

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£16,291
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Claude Martin – Lead Teacher Tom Studd – PE Subject Leader	Lead Governor responsible	Pam Miller, Chair of the Board of KESKOWETHYANS MAT
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Contribution to employment of a shared PE Specialist [0.6 FTE] across Keskowethyans MAT schools</p>	<p>£6,500</p>	<p>Subject leadership: All pupils receive a high quality, board and balanced PE curriculum with 50% of PE lessons team taught alongside PE specialist.</p> <p>Staff training – team teach as above plus distinct INSET delivered by PE Specialist</p> <p>After school sports club, cross-MAT competitions/tournaments and pupil sports leadership.</p> <p>Improved monitoring, assessment & reporting of PE</p>	<p>PE specialist will continue to support teachers to deliver high quality curriculum.</p> <p>Staff training to continue to support non-specialists in developing confidence across a range of sports.</p> <p>Continue popular cross-MAT competitions/tournaments to prepare pupils for competing at next level ie Mulion/Helston Cluster and the wider schools games</p> <p>Our involvement in the cluster competitions plays a key part in the transition for all our pupils in readiness for secondary school.</p> <p>Our teaching staff continue to develop and organise a successful programme of level 2 interschool sports events each half term.</p> <p>The role of PE in developing pupils’ skills for life and learning is celebrated throughout the school and is reported in the newsletters.</p>

				<p>Our links with the community clubs ensures all pupils identify what is locally available to them in this rural area. 60% (KS2) attend local sports clubs. 52% of year 1-6 pupils attend the school's sports clubs.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Split playtimes for key stages – each KS to have an organised rota for activities structured around pupil voice/questionnaires.</p> <p>Afterschool Sports clubs – delivered by PE Specialist</p> <p>KS2 morning circuits & KS1 Wake & Shake style activities – purchase resources, develop & deploy staff</p>	<p>£800</p> <p>Included in costings for PE Specialist</p> <p>£2000</p>	<p>All pupils engaged in daily physical activity for 40 minutes at least in school – more on 2 days a week when curriculum PE takes place.</p> <p>More structured games in age appropriate groups</p> <p>Opportunities for inter house/school competitions</p> <p>Improved skills in a range of games</p> <p>Increased participation in sport</p> <p>Development of 'good habits' in relation to daily routine of physical activity and life-long enjoyment of physical activity. Positive impact on mental health now and in later life. The increased daily exercise which all pupils receive is enabling the pupils to remain engaged in the curriculum at greater depth for longer in class.</p>	<p>Review and assess impact of splitting break times to see if there are successes and whether or not the project should continue/needs adjusting</p> <p>Develop wider range of activities as time progresses to allow pupils to experience a growing range of sports and games.</p> <p>Continue to explore opportunities such as circuits/wake and shake to promote and develop daily routine of physical activity in pupils</p>
<p>Diverse & Inclusive</p>	<p>Activities to promote development of fine motor skills at KS 1</p>	<p>£100</p>	<p>Improved fine motor skills in target pupils leading to cross-curricular improvements in areas</p>	<p>Assess impact of fine motor skill intervention, develop range of activities to target</p>

<p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Funfit/OT driven sensory intervention for target children (KS1)</p> <p>Participate in Mullion/Helston Cluster 'well-being' package targeting hard to reach pupils</p>	<p>£350</p> <p>TBC</p>	<p>such as presentation/handwriting/art/D&T</p> <p>Improved gross motor skills</p> <p>greater involvement of hard to reach pupils in physical activity</p>	<p>specific needs/requirements</p> <p>Continue with plan/do/review cycle for target children to assess progress in gross motor skills</p> <p>continue to promote involvement of all pupils, particularly those who are 'hard to reach'</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Participate in Mullion/Helston Cluster, gaining access to School Games</p> <p>Subscribe to Youth Sports Trust</p> <p>KES MAT competitions [eg. Swimming gala, football tournament, separate KS1 & KS2 sports days]</p> <p>Improve transport capabilities/provision – supports key indicators 1, 4 & 5 – investigate purchase of 'pre-loved' or leased minibus to be shared across the</p>	<p>£850</p> <p>£60</p> <p>Included in costings for PE Specialist</p> <p>£5,250</p>	<p>Greater number of pupils having access to inter-school competition.</p> <p>Wider range of sports available to try.</p> <p>Sense of competitiveness developed in pupils</p> <p>Provide access for more pupils to higher level competition via School Games.</p> <p>Continue popular cross-MAT competitions/tournaments to prepare pupils for competing at next level ie Mullion/Helston Cluster and the wider School Games</p> <p>Contributes to good provision of Year 6 transition activities.</p> <p>Supports greater participation for more pupils in more activities/events provided in the local and wider community. Also</p>	<p>Assess impact of involvement and VFM in budgetary terms.</p> <p>Consider future involvement in light of above assessment.</p> <p>Continue to develop MAT identity and links between schools- particularly for those about to transition.</p>

	MAT		improved opportunities for collaboration with other small, rural schools.	
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	Continue with develop school based sports leadership programme with support from Mullion/Helston Cluster	£50	<p>Greater confidence in pupils to lead and develop activities both in curriculum and independent sports sessions. Improved self-esteem, self-regulation and general behaviour.</p> <p>Support for other pupils in the school from increased confidence.</p>	Continue to explore and develop opportunities for leadership across the school.
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>PE Specialist sports clubs</p> <p>Continued advertising of community clubs and teams. PE Specialist to further develop links</p>	<p>Included in costings for PE Specialist</p> <p>Included in costings for PE Specialist</p>	<p>Greater uptake of local opportunities for pupils.</p>	<p>Continue to explore and develop links with local providers.</p> <p>Explore further opportunities for local clubs to provide demonstrations.</p> <p>Continue to track participation rates of pupils.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Staff training sessions delivered by PE Specialist</p> <p>Co-ordination of other training opportunities by PE Specialist</p> <p>Planning documentation for PE activities and individual support available</p>	<p>Included in costings for PE Specialist</p>	<p>Increased confidence and ability of non- specialist staff in PE curriculum delivery and wider skills eg. Refereeing, organisation of competitions</p> <p>Training and deployment of teaching assistants to support increase in daily physical activity provision.</p> <p>Wider range of activities/sports for</p>	Monitor and assess confidence levels of staff in curriculum delivery

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