

## RISK ASSESSMENT / CHECKLIST FOR WIDER OPENING – JUNE 2020

### **General notes:**

- This form is intended to support schools in their **decision-making process** with regards to their ability to facilitate the wider opening of schools as suggested by Central Government.
- In addition to the statements within the assessment there is a list of further planning considerations available on Suffolk Learning (C-19 H&S pages) at <https://www.suffolklearning.co.uk/leadership-staff-development/health-safety-wellbeing/coronavirus:-covid-19> – please note, not all these are strictly ‘H&S’ but may assist when thinking about general risk.
- This Risk Assessment / checklist should **be used, added to, and modified to suit your school or setting**. As many points as possible have been included, but you will need to adapt this to your own context and school including adding further measures and mitigations. You should fill in the blanks as appropriate and ensure any dates for action are completed.
- During this evolving situation please monitor and follow government guidance given in the web links provided at the end of the document.
- Further guidance on risk assessments in general can be found on Suffolk Learning and at the HSE (links below).

### **Notes on completion:**

- The form is a series of **positive** statements reflecting the safety of personnel in a school where ‘wider opening’ is planned. Against each statement, you need to tick either ‘yes’ or ‘no / NA’.
- If you answer ‘no’ to a statement, you need to either complete that point by putting in measures to meet the standard **OR** note why you cannot do that. If it is not applicable, please note why.
- Work your way through the risk assessment checklist and judge at the end whether you are able to facilitate increased numbers of children and staff at this point in time.
- Please do not forget that you may need to add in additional points which are specific to your setting. The Word document will expand to enable further writing.
- There are some areas which point to other forms, such as your Fire Logbook, the Asbestos Management Plan, your Water Hygiene Risk Assessment, etc. It is imperative that **ALL** these areas are reviewed.
- The first set of statements relate to the practices you have already been following **IF** you have been open to certain pupil categories. Ensure you fill these areas in, in any case. If you have been closed, then these are the more ‘basic’ areas of consideration and therefore are vital to the embedding of safe practice.
- Each main section is numbered 1.0 – and the standards are numbered within the section. When you note your additional controls needed **OR** note that you cannot meet the standard, you can mirror the numbers in the second column so it makes it clear for you.
- There are a number of areas which point to Government, Public Health England or NHS guidance and those links are available at the end – documents are embedded if available. Sources are cited.
- Once completed it is expected of you to consult with your staff on your decision to facilitate wider opening.
- You must share your completed assessment with all staff and ensure that you make the assessment readily available to Union representatives and parents / carers.
- **The decision to facilitate wider opening is down to your individual school and should be made in liaison with all staff, as far as is possible, and your Governing Body / Management Committee. Ensure your Premises Responsible Person assists with this assessment. Ensure you liaise with the Local Authority when decisions are made.**

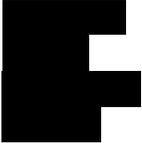
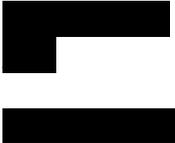
## RISK ASSESSMENT / CHECKLIST FOR WIDER OPENING

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| Date of assessment:   | 3.7.2020  | Assessed by (job title / name):             | Lorna Rourke and April Grimes/ Head teachers   |
| Local reference number:   | V4  | Other people involved with this assessment: | SLT  |
| Name and address of school:   | Elveden C of E Primary Academy<br>London road,<br>Thetford,<br>Norfolk<br>IP24 3TN  | Reason for assessment:                      | Wider opening of the school to more pupils and staff on 2nd June 2020, during the COVID-19 situation.<br>(Reviewed to an increased number returning; 46 chn (53%)) |
| Identification of those at risk:  | <ul style="list-style-type: none"> <li>• Pupils</li> <li>• Their family groups</li> <li>• Staff</li> <li>• Their family groups</li> <li>• Contractors and essential visitors</li> <li>• Their family groups</li> </ul>  |   |  |
| Harm which could occur:   | <p>Catching or spreading the COVID-19 virus. This is a virus which has serious effects which debilitates those who have caught it and causes immense distress both physically and mentally. The UK has suffered huge fatality rates.</p> <p>Infection may happen through contact with someone with a confirmed case of COVID-19, those who have come into contact with a confirmed case of COVID-19 and those who have been notified by a Public Health Agency that due to contact with a diagnosed case they are open to exposure.</p> <p>Categories of people who are especially at risk from infection are clearly described in the Government's published guidelines (link at end) and those people should be shielded or self-isolating.</p> <p><b>ALL personnel should be consistently adherent to the social distancing rules.</b></p> |   |  |
| <p>Any queries on the statements can be directed to <a href="mailto:nina.bickerton@suffolk.gov.uk">nina.bickerton@suffolk.gov.uk</a> . Any queries on premises issues should be directed to your Property Advisor.</p> <p><b>These points might help you in your planning:</b></p> <p>The risk assessment must guide your decisions and must take into account the application of the protective measures and keeping adults and children two metres apart where possible.</p> <p>Therefore, if your building layout and staffing capacity mean that you can only have less than 15</p> |   |   |  |

children in a classroom to operate in as safe a way as possible, your risk assessment will drive this decision. If capacity remains impaired even after reducing year groups, a part time offer may be the only way you can safely respond to expanded numbers of children in your schools.

**Please talk to the LA if you reach this stage before making final decisions.**



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|  | <p>Everyone is instructed to use their tissues when coughing or sneezing and then place the used tissue in the bin before washing their hands.</p> <p>9. We provide lidded bins with pedals where reasonably practical.</p> <p>10. Anyone either suspected or confirmed as having caught COVID-19 will be isolated and the appropriate measures followed in line with Government / PHE advice.</p> <p>11. PHE / DfE advice is followed when cases are brought to light and the individual has been in school.</p> <p>12. Everyone is reminded to not touch their eyes, nose or mouth and to wash hands afterwards if this occurs.</p> <p>13. Any existing individual staff risk assessments (to include those with disabilities, new / expectant mothers etc) have been reviewed in light of the potential wider-opening, and we work with that staff member to ensure they are not further compromised.</p> <p>14. We seek appropriate guidance about the need for Personal Protective Equipment (PPE) and all staff have access to this guidance. This includes the sharing of Suffolk Headlines newsletters, and the PHE / DfE / Gov.UK information.</p> <p>15. We access and provide appropriate PPE where it is needed.</p> <p>16. Staff are aware of what to do if anyone on the premises finds they have a new, persistent cough and/or a high temperature.</p> | <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> |  | <p><b>We have bins with lids and have purchased new bins where needed. These do not have pedals but lids will be cleaned throughout the school day. Isolation measures in place and COVID testing set up with dedicated email contact.</b></p> <p><b>Flow chart shared with staff</b></p> <p><b>Whole school staff briefing to go through DfE guidelines and latest updated advice. All extremely, clinical vulnerable staff are working from home. All clinically vulnerable staff are also working from home at the current time.</b></p> <p><b>Staff have been sent links to government advice and were asked to read latest guidance on 3.7.2020</b></p> <p><b>We have a supply of PPE (aprons, gloves, masks) if required. All staff briefed and will refer to LR.</b></p> | <br><br><br><br><br><br> |  |
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|   | <p>17. All staff are aware of what action to take if members of their household need to self-isolate OR are confirmed as having the virus.</p> <p>18. We regularly remind parents / carers of what to do if members of their household need to self-isolate OR are confirmed as having the virus.</p> <p>19. We will try to avoid working with paper/other materials that are shared in a way that may aid transmission, i.e. consideration to be given to marking work (done electronically), photocopying, etc.</p> <p>20. We will continue to wipe down any items which children have used, in between users, to include books, pens and computers.</p> <p>21. We will continue to ensure extremely vulnerable people are shielding themselves, following their specific medical advice and are not at work</p> <p>22. We will continue to ensure that all surfaces are frequently wiped clean with the advised solutions or wipes.</p> <p>23. We have ensured that all staff understand the responsibility of cleaning down in their own areas.</p> | <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> |  | <p><b>Regular staff briefings</b></p> <p><b>Facebook and parent mail communications.</b></p> <p><b>Children have their own resources on their desks and everything is cleaned after each group and deep cleaned on Wed and Fri-we now have groups every day and are at capacity.</b></p> <p><b>Phone calls made to all parents wanting their children to return to RA each situation.</b></p> <p><b>All staff have been briefed on this and how this must be done effectively. Appropriate signage to remind all.</b></p> | <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> |  |
| <p><b>2.0</b></p> <p><b>Catching and spreading the virus – with more personnel in</b></p> | <p>1. We have been able to arrange part time or staggered time schooling and therefore the numbers of staff and pupils on site at one time is still minimised as far as reasonably practicable.</p> <p>2. We have communicated with parents and carers to make them aware of the times</p>  | <p><b>Yes</b></p> <p><b>Yes</b></p>   |  | <p><b>Staff will be in on a rota system. Staggered start and end to the day Staggered breaks and lunches as necessary</b></p> <p><b>Bubble groups so groups do not mix, with assigned member of staff that will not teach other groups.</b></p>   | <p>[Redacted]</p> <p>[Redacted]</p>   |  |

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| <p><b>school</b></p> <p><b>(Note: These are all considerations for minimising the potential spread – each school needs to work out how best this can be facilitated).</b></p> | <p>their child(ren) are allocated for attendance</p> <p>3. We have reviewed the total space available for teaching activities beyond classrooms (i.e., external areas for PE etc) and have deemed the areas ‘controllable’ and safe</p> <p>4. We are able to ensure that pupils sit at separate tables / desks and that these are two metres apart – where desks do not apply, then alternative seating will be at the advised distances.</p> <p>5. We have moved classroom furniture and equipment so that safe movement (i.e., 2m apart) is possible.</p> <p>6. We have ensured that fire exits and routes are not compromised.</p> <p>7. We have considered the manual handling issues surrounding these tasks and will refer to our separate manual handling risk assessment so it can be done safely.</p> <p>8. We are able to ensure a clear and safe route around the premises and have included either one way systems or staggered use of corridors which are clearly marked or supervised.</p> <p>9. We will not be holding assemblies as usual</p> <p>10. We are clear with our parents and carers regarding pupils’ ongoing attendance during this situation if maintaining social distancing is not possible.</p> <p>11. We have contacted our cleaning company / cleaners to ensure their availability and potential requirements for more thorough cleaning as needed – a deep or thorough</p> | <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> |  | <p>Updated letters sent to all parents so they understand the new expectations. We have spaced desks apart and children are seated forward facing. We can accommodate 8 desks per room (up to 15 pupils if some are siblings)</p> <p>Rooms have been cleared of all soft furnishings and non-essential equipment. All fire exits are easily accessible and the usual fire evacuation procedure would be followed. Frequent fire evacuations have taken place with all groups to ensure all adults and children know the correct procedure wherever they are. Fire evacuation is planned and adjusted as numbers</p> <p>Use of corridors is to be avoided unless accessing toilets. Children will enter and exit via outside classroom doors. Assemblies will be held in own classes or virtually</p> <p>Cleaners are working additional hours to meet the needs of the school. MDSAs are going to work additional hours to clean toilets before and after</p> | <p>██████████</p> <p>██████████</p> <p>██████████</p> <p>██████████</p> <p>██████████</p> |  |
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|  | <p>clean may be required before more pupils return, depending on the previous cohort's risk (which relates to any cases found during minimal opening).</p> <p>12. We have scheduled a more frequent cleaning procedure throughout the school particularly in communal areas and at touch points including:</p> <ul style="list-style-type: none"> <li>○ Taps and washing facilities</li> <li>○ Floors and walls where required</li> <li>○ Classroom desks / tables and chairs</li> <li>○ Toilet flush handles and seats</li> <li>○ Door handles and push plates</li> <li>○ Fire call points and extinguishers</li> <li>○ Handrails on staircases and corridors</li> <li>○ Lift and hoist controls</li> <li>○ Machinery and equipment controls</li> <li>○ Eating areas, including chairs, door handles, vending machines and payment devices (at the end of each break period)</li> <li>○ Keyboards, photocopiers and other office equipment</li> <li>○ Telephone equipment</li> <li>○ Staff kitchenette areas – dishwasher, kettle, cupboards, microwaves</li> </ul> <p>13. We are encouraging staff to bring in their own mugs etc for their own use each day, and to take them home after washing.</p> <p>14. We have a system in place to monitor how many people are on site at one time and where they 'should' be.</p> | <p><b>Yes</b></p> |  | <p><b>lunch as numbers increase.</b></p> <p><b>All staff and cleaners have been briefed .</b></p> <p><b>Thorough cleaning throughout the day and cleaning every evening of key surface areas.</b></p> <p><b>If a child or adult displays any symptoms they are sent home and the room is evacuated immediately and thoroughly cleaned.</b></p> <p><b>We have a good supply of mugs that go in dishwasher after use.</b></p> <p><b>Appropriate signage and registers completed.</b></p> | <br><br> |  |
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|   | <p>15. We have a system in place to ensure visitors to the school are only those making essential visits (e.g., pre-planned maintenance / social care emergencies etc)</p> <p>16. Personal Emergency Evacuation Plans (PEEPs) already in place will continue and we have reviewed these in light of changing the school space.</p> <p>17. We have reminded pupils and staff that if a school evacuation is needed (e.g., fire alarm) then the social distancing rules will still apply as far as reasonably practicable</p> <p>18. We recognise that where needed, fire doors can be propped open to reduce the need for touch and will adhere to fire protection measures by ensuring that they are closed after general use</p> <p>19. We have given parents / carers / pupil transport contractors allocated drop off and collection times.</p> <p>20. We will stagger breaks / lunchtimes to achieve social distancing as far as reasonably practicable.</p> | <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> | <p>N/A</p> | <p><b>Only essential visitors on site, authorised by SLT. All post/deliveries will leave at bottom of ramp in accordance with social distancing.</b></p> <p><b>We have carried out first fire evacuation which was completed in 55sec. All children were able to maintain social distancing and leave from allocated exit points. All classroom doors to be open into corridors to avoid touching of handles. Outside doors to be open as much as possible, weather permitting.</b></p> <p><b>Communicated via letter.</b></p> <p><b>Timetable in place. Lunch eaten in classrooms with allocated MDSA that will stay with the same groups.</b></p> | <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> <p>[Redacted]</p> |  |
| <p><b>3.0</b></p> <p><b>Catching and spreading the virus when</b></p> | <p>1. We have reviewed the assessments for all our staff and pupils who have medical needs with them or their parents / carers, and have made any adjustments necessary</p> <p>2. Our staff have been trained to administer</p>  | <p>Yes</p>   |            | <p><b>Adult overseeing bubble will administer medication as needed. They will wear full PPE and parents must complete the permission form in the intimate care policy beforehand.</b></p>   | <p>[Redacted]</p> <p>[Redacted]</p>   |  |

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| <p><b>giving or receiving first aid and / or supporting pupils and staff with medical needs</b></p> | <p>medications or provide intimate care and are aware of the need for increased controls in each child's situation, to include the use of PPE if required.</p> <p>3. We understand that any member of staff or pupil that is within the <a href="#">Clinically extremely vulnerable group</a> must not attend school as per the Government guidelines until clinical professionals (NHS / PHE) confirm it is safe – this also includes those who live with extremely vulnerable people.</p> <p>4. We risk assess on an individual basis if we have staff or pupils who meet the criteria of being at a 'moderate' risk of infection. This identifies any suitable control measures that must be in place before returning to work/school. If their safety cannot be assured, they will not be required to attend and they will be consulted with.</p> <p>5. We have reviewed our first aid policy and considered the risk of infection of Covid-19. Where the giving or receiving of first aid would put either party at risk, having followed infection control procedures, we determine whether it is safe for the individual to be in school.</p> <p>6. We have risk assessed the situation of having limited or appropriately qualified staff (with regards to paediatric first aid) available to administer first aid.</p> <p>7. We currently have appropriate numbers of, and appropriately qualified first aiders for our cohort.</p> | <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> |  | <p><b>We have liaised with Schools choice HR and staff. Currently, pregnant staff are working remotely and those in the vulnerable group returned from 17th June (after 12 weeks advised by NHS). These staff members have their own RA and are working following strict social distancing measures.</b></p> <p><b>CE has updated the policy for both schools. We have spoken to staff about administering first aid and PPE must be worn in all cases. This is available in each classroom along with class first aid kit.</b></p> <p><b>All staff have completed online paediatric first aid but we have ensured that our staff on site have this qualification.</b></p> | <br><br><br><br> |  |
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|  | <p>8. We will seek guidance from the LA (H&amp;S) if we are concerned about our first aid provision.</p> <p>9. We have ensured that access to first aid facilities is maintained and our school is suitably stocked with first aid equipment.</p> <p>10. We have ensured that all our equipment for moving and handling of pupils has been inspected before use. This includes the statutory 6-month checks (under LOLER).</p> <p>11. We have ensured that relevant cleaning materials to include wipes are provided wherever the equipment is and that staff are aware of cleaning protocols surrounding lifting equipment.</p>   | <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> |   | <p><b>Fully stocked for First aid supplies and this will be regularly checked.</b></p> <p><b>Anti bac dispensers and spray/wipes in school and fully stocked</b></p>                                  | <p>██████</p> <p>████</p>                     |  |
| <p><b>4.0</b></p> <p><b>Catching and spreading the virus whilst maintaining premises management controls</b></p> | <p>1. If we have contractors on site, we have asked that they must provide a suitable and sufficient risk assessment for the activities they carry out which must include Covid-19.</p> <p>2. We ensure that all planned or reactive maintenance is carried out, out of hours unless seen as an emergency.</p> <p>3. Where we have a shared site (e.g., nursery provision etc) we have ensured that we are working together and sharing our risk assessments to provide a safe area for everyone.</p> <p>4. There is a system of communication between us and any other setting which shares our site and we ensure regular discussion of this topic.</p> <p>5. The school has ensured that relevant property statutory compliance checks have</p> | <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p>                   | <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> | <p><b>LG/BG to know which contractors are due and to provide school RA. All non-emergency work to be carried out when no children in school.</b></p> <p><b>PAT testing completed in half term</b></p> | <p>██████████</p> <p>██████</p> <p>██████</p> |  |

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|  | <p>been completed and records updated.</p> <p>6. Daily and weekly checks have been reinstated and we are up to date with all premises checks.</p> <p>7. We refer to our Premises Management Logbook to ensure that all checks are carried out. These include but is not restricted to:</p> <ul style="list-style-type: none"> <li>i. all fire precaution checks as per the Fire Logbook</li> <li>ii. safety of gas supplies</li> <li>iii. visual checks on electrical services and equipment</li> <li>iv. inspection of lifts and lifting equipment</li> <li>v. water temperatures and flushing of systems</li> <li>vi. perimeter fencing</li> <li>vii. noting any damage to the fabric of the building</li> </ul> <p>8. Our playground and PE equipment is still out of use until we are told by the Government (as advised by PHE or the NHS) that it can be used. We have cordoned it off until then so that it cannot be used.</p> <p>9. We have relocated all external waste bins if they are difficult to access without maintaining the 2m rule.</p> <p>10. We have ensured that the external waste bins are <b>still</b> safe from being an arson or climbing risk.</p> <p>11. We ensure that all internal waste bins in every room and welfare facility are emptied daily and that the bin liners are fully</p> | <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> | <p>N/A</p> | <p><b>All play equipment has been taped off and is out of use. This has been communicated to parents via parent mail letter and facebook photos.</b></p> | <p>██████</p> <p>██████████</p> <p>█</p> <p>██████</p> |  |
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|   | <p>running of the school.</p> <p>11. We have considered alternative ways to show parents and carers how we are conducting all practices and activities during this current situation (e.g., perhaps by video, etc).</p> <p>12. We have ensured that all staff are aware of any changes in health and safety protocols, especially if they are returning to work.</p>   | <p><b>Yes</b></p> <p><b>Yes</b></p>   |  | <p><b>Facebook photos and written communication.</b></p> <p><b>Regular staff briefings.</b></p>  | <p>■</p> <p>■■■■■■■■■■</p> |  |
| <p><b>6.0</b></p> <p><b>Administration and the continual knowledge of the risks of catching and spreading the virus</b></p> | <p>1. We regularly review national guidance from Public Health England, the NHS and the Education related pages on GOV.UK – changes are apparently each day.</p> <p>2. We receive and read Suffolk Headlines and disseminate this to all staff which details further support and information.</p> <p>3. We know where to find Suffolk Schools’ health and safety advice on Suffolk Learning</p> <p>4. We are aware of how to get further advice from the Education and Learning team at the LA if required.</p> <p>5. We actively promote the role of Union representatives in this current situation and acknowledge the LA’s work with them.</p> <p>6. We actively seek guidance from our HR provider as required.</p> | <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> |  | <p><b>Daily updates received via email from DFE, Suffolk, Schools choice etc.</b></p> <p><b>Regular communication with Suffolk HR, SEO and Suffolk LA.</b></p> <p><b>Although we are an academy, we are following Suffolk advice and guidance and communicating this to parents.</b></p> | <p>■■■■■■■■■■</p>          |  |



## Sources and information:

**Public Health England COVID-19 resources:** <https://coronavirusresources.phe.gov.uk/>

**Cambridge and Peterborough Council's / LA:** Wider opening risk assessment

**Barbour Guide:** Reopening work premises after Covid-19

**Clinically vulnerable groups:** <https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>

**Coronavirus: implementing protective measures in education and childcare settings:**  
<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

**Actions for educational and childcare settings to prepare for wider opening from 1 June 2020:**  
<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>

**NASUWT – checklist on preparation for the reopening of schools:**  
<https://www.nasuwt.org.uk/uploads/assets/uploaded/d8b46e47-fa23-466c-af6e4d55e3022efd.pdf>

**Details on phased wider opening of schools, colleges and nurseries:**  
<https://www.gov.uk/government/news/details-on-phased-wider-opening-of-schools-colleges-and-nurseries>

**Planning guide for primary schools:** <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools>

**HM Government and NHS 'Coronavirus – Stay Alert, Stay Safe at Work':**  
<https://industrialstrategy.frontify.com/d/55EzeVU6rhza/covid-19-business-support#/keeping-your-business-safe/working-safely-guidance>

**Suffolk Learning H&S pages:**  
<https://www.suffolklearning.co.uk/leadership-staff-development/health-safety-wellbeing>

**Suffolk County Council – general COVID-19 information:**  
<https://www.suffolk.gov.uk/coronavirus-covid-19/>

**Suffolk County Council's school guidance on COVID-19 (includes FAQs):**  
<https://www.suffolk.gov.uk/coronavirus-covid-19/schools-guidance/>

**CLEAPSS: guidance for science departments doing practical work in a partially reopened school:**  
<https://public.huddle.com/a/lrVPERK/index.html>

**CLEAPSS: guidance for science departments returning to school after extended closure**  
<https://public.huddle.com/a/VdRjYeV/index.html>

**Conducting a SEND risk assessment during the coronavirus outbreak guidance can be found here:**  
<https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance>

**Guidance on supporting children and young people's mental health and wellbeing can be found here:** <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing>