

Pupil Premium Strategy Evaluation 2016 - 2017

1. Summary information					
School	The Grange School, Daventry				
Academic Year	2016/17	Total PP budget	£147,840		
		Total PP expenditure	£159,618		
Total number of pupils	419	Number of pupils eligible for PP	99 (24%)		

Good Level of Development – Reception 2016

Good Level of Development Measure		
	National 2015	2016
All	66	67
PP	51	38

Year 1 Phonics 2016

Phonics		
Year 1 Phonics Check	National 2016	2016
All	77	88 >N
PP		72
Girls	81	96 >N
Boys	73	83 >N

Key Stage 1 Attainment 2016

KS1 2016	EXPECTED +		
	National	All	PP
Reading	74	63	72
Writing	65	57	58
Maths	73	68	61
Combined		53	50

KS2 Attainment 2016

KS2 2016	Expected+ National	Expected+ ALL	Expected+ PP
Reading	66	66	75
Writing	74	75	75
EGPS	72	75	75
Maths	70	61	50
Combined National	53 (Floor 65)	49	44

Desired outcomes 2016 - 2017			
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Review & evaluation of impact</i>
A.	Improve basic skills for pupils eligible for PP in Reception, ensuring that they make above expected progress by the end of the year.	Pupils eligible for PP in Reception make better than expected progress by the end of the year .	July 2017 - 80% of PP pupils achieved GLD. Consistency across all areas.
B.	Higher rates of progress in all year groups for high attaining pupils eligible for PP.	35% of Pupils eligible for PP identified as high ability make as much progress as all high ability pupils in maths, reading and writing.	July 2017 - some improvement in attainment of HA PP pupils is evident; most notably in reading. Y2 pupils performed extremely well at higher levels. Certain cohorts remain a concern and intervention will take place during 2017 - 2018.
C.	Social and emotional issues of Year 6 pupils addressed.	Fewer incidents recorded for these pupils on the school system .	July 2017 - Whilst there remained a great deal of well-being support required in this cohort (50% of cohort), fewer incidents were recorded as the year progressed. The number of different pupils

			involved in incidents also decreased.
D.	Increased involvement in learning for PP pupils will ensure better attainment and progress in learning.	90% of PP pupils will achieve expected or better standards of attainment	The target of 90% has not been achieved. There has been some considerable improvement in some cohorts. The school will continue to tackle this issue in 2017 - 2018, including analysis and evaluation of pupil premium provision.

Expenditure					
Academic year		2016 / 2017			
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improved basic skills in Reception	Staff training on high quality feedback – for all pupils	Many different evidence sources, e.g. EEF Toolkit suggest high quality feedback is an effective way to improve attainment. We will re develop our systems to include RAG rating which will result in additional teacher focus group intervention	Middle leaders will lead staff meeting sessions re improved systems for marking and feedback. They will also provide coaching for additional staff in their year group.	FS Leader, Middle Leaders Assistant Headteacher Strategy Team	Jan 2017 M&F being reviewed and evaluated constantly. Further tweaks required. July 2017 Further research suggested an overhaul of M&F is required - not enough impact from written feedback. New system to be implemented in Sept 2017.
B. Improved progress for high attaining pupils	Staff training on planning for challenge.	Attainment of high ability pupils eligible for PP is lower than other higher attaining pupils. We want to ensure that PP pupils can achieve high attainment as well as simply 'meeting expected standards'. We will work with all teachers to ensure that sufficient challenge is in place for all pupils.	Focus on planning for challenge during staff meeting sessions. RAG system (as above) will indicate whether pupils are being challenged appropriately Use staff meetings and training days to deliver training.	Strategy Team	Jan 2017 Staff training completed. Attainment picture variable across cohorts. July 2017 Improved attainment for HA PP pupils, especially in reading.

					Further intervention required in 2017 - 2018.
Total budgeted cost (3 additional part time class teachers)					£88,739

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improved basic skills in reception B. Improved progress for high attaining pupils	Additional high quality Nursery nurses in reception to provide focussed, targeted intervention for PP pupils	Some of the pupils need targeted support to catch up. This approach is effective as intervention will occur at the point of learning.	Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time.	Reception class teachers FS Leader	April 2017 Implemented. July 2017 Data shows 80% of PP achieved GLD. Consistency across areas.
B. Improved progress for high attaining pupils	Additional class teachers based in key year groups where there is more PP need. ACTs to work across the year group in a team teaching role. This will allow the ACT or the class teacher to provide focussed support at the point of need.	We want to provide extra support to maintain high attainment. Small group interventions with highly qualified staff have been shown to be effective, as discussed in reliable evidence sources such as Visible Learning by John Hattie and the EEF Toolkit.	Engage with parents and pupils before intervention begins to address any concerns or questions about the additional sessions.	Strategy Team	April 2017 Analysis of intervention and impact in progress. July 2017 Full review completed - new systems to be implemented in September 2017. More rigorous, disciplined approach to intervention will be in place.
Total budgeted cost (£100 PP Voucher per child)					£10,000

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D. Increased parental engagement	Full time Senior Family Support worker and support worker for counselling employed to assist pupils and their families.	Lack of central support services in Northants to support our most vulnerable pupils and families.	Thorough briefing of support workers about social and emotional issues as a barrier to learning. PP coordinator, support worker, head etc. will collaborate to ensure new provision and standard school processes work smoothly together.	Strategy Team	<p>Jan 2017 Governor monitoring identified areas of focus.</p> <p>July 2017 Increased parental engagement evident across school. Autumn Term parent voice survey to collect data on this.</p>
C. Social and emotional barriers to learning (particularly in Year 6)	Use family support worker to engage with pupils and parents. Develop restorative approaches and focus on positive behaviours.	The EEF Toolkit suggests that targeted interventions matched to specific pupils with particular needs or behavioural issues can be effective, especially for older pupils.	Ensure identification of target pupils is fair, transparent and properly recorded. Monitor behaviour but also monitor whether improvements in behaviour translate into improved attainment.	Year 6 teacher SENCo	<p>April 2017 Strategies not reducing incidents enough. Further changes needed to provision for such pupils. To be implemented Summer Term.</p> <p>July 2017 Number of incidents reduced by end of Summer Term. Number of children needing daily support / alternative provision reduced. Some individual successes. Provision reviewed and refined for September 2017. Identification of pupils more secure. Enhanced transfer of information to aid smooth transition to new classes.</p>
Total budgeted cost (Senior Family Support /Family Support Worker)					£60,942

