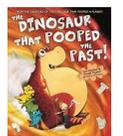
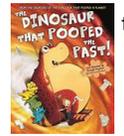
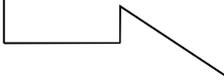
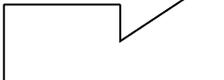
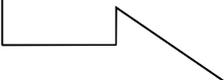
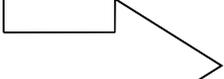
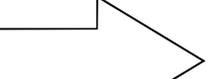
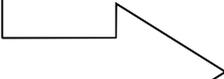
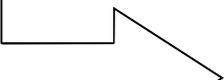
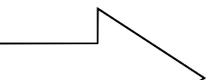
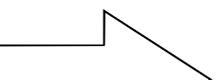
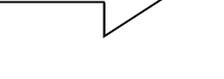
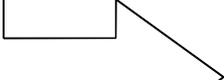
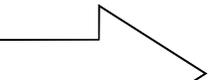
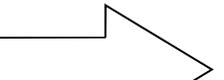


# EYFS-Squirrel Class: Dinosaurs Autumn 1 2020

Week 1: Mad About Dinosaurs	Week 2: Mad About Dinosaurs	Week 3: The Little Green Dinosaur	Week 4: The Little Green Dinosaur	Week 5: The Dinosaur that Pooped	Week 6: The Dinosaur that Pooped	Week 7: Dinosaur Roar!
 Exploring Rhyme	 Exploring Rhyme and descriptions	 Lists and labels	 Labels	 the Past Lists and labels	 Dinosaur facts	 Poetry Performance

<p><b>Session 1:</b> <b>UW (P&amp;P):</b> <b>What are dinosaurs?</b></p> <p><b>LO:</b> I am learning to understand the past through characters encountered in books.</p> <p>What do children already know about dinosaurs? Children will share information about the dinosaurs they know. Children to explore the term 'terrible lizard' and what this means.</p>	 	<p><b>Session 2: UW (P&amp;P): A closer look!</b></p> <p><b>LO:</b> I am beginning to look at similarities and differences.</p> <p>Children will go on a dinosaur hunt in the outdoor area— looking for different dinosaurs. Some will be very similar and children will need to look closely to check they have found the one on their list. Encourage talk about features.</p>	 	<p><b>Session 3: EAD (CwM).</b> <b>Dino Puppets</b></p> <p><b>LO:</b> I am learning to represent my ideas when exploring materials and colours.</p> <p>Children will make a dinosaur puppet to represent some of the dinosaurs we have been looking at. Think about the features they are going to have and begin to select materials and explore colours.</p>	 
<p><b>Session 4: UW (TNW) Frozen Eggs!</b></p> <p><b>LO:</b> I am beginning to understand important processes in the natural world— melting</p> <p>Show the children some frozen dinosaur eggs. Think about how we are going to get them out. What could we do? Explore ice eggs to rescue the dinosaurs.</p>	 	<p><b>Session 5: UW (TNW) Chocolate Dinosaur Nests</b></p> <p><b>LO:</b> I am continuing to understand important processes the natural world— melting</p> <p>Talk about other things that could be melted. Explore melting chocolate to make some warm</p>	 	<p><b>Session 6: UW (TNW) Freeze!</b></p> <p><b>LO:</b> I am continuing to understand important processes the natural world— freezing</p> <p>How could we trap the t-rex and freeze him still before he gets to the baby eggs. Explore different containers for freezing.</p>	 
<p><b>Session 7: UW: (TNW) Where did dinosaurs live?</b></p> <p><b>L.O.</b> I am beginning to explore the natural world and make observations.</p> <p>Go for a walk around the outdoors and make a checklist of the things we can see. Would we see the things in the time of dinosaurs?</p>	 	<p><b>Session 8: UW (TNW) Dino world!</b></p> <p><b>L.O.</b> I am learning to identify similarities and differences between different environments.</p> <p>Children to look at different features of prehistoric environments and make comparisons to our own. Begin to create dinosaur small worlds to represent their ideas.</p>	 	<p><b>Session 9: EAD (CwM)</b></p> <p><b>L.O.</b> I am learning to share my creations and talking about what I have done.</p> <p>Continue to make dinosaur small worlds and share with a friend. Encourage children to talk about their ideas.</p>	 
<p><b>Session 10: UW (TNW) How do we know about dinosaurs?</b></p> <p><b>L.O.</b> I am continuing to extend my knowledge of the past and how we know about the past.</p> <p>Use the story Stone Girl Bone Girl— to explore Mary Anning and how we know about dinosaurs. Explore the dinosaur dig to see what we can find.</p>	 	<p><b>Session 11: UW (TNW) Bones!</b></p> <p><b>L.O</b> I am learning to develop my observational skills.</p> <p>Use the dinosaur dig to uncover different shape bones. Can children identify the dinosaurs from the shape of the bones etc. Record findings.</p>	 	<p><b>Session 12: EAD (CwM): Fossils!</b></p> <p><b>LO:</b> I am learning to use safely and explore a range of tools.</p> <p>Children to make up salt dough and use to create fossils. Use a variety of tools to create marks and effects to achieve a dinosaur fossil</p>	 

**Session 13: EAD (CwM): Dino Models**

**L.O. I am learning to draw line, shape and drawings to represent my ideas.**

Children will design a dinosaur for our dinosaur museum. They will use their knowledge of dinosaurs learnt so far to create representations of their ideas.

**Session 14: EAD (CwM): Fix it!**

**L.O. I am learning to join different materials.**

Children explore way to join different materials in preparation for making their models. Explore a range of craft materials as well as construction sets and look at ways to join pieces together.

**Session 15: EAD (CwM): Come alive dinosaurs!**

**L.O. I am learning to construct using different materials.**

Children to explore and use different materials to make a model dinosaur for our museum. Encourage children to talk about ways to rep-

**Session 16: UW (P&P): What did dinosaurs eat?**

**LO; I am learning to understand things from the past.**

Children talk about what they think dinosaurs eat. Talk about herbivores and carnivores. Look closely at different features of each kind and

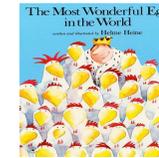
**Session 17: EAD (BI&E):**

**L.O. I am beginning to share my creations and talk about what I have made.**

Make a scrummy meal for a dinosaur. Is it a dish for a herbivore or carnivore? Etc. Encourage children to talk about their menus.

**Session 18: Philosophy 4 Kids**

**The Most Wonderful Egg in the World.**



**Session 19: EAD (BI&E):**

**L.O. I am learning to explore materials and tools safely.**

Children will use playdough and resources to make their very own dinosaur. Recap on the features of the dinosaur from Dinosaur Roar. What kind of dinosaur will you be? Make a dinosaur model.

**Session 20: EAD (BI&E): Dino Masks**

**LO: I am learning to represent my ideas when exploring materials and colours.**

Children will make a dinosaur masks to represent some of the dinosaurs we have been looking at. Think about the features they are going to have and begin to select materials and explore colours.

**Session 21: EAD (BI&E): Imagine you're a dinosaur in the Dinosaur Roar!**

**L.O. I am learning to perform a poem.**

Children to use their masks and props to act out and perform their own Dinosaur Roar poem.

**Forest Schools**



**P.E:**

**Dance and Balancability**



**Music:**

**Charanga— Me!**



**R. E:**

**Why is the word God so important to Christians?**



**SMSC:**  
**Social Day**



**R.S.H.E**

**Being me in my world (Jigsaw)**

