

Marlborough Primary Academy	Year 1/2 - Maple	Autumn 1 2021-22	Muck, Mess & Mixtures
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Topic Rationale: *Muck, Mess and Mixtures*- This project develops children’s knowledge of how to mix colours and apply materials to create unique pieces of art.

Hook: (2 weeks settling in period) Week 3- Messy Mixtures Morning! Allow the children to experience a variety of weird and wonderful mixtures that they can feel with their hands and feet. Create messy mixtures from cornflour and water, paint, jelly, shaving foam, body lotion, soap flakes and clay. Allow the children to ladle, pour, touch and explore with their senses.

Final Outcome: The Big Messy Art Exhibition- Using what they know about different materials and their qualities, children work as a team to transform their classroom or outdoor area into a brightly coloured, vibrant and exciting exhibition space. Once their exhibition is in place, invite an audience to come and see your wonderful work.

Parental involvement: Home reading and learning tasks e.g. Cook something with a grown up and share pictures, create a piece of artwork using food, set up a melting experiment etc. Attend exhibition. Phonics interventions, spellings.

Subject	Wk1 08.09.21 (3 days)	Wk2 13.09.21	Wk3 20.09.21	Wk4 – 27.09.21	Wk5 04.10.21	Wk6 11.10.21	Wk7 18.10.21
English	Circle time- Recount of summer holiday baseline Class Rules and routines CP	Phonics/Reading books Spelling Quiz- Common Exception words. Group. Weekly recount- Skills- Separating words with spaces, capital letters, full stops.	Labels, lists & Captions week- Messy Mixtures Morning Remembering our experience- lists George’s Marvellous Medicine Weekly recount	Non-fiction- Letter Writing Cold Write Hook Imitation- Identify features Weekly recount	Immersion- Story map/drama Vocabulary Skills Weekly recount	Innovaton/Letter writing week Weekly recount	Consolidation- labels, lists and captions Prepare for Messy Mixtures Exhibition Weekly recount
Main Text	Together We Can by Caryl Hart	Together We Can by Caryl Hart	The Day The Crayons Quit by Drew Daywalt	The Day The Crayons Quit by Drew Daywalt	The Day The Crayons Quit by Drew Daywalt	The Day The Crayons Quit by Drew Daywalt	The Day The Crayons Quit by Drew Daywalt
Outcome	Settling in	Settling in	Labels, lists and captions	Letter Writing	Letter Writing	Letter Writing	Letter Writing
Maths White Rose	Assessments	Assessments	Number: Place Value Y1- Numbers to 20 Y2- Numbers to 100	Number: Place Value Y1- Numbers to 20 Y2- Numbers to 100	Number: Place Value Y1- Numbers to 20 Y2- Numbers to 100	Number: Addition and Subtraction Y1- Numbers within 20 Y2- Numbers within 100	Number: Addition and Subtraction Y1- Numbers within 20 Y2- Numbers within 100
Science			2. Investigating Mixing- Find out which materials change when mixed with water.	Exploring Measures- Which containers will hold the most water? Label & Order. Soapy Fun- Which soap products create the best bubbles?			
Skills/Knowledge	Identify Recognise Explain Working scientifically Maths skills Writing						
History	None this term	“	“	“	“	“	“

Blocks start with a knowledge organiser, mind map and baseline assessment and end with annotating initial mind map and checking knowledge organiser

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Skills/Knowledge	Vocabulary Understanding Representing and interpreting Using sources Writing						
Geography	None this term.	“	“	“	“	“	“
Skills/Knowledge	Locational and place knowledge Map skills Human and physical knowledge Geography skills and fieldwork						
R.E.							
Skills/Knowledge	AT1 Learning about religion AT2 Learning from religion						

Art	Self-portraits	Self-portraits Mind map & Knowledge Organiser - Muck, Mess & Mixtures	1.Messy Mixtures Morning		1.Marbling and Bubble Prints		Food Landscapes
Skills/Knowledge	Create sketch books Learn techniques Improve mastery of techniques Learn about artists						
D.T.						1. Taste Test- taste a range of foods and describe the flavours Sort and Group Food, Healthy Meals	
Skills/Knowledge	Design Make Evaluate Technical knowledge						
Computing							
Skills/Knowledge	Computer science Information technology Digital literacy Coding						
P.E.	District Sports	District Sports	District Sports	District Sports	District Sports	District Sports	District Sports
R.S.H.E					Dangerous liquids		
MFL							
Music		Recorders with Mr Norman	Recorders with Mr Norman	Recorders with Mr Norman	Recorders with Mr Norman	Recorders with Mr Norman	Recorders with Mr Norman

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