

Learn, Enjoy, Work and Achieve in Faith



Sonning Church of England Primary School

Primary Physical Education and Sport Premium - 'Evidencing Impact and Accountability'

Amount of Grand Received: Financial year 2017-18 = £17,760

Prior to receipt of Olympic Legacy funding- Identifying needs and Setting Priorities

In order to ensure that legacy funding would be spent strategically, sustainably and have real impact on the health and well-being of pupils and staff the following were conducted. The aim of these were to **develop a clear and through understanding of current provision and standards, establish clear aims/objectives for budget spend and engage the school community with sport and exercise.**

The following were conducted

- Review and development of school PE curriculum (including staff confidence regarding provision)
- Implementation of new units of study
- Significant increase in number of, and breath of sporting clubs available for pupils
- Expert sporting coach providing staff CPD weekly
- Full Audit of PE equipment, Sporting club offer and links with local sporting organisation
- Review of impact through: i. Pupil questionnaire (Focussing on participation rates, staff confidence, range of sports offered and pupil engagement).
This demonstrated a high rate of pupil participation in interschool competition and a positive attitude towards sports/PE lessons.

Area of Focus <i>(The 7 key factors to be assessed by Ofsted)</i>	Evidence <i>(Sign-posts to our sources of evidence)</i>	Action Plan <i>(Based on our review, key actions identified to improve our provision)</i>	Effective Use of the Funding <i>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted)</i>	Funding Breakdown <i>(How much spent on each area)</i>	Impact <i>(The difference it has made/will make)</i>
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2017-18 Academic year

<p>1. Curriculum</p> <p><i>(Participation rates in such activities as games, dance, gymnastics, swimming and athletics)</i></p>	<ul style="list-style-type: none"> - Pupil conferencing data - Staff Questionnaire - Lesson Observations - Club Registers - Competition schedule 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i> • <i>Quality of teaching and learning (Lesson planning scrutiny and lesson observations)</i> • <i>Staff Professional development</i> • <i>Purchasing of resources</i> • <i>Pupil needs (Pupil questionnaire)</i> 	<p>Funding has been spent in order to support the curriculum through;</p> <ul style="list-style-type: none"> - Purchase of new resources to expand the curriculum and enable all pupils involvement and engagement - Staff CPD and specialist coaches to develop staff teaching further - PE events (e.g. Ballroom dancing workshop) to encourage new sports/activities - Development of the EYFS space to facilitate physical activity (fine/gross motor control) skills 	<p>PE curriculum resources £3000</p> <p>Staff CPD EYFS- £360</p> <p>Specialist coaches- £1000</p> <p>EYFS outside project £5000</p> <p>Additional swimming instructors £750</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Enhanced communication with parents / carers • Increased school community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
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					<ul style="list-style-type: none"> • Further breadth to PE curriculum
2. Extra-Curricular	<ul style="list-style-type: none"> • Before school registers • Lunchtime registers • After school registers • Pupil conferencing data • Pupil questionnaire • Clubs overview 	Review the quality of our extra-curricular provision including:	Funding Spent in order to improve extra-curricular opportunities for children. <ul style="list-style-type: none"> - Interschool competitions - Leagues e.g. Football - Out of school hour clubs - Lunchtime clubs 	<p style="text-align: center;">Bracknell sports partnership £2800</p> <p style="text-align: center;">Sports coaches £2000</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular

		<ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Staff Professional Learning (PL)</i> • <i>Other</i> 	<p>These include:</p> <ul style="list-style-type: none"> - Funding a lunch time and after school multi sports club - Subsidising an after-school Netball club - After school Futsal club - Playtime equipment - Before school Judo lessons - Cross country - Lunch time Tag rugby provided by sports leaders, Reading Bluecoat school - Multi-sports club 	<p>£400.00 staff cover</p>	<p>provision</p> <ul style="list-style-type: none"> • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Clearer talent pathways • Increased school community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership
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<p>3. Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as</i></p>	<ul style="list-style-type: none"> • Schools data e.g. Competition registers • Calendar of events / fixture lists • Pupil questionnaire data 	<ul style="list-style-type: none"> • Review our strategy for engaging in competition • Engage with our School Games Organiser • Engage more staff / parents /volunteers /young leaders to support sports program 	<p>Bracknell sports partnership</p> <p>Participation in Sainsburys school games e.g.</p> <ul style="list-style-type: none"> - Tag rugby - Football - Sports hall - Kwik cricket <p>Beechwood school games</p>	<p>£2800 – Bracknell sports partnership</p> <p>£400 staff cover for events</p>	<ul style="list-style-type: none"> • Increased pupil participation rates • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being and PESS
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<p><i>well as success in competitions)</i></p>		<p>☐ Improve links with other schools</p>	<ul style="list-style-type: none"> - Tag rugby - Netball <p>Crosfield school</p> <ul style="list-style-type: none"> - Tag rugby - Cross country - Futsal - Football <p>Wokingham FA</p> <ul style="list-style-type: none"> - Football league 	<p>£1500 purchase of new apparel for sporting teams (Sponsored)</p> <p>£15.00 affiliation fee</p>	<ul style="list-style-type: none"> • Clearer talent pathways • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership
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<p>4. How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> • Curriculum plan • Long, medium and short-Term plans • Planning for Gifted and talented pupils (G&T register) • Pupil Progress Reports (End of Unit assessment data) 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance</i> • <i>Accessibility of all the activities</i> • <i>Use of TA's to support learning</i> • <i>Quality of teaching and learning</i> • <i>Staff Professional Learning (PL)</i> • <i>Access to facilities / resources</i> • <i>Pupil Needs (Pupil Voice)</i> • <i>Other</i> <p>Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE</p>	<ul style="list-style-type: none"> - Sports Equipment to support and engage pupils in lessons and introduce new sports (Lacrosse/Crochet) - Resources to promote physical activities during lunchtimes - Use of Ta's to support learning / events - Bracknell sports partnership (events) - PE curriculum and provision 		<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability
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<p>5. The range of provisional and alternative sporting activities</p>	<ul style="list-style-type: none"> • Curricular and extracurricular plans • Registers of participation 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> 	<p>A range of 'core' sports have been resourced and staff trained in the following:</p> <p>Staff Training;</p> <ul style="list-style-type: none"> - Netball - Curriculum training - EYFS physical education - Lesson observations and feedback provided across all years <p>Sports resourced;</p> <ul style="list-style-type: none"> - Netball - Tag Rugby - Football - Athletics - Croquet - Dance - Gymnastics - Cricket - Rounders - Hockey - Tennis - Playground games (e.g. Frisbees) - Basketball - American football <p>New Sporting Clubs have been established and existing clubs developed. Clubs offered 2017-18 include:</p> <ul style="list-style-type: none"> - Cricket - Laser tag - Netball - Multi-sports - Judo 	<p>Funding</p> <p>Afterschool/lunchtime clubs-</p> <p>Multi-sports £500.00</p> <p>Netball £207.00</p> <p>Futsal £200</p> <p>Sports Equipment £2899.30</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Enhanced communication with parents / carers • Increased school community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership
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- Football
- Futsal
- Tag rugby
- Cross country

Community Links

- Sonning Tennis Club
- Reading Blue Coat School
- Piggott Senior School
- Local Primary schools

<p>6. Partnership work on physical education with other schools and other local partners</p>	<ul style="list-style-type: none"> • Whole School Plan / SIP • PE Subject Plan • Whole school policies / PE policies 	<ul style="list-style-type: none"> • Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum • Other Subject Coordinators to identify how their subject areas can contribute to learning in PE • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive impact physical activities have had on: <ul style="list-style-type: none"> ▪ <i>Academic achievement (e.g. literacy and numeracy)</i> ▪ <i>Behaviour and safety</i> ▪ <i>Attendance</i> ▪ <i>Health and well-being</i> 	<p>Events conducted in partnership with local secondary schools</p> <ul style="list-style-type: none"> - Tag Rugby - (Sports leaders Reading Bluecoat School) <p>Links with other primary schools</p> <ul style="list-style-type: none"> - School games (Beechwood) - Futsal (Polehampton) - Netball (St Nicholas) - Tag rugby and football (Crossfields) - Sainsburys School games (Wokingham schools) - Cross-country league - Links with other local authorities 	<p>Bracknell sports partnership £2800</p>	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community • Positive impact on middle leadership
<p>7. Review the impact that the funding has had on other factors</p>	<ul style="list-style-type: none"> • Lesson observations • Pupil conferencing • Pupil progress (achievement and attainment) • Attendance data (curriculum and extracurricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of 	<p>In order to monitor effective teaching of PE:</p> <ul style="list-style-type: none"> - New curriculum implemented in 2017-18 reviewed regularly <p>In order to support teachers:</p> <ul style="list-style-type: none"> - Regular coaching - Modelled lessons - Specialist coaches <p>In order to review/monitor</p>	<p>ALL FUNDING ALLOCATED</p>	<ul style="list-style-type: none"> • Whole school targets met more effectively • Pupils understand the value of PE to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil commitment and self-esteem enhanced

		<p>impact on Professional Learning for PE and Sport</p>	<p>effectiveness of funding: - Pupil questionnaire conducted - Participation rates monitored (club registers) - Competition numbers monitored and reported to Governing body at least termly</p>		<ul style="list-style-type: none"> <input type="checkbox"/> Positive behaviour and a sense of fair play enhanced Good citizenship promoted <input type="checkbox"/> Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values <input type="checkbox"/> Positive impact on Middle Leadership
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L. Henderson (PE/Sports leader)
October 2018