

Daily non-negotiables:

1) Reading - 30 minutes

Group 1:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)

Group 2:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)

2) Spelling - 20 minutes

Practise your spellings on the 'look, say, cover, write, check' sheet daily.

3) P.E. - [Joe Wicks](#) (LIVE at 9am) or [Cosmic Kids](#)

# English

Diary entries- Past tense

We will be practising skills that will help us to write a diary entry of an explorer.

A diary entry is when you write a day in the life of a real person or character, just like the diary of an astronaut.

Diary entries are written in the past tense. Watch the lesson on past tense and complete the activities in your workbook.

# Maths

NEW UNIT: MEASUREMENT (MONEY)  
Recognising coins and notes

Watch the video, complete the activities and check your answers.

[Video](#)

[Worksheet 1](#)

[Worksheet 2](#)

[Answers 1](#)

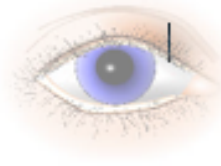
[Answers 2](#)

# Topic

Ranking significance

Are some people more significant than others? Remind yourself of the significant people and organise them on the diamond. Most significant at the top and least significant at the bottom.

Level 2 - Red words



look



say



cover



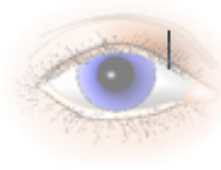
write



check

| Words        | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|--------|---------|-----------|----------|--------|
| <i>go</i>    |        |         |           |          |        |
| <i>old</i>   |        |         |           |          |        |
| <i>who</i>   |        |         |           |          |        |
| <i>where</i> |        |         |           |          |        |
| <i>here</i>  |        |         |           |          |        |
| <i>go</i>    |        |         |           |          |        |
| <i>old</i>   |        |         |           |          |        |
| <i>who</i>   |        |         |           |          |        |
| <i>where</i> |        |         |           |          |        |
| <i>here</i>  |        |         |           |          |        |

Level 3- The sound 'l' spelt -le at the end of words + red words



look



say



cover



write



check

| Words         | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--------|---------|-----------|----------|--------|
| <i>table</i>  |        |         |           |          |        |
| <i>apple</i>  |        |         |           |          |        |
| <i>bottle</i> |        |         |           |          |        |
| <i>little</i> |        |         |           |          |        |
| <i>middle</i> |        |         |           |          |        |
| <i>would</i>  |        |         |           |          |        |
| <i>water</i>  |        |         |           |          |        |
| <i>great</i>  |        |         |           |          |        |
|               |        |         |           |          |        |
|               |        |         |           |          |        |

1 Match the coin to the amount.



20 pence



5 pence



10 pence



1 pound



1 pence



50 pence



2 pence



2 pounds



2 Here are some coins.



Complete the sentences.

There are  1p coins.

There are  2p coins.

There is  5p coin.

There are  10p coins.

There are  20p coins.

2 Here are some coins.



Complete the sentences.

There are  1p coins.

There are  2p coins.

There is  5p coin.

There are  10p coins.

There are  20p coins.

3 Write < or > to compare the amounts.



4 Mo has one coin in his hand.



I have more than 2 pence,  
but less than 1 pound.

Draw Mo's coin.

What is the value of Mo's coin?

Is there more than one answer?



1 Match the note to its value.



5 pounds



20 pounds



10 pounds



50 pounds

2 Dan has two £10 notes and one £5 note.

Circle the notes that Dan has.



3 Here are some notes.



Complete the sentences.

There are  £5 notes.

There are  £10 notes.

There are  £20 notes.

There are  £50 notes.



4 Which note has the smaller value?

a)



b)



c)





3 Here are some notes.



Complete the sentences.

There are  £5 notes.

There are  £10 notes.

There are  £20 notes.

There are  £50 notes.

4 Which note has the smaller value?

a)



b)



c)



5 Write  $<$ ,  $>$  or  $=$  to compare the amounts.

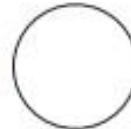
a)



50 pounds

b)

20 pounds



c)



10 pounds

6 Kim has some money.



I have a 30 pound note.

Do you agree with Kim?

Talk about your answer.



There have been many significant people throughout history. These are some examples.



**Mary Anning** studied fossils and shared her knowledge.



**Paul Cézanne** helped to create a new style of art called Cubism.



**Emmeline Pankhurst** stood up for women's rights.



**Neil Armstrong** was the first person to walk on the Moon.



**Henry VIII** was the king who formed the Church of England.



**Rosa Parks** wanted black people to have the same rights as white people.



**Joseph Lister** found out that dirty conditions in hospitals caused infections.



**Christopher Columbus** was the first European person to discover the Americas.



**Vincent van Gogh** created a new style of painting.



most significant



Neil Armstrong



Henry VIII



Christopher Columbus



Joseph Lister



Vincent van Gogh



Emmeline Pankhurst



Mary Anning



Paul Cézanne

least significant



Rosa Parks

I think the most significant person is \_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_