











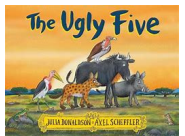




Elveden C of E Primary Academy Long-Term Plan 2020-21

KS1 Cycle B

	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1st	Summer 2nd
	Castles and Fairy Tales	The Great Fire of London	Chinese Connection	Frozen Regions	Amazing Africa	Our United Kingdom
English Reading	<p>We will be reading a wide range of Fairy Tales. We will also be reading <i>Rapunzel</i> by Bethan Woolvin and <i>Prince Cinders</i> by Babette Cole . We will also be looking at non-fiction texts about Castles- National Geographic Castles.</p>   	<p>We will be reading <i>The Great Fire of London, Toby and the Great Fire of London</i> by Margaret Nash and <i>Great Fire of London Poem</i> by George Szirtes.</p>   <p>RE Literacy Week (see separate plan)</p>	<p>We will be reading <i>The Magic Paintbrush</i> by Julia Donaldson and <i>Chinese New Year</i> by Grace Jones.</p>  	<p>We will be reading <i>Lost and Found</i> by Oliver Jeffers <i>Winter's Child</i> by Angela Mcallister and <i>Not Quite Narwhal</i> by Jessie Simms.</p>    <p>RE Literacy Week (see separate plan)</p>	<p>We will be reading and discussing <i>Amazing Grace</i> by Mary Hoffman, <i>Meerkat Mail</i> by Emily Gravett and <i>The Ugly Five</i> by Julia Donaldson.</p>   	<p>We will be reading and discussing <i>Fantastic Mr Fox</i> by Roald Dahl and <i>Tuesday</i> by David Wiesner.</p>   <p>RE Literacy Week (see separate plan)</p>
English Writing	Traditional and fairy tales Stories with familiar settings	Non chronological reports Persuasive writing Poems on a theme	Non-chronological reports about Chinese New Year Instructional Writing	Letters Poems based on senses Story writing	Letters Story writing Pattern and rhyme poetry	Recount Character description
Maths (White Rose)	We will be learning number and place value up to 50 and addition and subtraction.	We will be learning numbers up to 100 including money and multiplication.	We will be recapping our place value, learning to divide and use statistics. We will also be looking at measures.	We will be learning about geometry and fractions.	We will be learning about geometry, time and problem solving.	We will be learning about measurement and doing some maths investigations.
Science (PLAN)	<p>Animals including humans Y1 We will identify and name common animals and those that are carnivores, herbivores and omnivores. We will describe and compare the structure of a variety of animals and identify, name, draw and label the basic parts of the human body, saying which part of the body is associated with each sense.</p>	<p>Use of Everyday Materials Y1 We will distinguish between an object and material and identify and name a variety of everyday materials. We will describe the simple physical properties of materials and compare and group materials on the basis of their physical properties</p>	<p>Uses of Everyday Materials Y2 We will be identifying and comparing the suitability of a variety of materials for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Animals including humans Y2 We will learn that animals, including humans, have offspring which grow into adults. We will find out and describe basic needs of animals, including humans, for survival and describe the importance for humans of exercise, eating the right amounts of different types of foods and hygiene.</p>		
Art and Design	<p>Painting We will be learning how to mix primary colours and will be painting castles in</p>	<p>Collage We will be using a range of materials to create a collage of the London skyline</p>	<p>Drawing We will be exploring shapes and patterns found in buildings and using these to</p>	<p>Painting We will be learning about mixing colour and tone.</p>	<p>Sculpture & Printing We will be using sculpture to create African Masks and</p>	

	the style of Paul Klee.	fire scene.	sketch buildings.		we will be making Adrinka prints	
Computing (Purple Mash-mixed age planning)	Online Safety (Unit 1.1) and Maze explorers (Unit 1.5)	Questioning (Unit 2.4) and Online Safety (Unit 2.2)	Animated Storybooks (Unit 1.6)	Making Music (Unit 2.7)	Spreadsheets (Unit 2.3) and Pictograms (Unit 1.3)	Presenting Ideas (Unit 2.8)
Design and Technology (Projects on a Page)	<u>Mechanisms- Sliders & Levers</u> We will be designing and making our own model catapults.		<u>Preparing Fruit and Vegetables</u> We will be preparing and making our own stir fry!			<u>Free standing Structures</u> We will be designing and making our own bridges.
Geography		<u>Place Knowledge</u> We will be learning about the capital city of London and using aerial images to create simple maps to show how the fire spread. Identify landmarks and use compass directions.	<u>Place knowledge/human & Physical</u> We will be comparing China to the UK and studying the human and physical features of the country.	<u>Locational Knowledge</u> We will be learning about the climate in the Arctic and Antarctic and weather patterns.	<u>Place Knowledge</u> We will understand geographical similarities/ differences through human and physical geography of UK and Africa.	<u>Locational knowledge & Field work</u> We will be naming and locating the four countries and capital cities of the UK and explore our local area (orienteeing).
History	<u>Significant individuals and events beyond living memory</u> We will be learning about the Normans. We will be looking at William the Conqueror and learning about how he conquered England. Also we will be learning about how the Normans built the castles and what it was like to live in a castle.	<u>Significant events beyond living memory</u> We will be learning about the Great Fire of London which is a significant event from beyond children's living memory.		<u>Significant individuals</u> We will be learning about Ernest Shackleton and his race to the poles.		<u>Significant Individuals</u> We will be learning about Florence Nightingale and Edith Cavell as a significant historical British figure and the work that she did.
French	We will be reading <i>Goldilocks and the Three Bears</i> in French-English.		We will be reading the French-English version of <i>Happy Birthday</i> .		We will be reading the French-English version of <i>Handa's Surprise</i> .	
Music (Charanga Y2)	We will be studying rock music and learning to play music together. (Hands, Feet, Heart- Year 2 Autumn 1 st)	We will be studying Christmas songs and performing in our production. (Ho, ho, ho- Year 2 Aut 2 nd)	We will be using our imagination with music and composing with a friendship theme. (I wanna play in a band- Year 2 Spring 1 st)	We will be learning about Reggae music. (Zootime- Year 2 Spring 2 nd)	We will be studying South African music and freedom songs. (Friendship song- Year 2 Summer 1 st)	We will be learning about Western Classical Music. (Reflect, rewind and replay-Year 2 Summer 2 nd)
PE (Complete P.E.)	Dance Games (Invasion)	Dance Gymnastics	Games (invasion)	Gymnastics Games (Net and Wall)	Games (Net and wall) OAA	Games (Striking and Fielding) Athletics
PSHE (Jigsaw Y2)	Being Me in My world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships (RSE)	Changing Me Year 1 and Year 2 (RSE)
RE (Emmanuel units Y2)	We will be looking at repentance through Judaism.	We will be looking at saviour through Christianity.	We will be learning about Allah and Mercy through Islam.	We will be learning about resurrection and joy through Christianity.	We will be learning about faith and disciples through Christianity.	We will be learning about the Torah through Judaism.
SMSC	Social Day		Moral Day	Spiritual Day		Cultural Day
Trip opportunities	Colchester Castle: History.				Africa Alive/Zoo trip.	Farm to Fork trip. Southwold