked for you at home.

The next week is also an important time for us in school where we conduct our termly Pupil Progress Meetings, where we discuss the achievements of every child and how we can improve our provision to support their needs and stretch their potential. This term is particularly vital as we assess how children are re-integrating into school and determine any gaps in their learning that have come about as a result of the extended school closure. The first part of the Government's 'catch up' money should be coming through to the school shortly. At present we are planning to use this to ensure the maximum number of Teaching Assistant hours in each class, so that TAs are present to support children's learning in the classroom and to lead extra intervention and catch-up sessions for individuals as and when they are required. We will keep you up-dated as each part of the funding becomes available to us, and if our plans change at any time with how we are utilising it.

I also wanted to share with you our Remote Learning Plan, which is in place in case of any future closures of school. We have already described how these could come about through a confirmed covid case within the school community, or through a significant reduction in staffing numbers due to illness or isolation. You can see the plan on the following page. Our aim is to build on the good work we started during the lockdown, using the class pages on the school website to share work, provide feedback for children and as a safe means of communication between home and school. But also to improve on this, through the use of Zoom to enable some direct teaching activities. It is

not possible to replicate a live lesson virtually, particularly at the primary age range. Should we have to close classes for periods of time, it is vital that we maximise the impact of teachers' and TAs' time and input. Therefore you will see on the plan that some specific activities would be delivered to whole classes/larger groups through Zoom, but most virtual teaching would be directed at small groups and individuals. If you have any questions about our plans, please get in touch with us in school.

House points			
Kestrels	Ospreys	Buzzards	Harriers
366	443	447	364

School Photos

We have Cardwell and Simons coming into school on Monday 19th October to take individual school photos. We have been in communication with them regarding their covid risk assessments, and we are confident that we can ensure that these take place safely at this time. However, we are only able to facilitate individual shots for each child. We cannot achieve sibling group pictures this year as this would compromise our class bubbles and pre-school siblings are currently not allowed onto the site. We are sorry that family pictures are not possible, but we are pleased that we are still able to manage individual photos.

Rolling Drop for Term 2 (from Monday 2nd November)

Many thanks for all of your efforts which are making the rolling drop such a smooth and efficient start to the school day. In fact it is going so well that from after half term we are looking to improve it, and facilitate all the children getting into school quicker, such that their learning time is maximised. Therefore, from Monday 2nd November, drop off times will be as follows:

- Autumn Class – 8:40am
- Summer Class – 8:45am
- Spring Class – 8:50am
- Winter Class – 8:55am

As currently is the case, if you have more than one child in different classes, please drop off at the earliest time, and we will have to continue to pause the rolling drop and ask for your patience when the school bus arrives.

We will not be changing the pick up arrangements at the end of the school day at this time.

Covid Symptoms

We understand how frustrating it can be now that the usual round of winter coughs, colds and bugs are making an appearance, that we are stipulating in school that any person who presents with a possible covid symptom has to have a test. However, these are the Government guidelines that we are operating under currently in order to keep people safe, schools open and children learning. Therefore, if your child has any of the following:

- a high temperature
- a new, continuous cough
- a loss or change to their sense of taste or smell

We ask you to follow Government guidance: isolate as a family, arrange for your child to have a covid test and keep school informed at all times. If you are struggling to book a test, we have a small number of test kits in school that we have been given by the Government for families to use so please talk to us about this. We are hugely appreciative of you working with us on this.

Christmas Performances

It is now clear that we will be unable to put on any kind of performances this term, which is a huge disappointment for the whole of the school community and something that we will all sorely miss this year. However, we are currently working with Acorn IT to develop a way in which we can safely share video performances of the children with you. We will not be able to put on anything close to the usual Nativity Play or Christmas Concert under the current restrictions even without an audience, but we are aiming for each class to do a performance similar to a Sharing Worship towards the end of next half term. We plan to video these and then share the recordings safely with you at home. This will enable you to celebrate and share some of what your child has been doing in school with them.

Keevil CofE Academy Remote Learning Plan

All remote learning will aim to continue the sequence and progression of learning in the classroom at the point of a class being closed.

Where teachers are unable to direct learning, through their own illness or through having to lead classes in school, signposted learning activities will be specific and will follow the school's curriculum

	TEACHER	TA	ON-LINE
Class Closed <i>Teacher well</i>	<ul style="list-style-type: none"> • 9am Zoom chat with whole class to start day. • Small group Zoom teaching English and maths daily, so every child has at least one of each over the 2 weeks. • Targeted larger group Zoom teaching – phonics, whole class reading etc • Posting on-line work. • Marking and feeding back to work submitted. 	<ul style="list-style-type: none"> • Small group Zoom teaching/support English and Maths daily. • Support teaching of phonics and/or whole class reading. • 1:1 Zoom interventions for specific children. 	<ul style="list-style-type: none"> • Daily maths and English activities – differentiated. • One other subject daily – weekly project or different each day.
Class Closed <i>Teacher not well</i>		<ul style="list-style-type: none"> • Small group Zoom teaching/support English and Maths daily. • 1:1 Zoom interventions for specific children. 	<ul style="list-style-type: none"> • Daily maths and English activities signposted (eg. Oak Academy) • Weekly project
Group of Class Isolating <i>Bus bubble closed</i>	<ul style="list-style-type: none"> • A Zoom call with each child each week. 	<ul style="list-style-type: none"> • At least one Zoom call with each child each week – time out of class. 	<ul style="list-style-type: none"> • Daily maths and English activities signposted (eg. Oak Academy) • Weekly project
Individual Isolating <i>under medical direction</i>	<ul style="list-style-type: none"> • A Zoom call with each child each week. 	<ul style="list-style-type: none"> • At least one Zoom call each week – time out of class. 	<ul style="list-style-type: none"> • Daily maths and English activities signposted (eg. Oak Academy) • Weekly project
Whole School Closed	<ul style="list-style-type: none"> • 9am Zoom chat with whole class to start day. • Small group Zoom teaching English and maths daily, so every child has at least one of each over the 2 weeks. • Targeted larger group Zoom teaching – phonics, whole class reading etc • Posting on-line work. • Marking and feeding back to work submitted. 	<ul style="list-style-type: none"> • Small group Zoom teaching/support English and Maths daily. • Support teaching of phonics and/or whole class reading. • 1:1 Zoom interventions for specific children. 	<ul style="list-style-type: none"> • Daily maths and English activities – differentiated. • One other subject daily – weekly project or different each day.