

Daily non-negotiables:

1) Reading - 30 minutes

Group 1:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)

Group 2:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)
- Reading skills - Summarise

2) Spelling - 20 minutes

3) P.E. - [Joe Wicks](#) (LIVE at 9am)  
or [Cosmic Kids](#)

# English

Plan a diary entry

Continue to plan your diary entry using the Boxing Up Grid. This time planning **paragraph 1 and 2**. Use the hints to help you.

Helpful clips: [The Great Explorer](#)  
Stuck for ideas? What did Tom do on his adventure to the poles?

# Maths

## NEW UNIT: MULTIPLICATION & DIVISION

Make equal groups activity

Watch the video, complete the activities and upload to your portfolio.

You will need: Any small objects that you have at home. E.g. pencils, toy cars, small food like peas, baby tomatoes, sweets.

[Video activity](#)

# Topic

Antarctic Explorers - Emperor Penguins

Penguins live in the Antarctic. Watch the videos on [Emperor Penguins](#) and complete the labelling activity.

[Emperor penguins | The Greatest Wildlife Show on Earth | BBC Earth - YouTube](#)

Reading skills: Summarise

Summarising is when you choose the most important parts of the text. Carefully read the text from Monday and draw what happens at the beginning, middle and end.

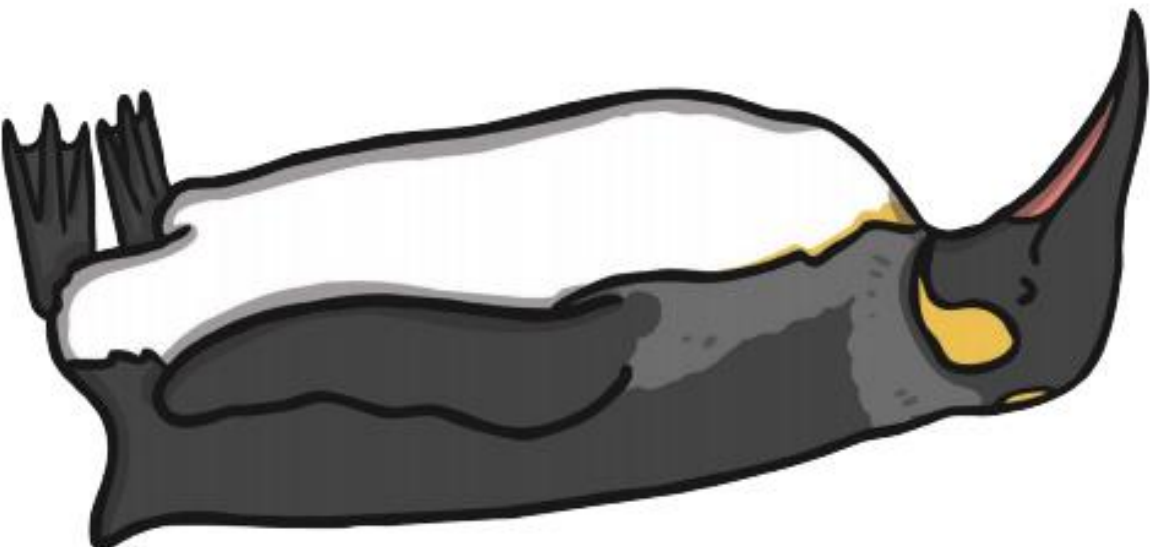


Beginning	Middle	End

Challenge: Can you write in just ten words what is happening in the text?

10 word headline

# Label an Emperor Penguin



Yellow patch of  
feathers behind the  
eyes.

Black feathers.

Black bill with a  
yellow-orange streak.

Black, webbed feet  
with claws.

White feathers  
with some yellow by  
the neck.