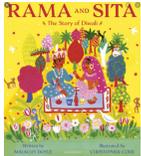
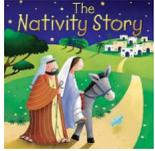
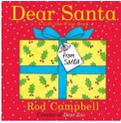
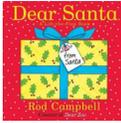


EYFS-Squirrel Class: Let's Celebrate! Autumn 2 2020

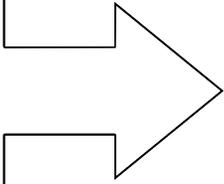
Week 1:	Week 2:	Week 3:	Week 4:	Week 5:	Week 6:	Week 7:
 <p>Firework Poems</p>	 <p>Rama and Sita</p>	 <p>Nativity Characters</p>	 <p>Retell Nativity Story</p>	 <p>Lists and labels</p>	 <p>Story Innovation</p>	

<p>Session 1: UW (PPC): What is a celebration?</p> <p>LO: I am learning to draw upon my own experiences.</p> <p>What do children already know about celebrations? Children will share information about what they understand about celebrations and things that they celebrate. Explore a huge present with clues about different celebrations .</p>	<p>Session 2: UW (P&P): Bonfire Night</p> <p>LO: I am learning to understand the past events encountered in books and my own experiences.</p> <p>Explore the reason that we celebrate bonfire night. Looking at the story of Guy Fawkes and sequencing events.</p>	<p>Session 3: EAD (CM) Colour explosion</p> <p>LO: I am learning to explore a variety of materials and techniques when experimenting with colour.</p> <p>Children will make firework pictures by exploring a arrange of tools to create different effects. E.g. tea bag splats, pipe cleaners, etc. Encourage children to talk about what happens as colours are mixed.</p>
<p>Session 4: EAD (CM) Diva Lamps</p> <p>LO: I am learning to explore new textures, using tools safely.</p> <p>Look at a collection of diva lamps. Talk about how they are used in the celebration of Diwali. Children will begin to explore clay, using a variety of tools to make marks and patterns for their very own Diva lamp.</p>	<p>Session 5: EAD (CM) Rangoli Patterns</p> <p>LO: I am learning to explore and experiment with different patterns and design.</p> <p>Children will use a variety of resources to make their own Rangoli patterns. E.g. chalks outside, pens, etc.</p>	<p>Session 6: EAD (CM) Diva Decoration</p> <p>LO: I am continuing to explore colour and texture using various materials.</p> <p>Children explore a range of colour, material etc. to decorate their Diva lamp. Use inspiration from our work on Diwali.</p>
<p>Session 7: UW (PP) Long, long ago.</p> <p>L.O. I am learning to compare and contrast characters from stories, including those from the past.</p> <p>Children will explore the characters in the story of the Nativity, looking closely at what they wore etc. Children to sort and compare features from then and now.</p>	<p>Session 8: EAD (CM) Jobs in Bethlehem</p> <p>L.O. I am learning to create collaboratively, sharing ideas, resources and skills.</p> <p>Children will explore the different job roles that characters from the story did. What does it mean to be an inn keeper or a shepherd. Chil-</p>	<p>Session 9: EAD (CM) A gift for Jesus</p> <p>L.O. I am beginning to explore different materials</p> <p>Explore the gifts that the wise men brought baby Jesus.</p> <p>Children will create a precious gift for baby Jesus. Explore scents etc. using different smells to create a smelling gift like frankincense.</p>
<p>Session 10: UW: (PP) Who is in a Nativity?</p> <p>L.O. I am beginning to explore different materials</p> <p>Children will explore the characters in the story, looking closely at what they wore etc. Create a puppet of a character from the Nativity story to perform with.</p>	<p>Session 11: EAD (CM) Where was the baby born?</p> <p>L.O. I am learning to create collaboratively, sharing ideas, resources and skills.</p> <p>Children will work together to create and construct a stable and nativity scenery for their puppet show performance.</p>	<p>Session 12: EAD (CM) What a performance!</p> <p>L.O. I am learning to share my creations and talk about what I have done.</p> <p>Children will share the characters they have made and explain why they chose the materials they did.</p>

Session 13: EAD (CM): Wrapping Paper

L.O. I am learning to build on previous learning, refining ideas and develop their ability to represent them.

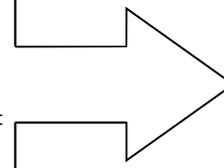
Children will design a and make some new wrapping paper for the Christmas workshop using ideas from what they have learnt about materials, design, pattern etc.



Session 15: EAD (CM): A new toy

L.O. I am learning to represent my ideas through drawings..

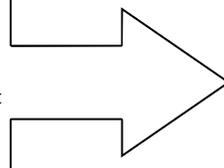
Children will be given an elf mission to think of a new toy for Santa to deliver. Explore different toys and how they work. Use these ideas to inspire the design of a new toy.



Session 15: EAD (CM): A job for the elves

L.O. I am learning to join different materials.

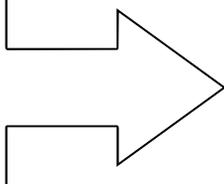
Children recap and explore way to join different materials in preparation for making their models. Look at different ways of joining to those already explored. E.g. hammer and nails.



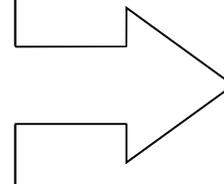
Session 16: EAD (CM): Toy Maker

L.O. I am learning to construct using different materials.

Children to explore and use different materials to make a new toy for the elf workshop. Create their toy and talk about what they have made.



Session 17 Philosophy for kids



Session 18: UW (TNW): Calendars for a new year!

L.O. I am beginning to learn to understand the effect of changing seasons on the natural world.

Explore the changes in the seasons, looking back on what we have looked at previously. Children will use creative materials to represent the trees during different seasons to make a calendar for 2021.

