

DIOCESE OF **Hexham & Newcastle**
— DEPARTMENT FOR EDUCATION —

COLLECTIVE WORSHIP

St Mark's RC Primary School



May 2019

St Mark's Collective Worship Policy

Mission Statement

Our mission is to promote a sense of self-worth through an understanding that each one of us is precious to God. We will achieve this through providing a quality education, in a happy and secure environment, developing relationships of trust within a Christ centred community.

The Nature of Collective Worship

Collective worship in a Catholic school names and celebrates God's presence in our lives. It is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.

'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.'¹

Legal Requirements

It is a legal requirement that there is a daily act of worship offered for all pupils. This can take place at any time during the school day and can be either a single act of worship for all pupils, or separate acts of worship in school groups. Holding an assembly that includes a prayer, said either by the teacher or everyone present, does not fulfil this requirement. Collective worship and assembly are distinct activities. They may sometimes form part of the same gathering, but the difference between the two will always be made clear.

The act of worship is not designated curriculum time under regulations and will not be subsumed under any part of the curriculum, including religious education. Responsibility for arranging Collective Worship lies with the Governing Body after consultation with the headteacher.

Parents have a right to withdraw their child from Collective Worship. However, given the importance of Collective Worship in a Catholic school, parents and prospective parents will be made aware of the fact that it can never be confined to 'timetabled slots' but may take place in a variety of contexts other than those which are specifically structured, within Come and See RE curriculum.

The Place of Collective Worship in the Life of St Mark's School

Worship is an integral part of school life and central to the Catholic tradition.

Collective worship takes into account the religious and educational needs of all who share in it:

- Those who form part of the worshipping community in church;
- Those for whom school may be their first and only experience of church;
- Those from other Christian traditions – or none;
- Those from other faith backgrounds.

¹ Christ at the Centre Rev Marcus Stock, 2005

The Aims of Collective Worship

Collective Worship in St Mark's School aims to provide opportunities for all pupils and staff:

- To contemplate the mystery of God
- To reflect on spiritual and moral issues
- To explore personal beliefs
- To respond to and to celebrate life
- To experience a sense of belonging and to develop community spirit
- To develop a common ethos and shared values
- To enrich religious experience
- To grow in liturgical understanding and development
- To pray using prayers which are part of the Catholic tradition
- To reinforce positive attitudes
- To participate fully
- To take time out 'to wonder at', 'to come to terms with' and 'to give worth to.'

Principles

All acts of worship in St Mark's School will:

- Give glory and honour to God;
- Be a quality activity, fundamental to the life of the school and its Catholic character;
- Enable pupils to develop skills so that they can prepare, organise and lead worship;
- Give pupils positive liturgical experiences, appropriate to their age, aptitude and family backgrounds in order to prepare them for the liturgical life of the Church.² Celebrations will be appropriate to the age and groupings of the children.

Planning, content and celebration

Collective Worship is planned following a structure with reference to the Church's seasons, Come and See, feast days, the curriculum and significant dates e.g. CAFOD Family Fast Day, Harvest, Holocaust Memorial Day, Advent Liturgy

The Parish and parents are invited to participate in most celebrations.

A variety of prayer styles will be used appropriate to the age of the children and the occasion.

The timetable of Collective Worship is as below.

² Directory for Masses with Children, paragraph 9.

Start of day: School prayer, an invitation to children to have a few minutes with God, to ask for his guidance throughout the day

Lunchtimes: Children will know a range of Graces. One to be said (or sung) before & after lunch.

Hometime: A quiet few minutes at the end of the day to reflect on all that has been done and achieved. The School Prayer to tie in with World Values or 'End of the Day' prayer.

Monday	Whole School Collective Worship – led by AM/MH Focused on week's Gospel, Church's calendar, world events & introducing the World Value
Tuesday	Class based worship
Wednesday	EYFS/KS1 Collective Worship in Y1 KS 2 Collective Worship in Hall Focused on the week's World Value Statement. Opportunity for children to share thoughts/work on the current Value, perhaps some role play etc.
Thursday	Class based worship
Friday	Classroom based Liturgy (use Liturgy Planner, kept in file) Children to prepare the focus area, music, candles etc. A time to reflect on the week's statement. 'Celebration Worship' led by AM/MH/CS. A celebration of the week, bringing our focus back to the current World Value.

Jan	Epiphany	Parish Mass /School Liturgy Weekly class liturgy	July	End of year Mass/Liturgy	School Mass/Liturgy Weekly class liturgy
Feb	Ash Wednesday Lent	Mass / Liturgy (whole school) Weekly class liturgy			
March	Holy Week (Easter)	Holy Thursday School Mass/Liturgy KS2 Passion Play Weekly class liturgy	Sept	Welcome	Welcome Mass/Liturgy(School) Weekly class liturgy
April		Weekly class liturgy	Oct		Weekly class liturgy
May	Pentecost	Weekly class liturgy	Nov	All Saints Remembrance Day	Mass/Liturgy Weekly class liturgy
June	St Peter & St Paul	Weekly class liturgy	Dec	Advent	Mass/Liturgy Weekly class liturgy

Leading collective worship

As faith leader of the school, the Head teacher or Deputy head will plan and lead collective worship. The class teacher will lead class collective worship. Children are taught to plan and lead worship according to their age.

Recording

Collective Worship is recorded in the class Collective Worship folder (Liturgies planned and recorded on Liturgy Planner separately)

Monitoring and Evaluation

Collective Worship is monitored termly using Collective Worship monitoring form, (Appendix 1). Following monitoring, training needs will be identified and outcomes used to inform SEF 48.

Resources

Each class has their own Collective Worship resource box which contains artefacts to support class based Collective Worship (prayer books, Bible, cross, cloths etc.) There is a range of music saved on the network: Common – Music – Hymn Practice/Music for Liturgy The Staffroom RE bookcase has a wide range of artefacts, books, posters etc

The learning environment

'Symbols and icons of the Catholic faith when displayed in school and throughout its premises will help the school community and visitors to experience the uniqueness and sacredness of this learning environment' ³

Focal points in each classroom and throughout the school will reflect the liturgical season and will reference Come and See topics. In this way they will be an outward sign of the school's ethos.

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Eucharist

The children attend Mass several times a year.

The coordinator for Collective Worship

Melanie Henderson

Policy Monitoring and Review

This policy is monitored by the Collective Worship coordinator and is evaluated and reviewed by the whole school staff and governors every two years. The Foundation Governors in particular will play a most important role.

³ Christ at the Centre Rev Marcus Stock, 2005

Appendix 1

The Role of the Coordinator for Collective Worship

- Formulating a written policy for Collective Worship
- Ensuring that there is a development plan for Collective Worship included in the school development plan
- Ensuring that Collective Worship is appropriate to the age, aptitudes and faith backgrounds of pupils
- Ensuring that Collective Worship takes account of the religious and educational needs of all who share in it and is rooted in the principles of the 'Directory for Masses with Children'
- Organising themes for Worship
- Assisting the governors and headteacher to carry out their legal responsibilities with regard to Collective Worship including withdrawal from collective worship
- Developing staff confidence and expertise e.g. through modelling different prayer styles

Planning, recording, monitoring and evaluating

- Maintaining and developing effective procedures and documentation
- Observing Acts of Collective Worship and providing feedback
- Informing the headteacher of standards and developments in Collective Worship

Communication

- Communicating to members of the school community the significance and content of Collective Worship
- Reporting to and consulting with the governors and headteacher regarding matters of concern and development
- Acting as consultant to colleagues
- Encouraging positive attitudes towards Collective Worship
- Informing newly appointed colleagues of school policy regarding Collective Worship
- Communicating with parents, governors and the parish community
- Liaison with the school chaplain
- Liaison with the Diocesan Department for Education

Professional development/Ongoing formation

- Leading and organising in-service training and ongoing formation for Collective Worship
- Attending appropriate in-service courses, reporting back and leading staff training
- Keeping up to date by personal reading

Resources

- Evaluating existing resources
- Developing the resources available for Collective Worship including visual aids, artefacts, drapes, music, visitors, leaders, new and relevant books, posters etc.
- Budgeting efficiently

[Consideration should be given to the establishment of a planning group, which might include, the coordinator, the headteacher, deputy, staff, pupils, governors and school chaplain. It would be part of the role of the coordinator to lead this group.]