

Daily non-negotiables:

1) Reading - 30 minutes

Group 1:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)

Group 2:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)

2) Spelling - 20 minutes

3) P.E. - [Joe Wicks](#) (LIVE at 9am)
or [Cosmic Kids](#)

English

Suffixes

A **suffix** is a letter or group of letters that goes on the end of a word and changes the word's meaning.

Watch the [video](#) and complete the activities.

Maths

Count money- pounds

Watch the [video](#), complete the activities and check your answers.

[Video](#)

[Worksheet](#)

[Answers](#)

Topic

The Greatest Explorers- Ibn Battuta

An **explorer** is a person who travels to places to find out what is there.

Ibn Battuta was a significant explorer. Watch the [video](#) and complete the map activity.

Count money – pounds

1 Match the coin or note to its value.



£5



£1



£50



£20



£10



£2

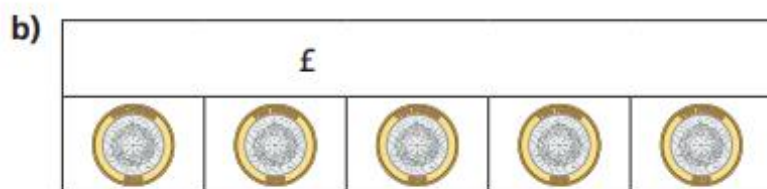
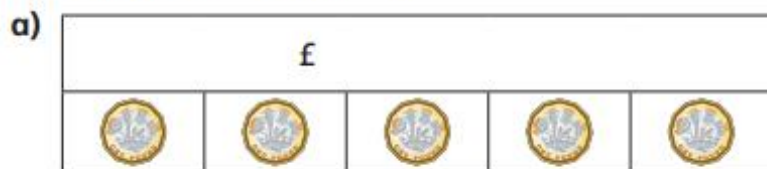
2 How much money is there?



3 How much money is there?



4 Complete the bar models.



5 Write $<$, $>$ or $=$ to compare the money.



6 Dora has this money.



Ron has this money.



I have more money because I have notes.



Is Ron correct? _____

How do you know?

7 Mo has this money.



I have £25



Do you agree with Mo?

Talk about it with a partner.

Adding 'er', 'ed' and 'ing'

Spelling Activity

1. Fill in the missing words.

Yesterday I _____ football with my friends.

I am _____ hard at school today.

Jacob is _____ next to Marcus at the table.

Last week I _____ on a project with my sister.

My Dad was the best _____ at the disco.

We were short of one netball _____ for our team.

Last night I _____ to a great song.

Holly and James are _____ in the pool with Mum.

_____ is my favourite hobby.

My brother is a very hard _____ at school.

dancer
danced
dancing
player
played
playing
worker
worked
working
sitting

2. Can you complete these calculations?

work + ed = _____

work + ing = _____

work + er = _____

play + ing = _____

play + er = _____

play + ed = _____

...but what happens here?

dance + er = _____

dance + ed = _____

dance + ing = _____



Read about some of the things that Ibn Battuta did on his travels.

Mark the letter from each card onto the map in the country where each event took place. (This is a modern map showing Africa and part of Asia).

The first one (A) has been marked on the map for you.

| | | |
|--|---|---|
| A. Ibn Battuta was born in Morocco. | B. Ibn Battuta went on a pilgrimage, called Hajj, to Mecca in Saudi Arabia. | C. When Ibn Battuta was travelling with a friend in Oman, their guide tried to rob and kill them so Ibn Battuta had to defend himself with a spear. |
| D. Ibn Battuta worked as a judge in India for six years. | E. Ibn Battuta travelled on the largest canal in the world to reach China. | F. Ibn Battuta travelled to visit Timbuktu in Mali. Timbuktu was an important place for Islamic study then. |



Answers

