

Daily non-negotiables:

1) Reading - 30 minutes

Group 1:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)

Group 2:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)
- Reading skills - Visualise

2) Spelling - 20 minutes

3) P.E. - [Cosmic Kids](#)

English

Description- Adjectives

When you write a diary entry of an explorer, you will also need to **describe** the things (nouns) that you see. A describing word is called an **adjective**.

Watch the [video](#) on adjectives and complete the activities.

Maths

Compare money

Watch the video, complete the activities and check your answers.

[Video](#)

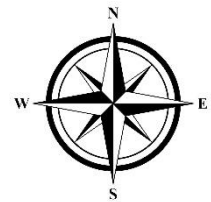
[Worksheet](#)

[Answers](#)

Topic

The Greatest Explorers- Music

Listen to the [music tutorial](#) celebrating two great explorers- Christopher Columbus and Ferdinand Magellan.



Sing 'Over the Oceans' and upload to your portfolio. You could even include actions.

Reading skills: Visualise

Visualising is when you can see a picture in your mind. You imagine it! Carefully read the text from Monday and draw what you can see in your mind. We know that we've achieved this when we have a picture that the author 'painted in words.'

In the Mind's Eye







Text Title: _____



Compare money



- 1 Which is the greatest amount of money in each pair?

Tick your answer.

a)  

b)  

c)  

d)  

How did you compare the amounts?



- 2 Alex and Amir each have some money.

a) Alex has 23p.

Draw the money Alex could have.

b) Amir has £23

Draw the money Amir could have.

c) Who has the most money? _____

How do you know?



- 3 Eva has this money.



Teddy has the same amount of pounds as Eva but fewer pence.

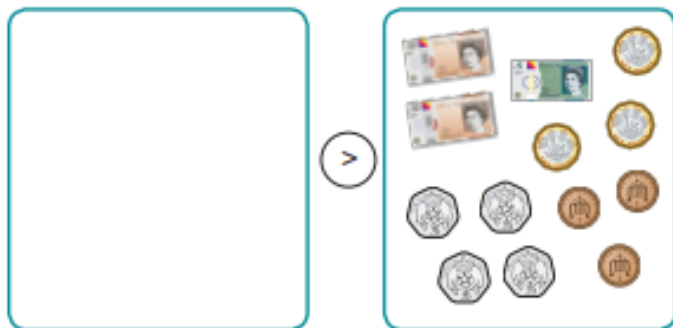
How much money could Teddy have?

£ and p

4 Write $<$, $>$ or $=$ to compare the amounts.



5 Draw money to make the statement correct.



6 Write $<$, $>$ or $=$ to compare the amounts.

a) £3 and 20p £3 and 27p

b) £5 and 67p £2 and 67p

c) £10 and 9p £10 and 20p

d) £5 + £5 + 20p £10 + 10p

e) £20 + 10p + 5p 5p + £10 + £10 + 5p + 5p

7 Complete the statements.

a) £7 and 21p $>$ £ and p

b) £ and p $>$ £7 and 21p

c) £7 and 21p = £ and p

Is there more than one way to complete each statement?

Talk about it with a partner.



Finding Adjectives



Read the sentences and circle the adjective in each of them.

1. The cat is pretty.
2. I have long legs.
3. She found a shiny shell.
4. The happy penguin looked up.
5. The big elephant drank water.
6. The dog had fluffy fur.

Now, choose three of the sentences above and rewrite them below, changing the adjectives to make them more exciting.

Example: The cat is beautiful.

Over the oceans

*Over the oceans
And over the seas
Sail north or south
Or go west, or go east
Time and tide travelling
Blown by the breeze...
Over the centuries!*

- 1 Christopher Columbus set off with his crew
Way back in 1492
What a surprise - a New World came in view...
Over the centuries!

Chorus

- 2 Maps, for Magellan, they helped him explore
Sailing-ships voyaging, shore to shore
Circling the world and then sailing some more...
Over the centuries!

Chorus

- 3 England and Scotland and Ireland and Wales
Hundreds of islands with seafaring tales
Travel through history, wind in our sails...
Over the centuries!

Chorus (twice, speeding up)

