

Daily non-negotiables:

1) Reading - 30 minutes

Group 1:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)

Group 2:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)
- Reading skills - Summarise

2) Spelling - 20 minutes

3) P.E. - [Joe Wicks](#) (LIVE at 9am)  
or [Cosmic Kids](#)

# English

## Wellbeing Journal- Day 3

Write in your Wellbeing Journal.

Think: What are your favourite songs?  
What makes you feel calm? Why?



# Maths

## Recognise equal groups

Watch the video, complete the activities and check your answers.

[Video](#)

[Worksheet](#)

[Answers](#)

# Topic

## Express yourself through...Music

Watch the [video](#) and think how does the music make you feel?

Learn the song, '[Express Yourself](#)'. You could dance, or do whatever feels good!  
We would love to see this on you Portfolio.

Reading skills: Summarise

Summarising is when you choose the most important parts of the text. Carefully read the text from Monday and draw what happens at the beginning, middle and end.



Beginning	Middle	End

Challenge: Can you write in just ten words what is happening in the text?

10 word headline

## Recognise equal groups

1 Complete the sentences.

a)



There are  pairs with  mittens  
in each pair.

There are  mittens altogether.

b)



There are  groups with   
counters in each group.

There are  counters altogether.

2 Tick the unequal group.



3 Complete the equal groups and sentences.

a)



There are  groups with  in  
each group.

b)



There are  groups with  in  
each group.

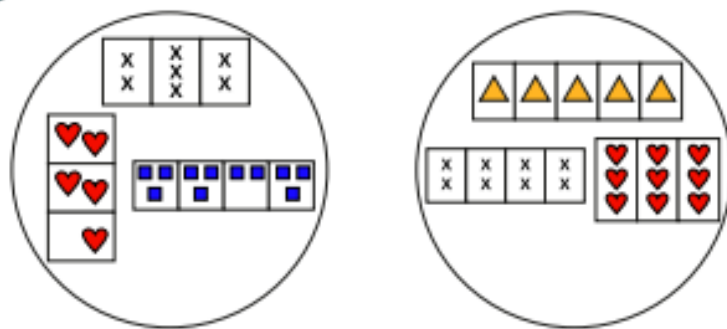


c)



There are  groups with  in each group.

4 a) How has Annie sorted these groups?



b) Draw a line to show where this group belongs.



5 Match the sentences to the pictures.

There are 3 equal groups with 5 in each group.



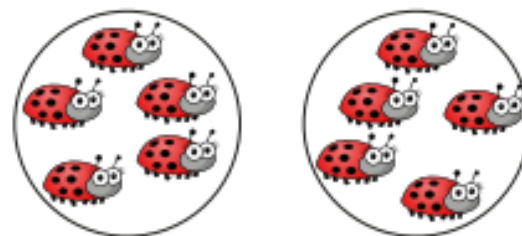
There are 4 equal groups with 2 in each group.



There are 2 equal groups with 4 in each group.



6



I can see 5 equal groups of 2



Is Whitney correct? \_\_\_\_\_

Talk to a partner.

# Wednesday

Quote of the Day

**'It always seems impossible until it is done.'**

Nelson  
Mandela

Date: \_\_\_\_\_

**Today I Want To:**

Draw or write the things you'd like to do today.

1.	2.
3.	



## My Favourite Songs

What are your three favourite songs?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

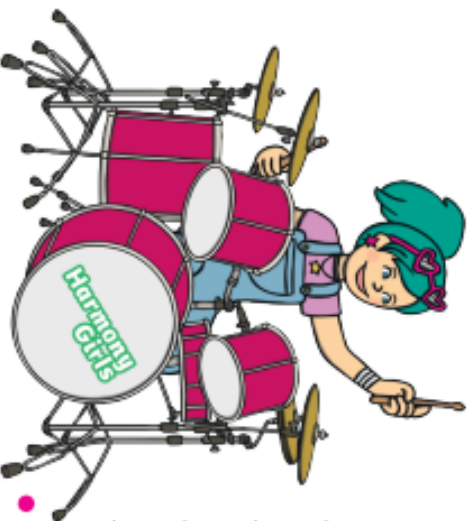
How do they make you feel?

---

---

---

---



**Thinking Time**

I feel calm when...

I feel this way because...

I can help myself stay calm by...

**Good Things**

Write or draw the things that are good in your life.

1.

2.

3.

**The Best Thing That Happened Today**

Draw a picture to show this at the end of the day!

**Rate the Day**

