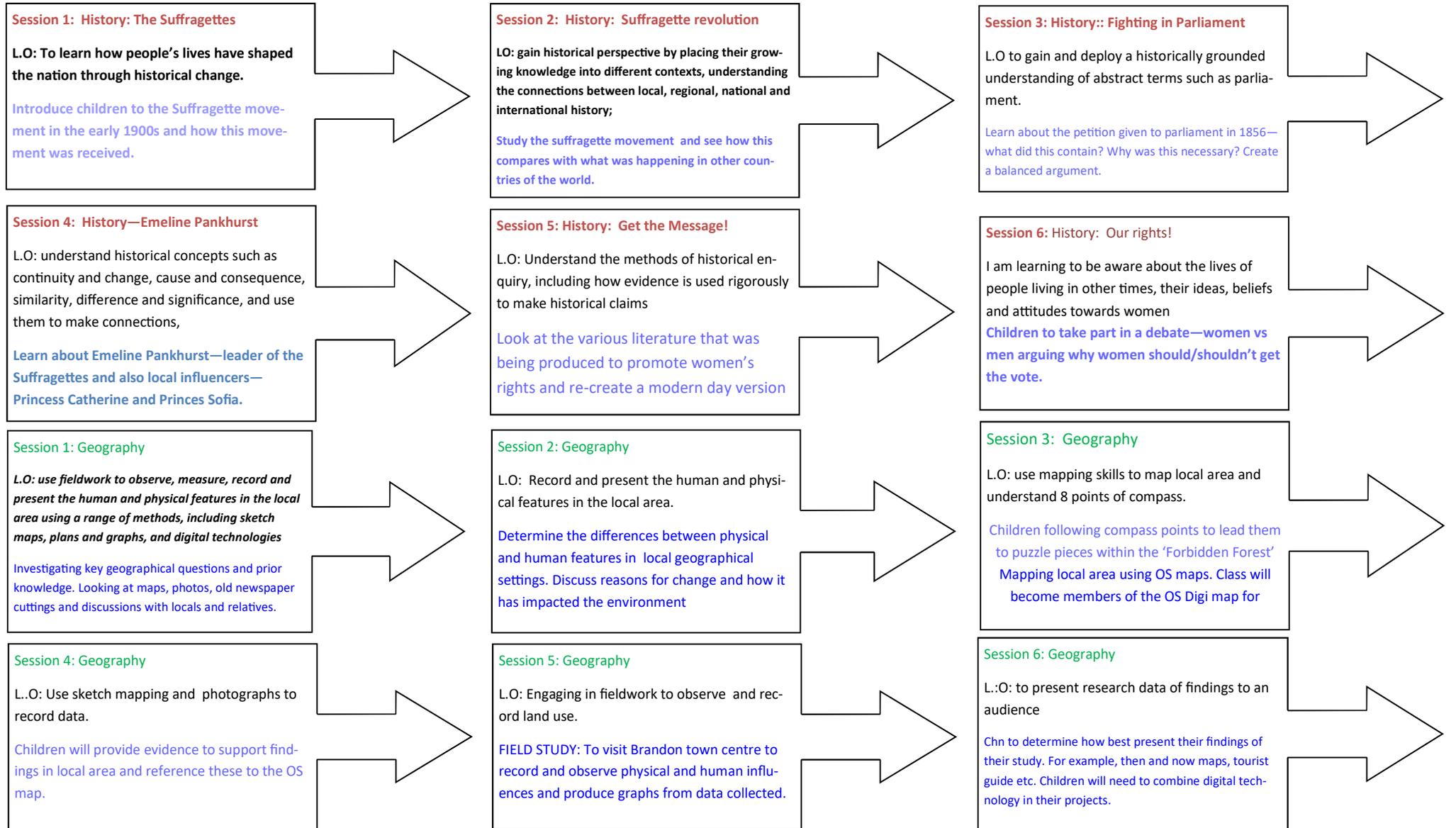


Red Deer-Upper Key Stage 2—BUILDING A COMMUNITY- SPRING 2021 Term 1



Science

Science: Session 1: Living things and habitats

L.O: describe how living things are classified into broad groups.

Looking at the Linnaeus system of classification as a starting point.

Science: Session 2: classification

L.O: Describe how living things are classified according to common observable characteristics and based on similarities and differences

Use branching classification keys to see if you can unlock the subtle differences between certain plants and animals.

Science: Session 3: Creating a system

L.O: To design my own classification system using the knowledge I learnt so far.

Devise your own feature-led sweets classification system then apply your classification knowledge and skills as you start creating more challenging zoological classification keys.

Science: Session 4: botanical beauties

L.O: I learning to collect, record, classify and name some of the botanical beauties found in your local area.

Chn to build on knowledge that they have about building classification systems and apply this to building a full classification system using ICT.

Science: Session 5 Quirky Creatures

L.O: I am learning to classify unusual living things.

Write scientific descriptions of unusual living things from around the world.

Classify unusual living things using their descriptions and online research.

Science: Session 6: Mythical discovery

L.O: I am learning to create a classification of a new discovered species

You are Harry Potter—and in the forest you find a new species of creature. Your job is to classify it and make a labelled sketch of it.



Music:

Flute & how to read and write music



ICT:

Blogging (Unit 6.4)



SMSC:

Moral and Spiritual days



French

Rigolo: Journeys and transport



P.E:

Netball and Hockey

Young Leaders Award:

Session 2: Leadership Skills
(Approx 2 lessons)



R. E:

Hinduism



R.S.H.E

Dreams and Goals
(Jigsaw)



ART

Session 1 Art: Who is Gaudi?

LO: I am learning to identify and learn about great artists and architects.

Children to research and write a chronological report about the life of Gaudi and his art work.



Session 2: Art: Gaudi's masterpieces!

LO: I am learning to appreciate art and discuss famous pieces forming my own opinion.

Children to look at various pieces of Gaudi's artwork, deciding the key themes, what they like and dislike etc.



Session 3: Art: Our own Gaudi designs!

LO: I am learning to develop my sketching skills.

Children to begin to sketch our their designs for a piece of Gaudi inspired art work, taking inspiration from his various pieces. Children to label with colours ready to mosaic.



Session 4: Art—Formulate Gaudi design

L.O— I am learning to formulate a final design.

Children to create their mosaic by using the appropriate skills.

Session 5: Art— observing different forms.

L.O: to observe artwork of different forms

Chn will be observing a shell from 2 angles using pencil, one in line and one using tone

Session 6: Art— review of the artist

L.O: I am learning to make a comprehensive review of an artist.

Chn to review the styles and technique of the artist and make a critical review of their own work and to that of the artist.