

# Year 6 Welcome Meeting



**GROWING TOGETHER AS CHILDREN OF GOD**



# Year 6 Staff

**6H**

**Class Teachers:**

Mrs Gorynski (Mon-Wed), Mrs Allan (Thurs + Fri),

**6T**

**Class Teacher:**

Mrs Ottley

**Teaching Assistant:**

Mrs Thompson

Mrs Hunt (LSA)

Mrs Mitchell (LSA)

# Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	The Tudors	Wonder	Natural Disasters	CSI Connect Solve Interpret	WW2	
<b>WOW Starter</b>	Hampton Court	NSPCC Visit Police Visit	Natural History Museum	Crime Scene Police Visit	Imperial War Museum	
<b>Celebratory End</b>	Tudor Day	Website published	Art Exhibition	CSI Finale	World War 2 Day End of Year Production	
<b>ENGLISH</b>	<u>Treasure</u> Diary entries Letters Formal writing Descriptive narrative  (Power of Reading)	<u>Wonder</u> Persuasive writing Recount Alternative chapters Diary entry Non-fiction  PSHE linked	<u>The Great Around the World Balloon Race</u> Recounts Descriptive writing Non-narrative Newspaper report Explanation texts  <u>Magpie's Treasure</u>	<u>The London Eye Mystery</u> Police report Newspaper report, Character POV Formal complaint  (Power of Reading)	<u>Battle Bunny</u> Narratives WW2 Diary Entries Non-narrative Explanation text Persuasive writing <u>Rose Blanche</u>	WW2 <u>Diary of Anne Frank</u>
<b>ONGOING</b>	Handwriting, Guided reading (word level & comprehension), Spelling, Grammar & Punctuation, Spoken Language					
<b>MATHS</b>	Number	Addition and Subtraction	Multiplication and Division	Geometry	Data	Reasoning
<b>ONGOING</b>	Place value, Number Facts, Times Tables, Big Maths, Mental Maths Workbooks					
<b>SCIENCE</b>	Animals including Humans	Animals and their Habitats	Evolution and Inheritance	CSI	Light and shadows	Electricity
<b>COMPUTING</b>	Theme Park Project	Google Website PSHE		Game Design/Programming Scratch/Kodu		Social Media Online Safety
<b>RELIGIOUS EDUCATION</b>	Judaism What does it mean to be a Jew?	Monastic Traditions Meaning of Christmas Today	Journey of Life and Death	Contemporary Church Easter Hope	Understanding Faith	Rules and Responsibilities
<b>HISTORY &amp; GEOGRAPHY</b>	The Tudors		Natural Disasters		WW2	
<b>PHYSICAL EDUCATION</b>	OAA  Athletics	Football  Seated Volleyball	Dance  Hockey	Athletics  Cricket	Basketball  Tennis	Rounders  Athletics
<b>ART &amp; DESIGN TECHNOLOGY</b>	Create and Design a Tudor House		Hokusai's Great Wave	Pop Art	Propaganda Posters	Production Artwork
<b>PSHE &amp; WELL-BEING</b>	Health and Well Being Wonder (Differences)		Relationships World of Work		Living in the Wider World Sex and Relationship Education	



# Proposed Visits/Visitors

## Autumn Term

Hampton Court Palace  
ExCel, London. New Live Scientist.  
Tudor Day (9<sup>th</sup> Oct)



















## Spring Term




















Natural History Museum  
Police (CSI)

## Summer Term

Imperial War Museum  
World War II Day  
France/ Activities at School  
Southwark Cathedral

# Timetable

	9:00 – 10:15		10:45 – 11:30	11:30 – 12:30		1:30 – 2:30	2:30 – 3:25
Monday	English 	A	Maths + Guided Reading 		L	PE 	Library DT/ART
Tuesday	English 	S	Maths + Guided Reading 		R	PSHE 	Science 
Wednesday	English 	E	Maths + Guided Reading 		S	RE 	Music 
Thursday	English 	A	Maths + Guided Reading 		E	PE 	
Friday	English/Topic 	M	Maths 	Spellings  Homework	K	French 	

		SESSION 1 8:55 – 10:30		SESSION 2 10:30/45 – 11:30	SESSIO N 3 11:30 – 12:30		SESSION 4 1:25 – 2:25	SESSION 5 2:25 – 3:25
Monday	Worship	Maths 	B	English 	Guided Reading	L	Library	PE 
Tuesday	Music 	Worship	R	Maths 	Guided Reading	U	English 	RE 
Wednesday	Maths 	Singing Assembly	E	English 	Guided Reading	N	Science 	PSHE 
Thursday	Class Assembly	English 	A	Maths 	Guided Reading	C	Art/DT 	PE 
Friday	Worship	Maths 	K	English/Topic 	Guided Reading	H	ICT 	French 



# Equipment

## Pencil Case

HB pencils, sharpener, rubber, ruler, glue stick, colouring pencils and when the time comes a black handwriting pen (no biros please)

## Water Bottle

School or plastic sports bottle filled with water (not juice please)

## Fruit/Veg Snack

Break time snack to keep energy levels up

## PE Kit

Indoor: black shorts, school house t-shirt, black plimsolls and socks

Outdoor: as above + black jogging bottoms and sweatshirt

No jewellery to be worn in PE including stud earrings



# Uniform

Please ensure that your child comes to school in the correct school uniform at all times and that it is all named.

No jewellery or nail varnish should be worn to school except for a watch and/or stud earrings.



# Homework

English and Maths homework is **set on a Friday and handed in on Wednesday.**

In accordance with our new homework policy, the emphasis for homework will be on reading, spelling and number fluency.

Each task should take no more than 35 minutes. If your child has not completed the task during this time please do not continue.

Homework will be recorded in homework books. Homework books should be treated with the same respect and pride as Learning Journals and Maths books.

Sometimes children may require extra support with some concepts; in this instance they will be given extra tasks to support their learning at home.

Spellings will be tested on spelling rules that we are learning and can be found on the school website. Spelling tests will take most weeks, these will be based on the Y6 curriculum and past SATS spellings.

If there are any problems with the homework please encourage your child to come and speak to their teacher.





# Reading

Children should be reading for at least 15 minutes each night, and recording it 3 to 4 times per week.

Children can change their library books each week and quizzes can be taken during registration time or guided reading.

We are continuing to use the Accelerated Reader Scheme this year; we encourage children to read a wide range of texts.

The more a child reads at any age, the more progress they will make in both reading and writing.



# Behaviour

Positive behaviour will always be praised.

Children will have the opportunity to be selected for excelling in a range of areas including:

- Maths
- Writing
- Sport
- PSHE

Sometimes yellow and red cards will need to be used, this will always be in line with the Behaviour Policy.

Parents will be contacted either during the school day (extremely serious incidents) or at the end of the week if their child has received a red card.

Yellow and red cards are recorded in the classroom behaviour log.

# Behaviour

## Growing Together Rules



*Treat others as you want them to treat you*

Matthew 7:12

We show respect to everyone  
and everything

We are honest and use kind  
words

We show kind actions and  
good manners

We listen carefully and follow  
instructions

We work hard and take pride  
in all we do

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# SATs

-Reading

-Spelling, grammar and punctuation

-Maths

They will take place in **May 2019**. Week beginning the **13th May**.

Writing will be teacher assessed



# Emails

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# Questions



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**Thank you for your  
continued support**



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