

Daily non-negotiables:

1) Reading - 30 minutes

Group 1:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)

Group 2:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)
- Reading skills - Summarise

2) Spelling - 20 minutes

3) P.E. - [Joe Wicks](#) (LIVE at 9am)
or [Cosmic Kids](#)

English

New discovery!

Imagine that you have just discovered a completely new weird and wonderful plant or flower. Draw it and label it. What colour, shape or texture are its petals and leaves? Does it have a perfume? Is any part of it safe to eat? Where does it grow? Give the plant an exciting name..

Maths

Recap: Make doubles

Watch the video, complete the activities and check your answers.

[Video](#)

[Worksheet](#)

[Answers](#)

Topic

The Scented Garden

Go on a nature treasure hunt, this time collecting items for a nature photo frame.

Don't forget to take a picture of what you have created and share on Class Dojo.



Reading skills: Summarise

Summarising is when you choose the most important parts of the text. Carefully read the text from Monday and draw what happens at the beginning, middle and end.



Beginning	Middle	End

Challenge: Can you write in just ten words what is happening in the text?

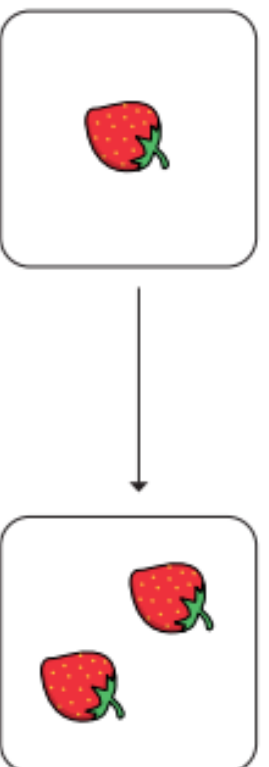
10 word headline

Make doubles

- 1 Complete the sentences.

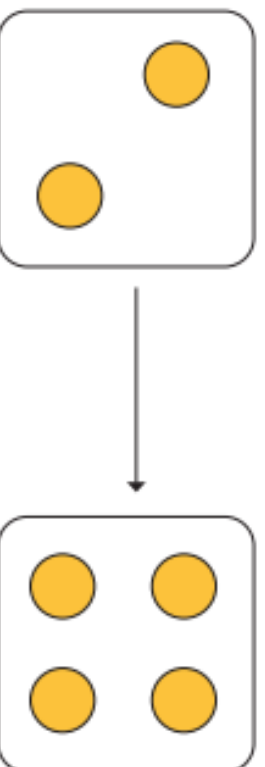
Use the pictures to help you.

a)



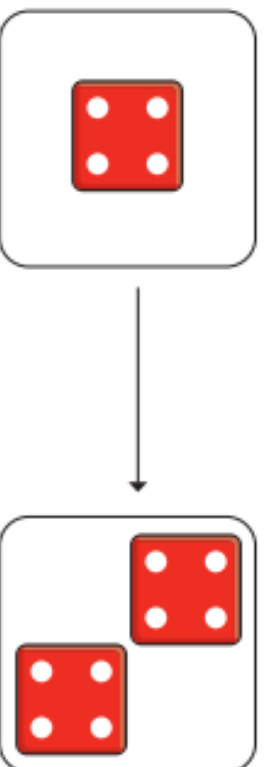
Double 1 is

b)



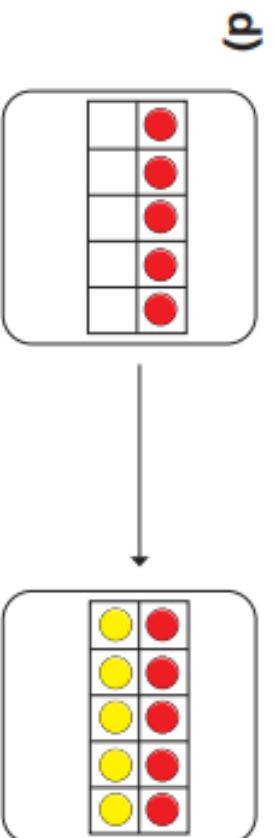
Double 2 is

c)



Double

is



Double is

2

Match the doubles to the additions.

Double 3

$6 + 6$

Double 6

$7 + 7$

Double 10

$3 + 3$

Double 7

$10 + 10$

3

Fill in the gaps.

a) Double 15 is

b) Double 11 is



c) Double 12 is

d) Double 20 is

e) Double is 8

f) Double is 16

4



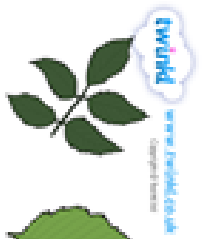
I have doubled the number of strawberries.



Do you agree with Mo? _____

Talk about it with a partner.





My Discovery

A large, empty rectangular box with a black border, intended for a child to write their discovery. The text 'My Discovery' is written in a cursive font at the top center of the box.



Nature Photo Frames

You will need:

- four large sticks or twigs
- grass
- a selection of stones
- a selection of leaves
- a selection of flower heads and stems
- petals



The Activity:

1. Go on a nature treasure hunt around your garden or near to your home. Allow your child to be creative and search out lots of different items, collecting as many items and colours as possible.
2. Decide with your child what material they would like their photo frame to be made out of. It could be made from sticks, flower stems, wooden planks or even lots of small stones. It could even be a mixture of different items, depending on what you find.
3. Create your photo frame making a square shape.
4. Using your collected items, create a picture inside your photo frame. Your child could create a portrait of themselves or a picture of something that makes them happy e.g. a pattern, a place, another person or an animal.

