

Curriculum Meeting



Wednesday 11th July

The Background

- The curriculum is a current key focus at a national, county and school level:
 - OFSTED;
 - Hampshire;
 - initial question at the ‘Meet the New Headteacher’ meeting;
 - St Martin’s OFSTED report:

“This term, you have turned your attention to the wider curriculum, which you know needs revamping to be fully fit for purpose. You have joined forces with a small group of leaders from similar schools and advisers from the local authority, and are making good headway with your plans to have the new curriculum in place for the beginning of the next school year.”

What Does OFSTED Say?

“A good curriculum should lead to good results. However, good examination results in themselves don’t always mean that the pupil received rich and full knowledge from the curriculum.”

“Without a curriculum, a building full of teachers, leaders and pupils is not a school. Without receiving knowledge, pupils have learned nothing and no progress has been made – whatever the measures might indicate.”

“Exams should exist in the service of the curriculum rather than the other way around....any test can only ever sample.”

What Does Hampshire Say?

“The curriculum should be broad, rich and innovative, so that it is responsive to the different learning needs of every child.”

“Children should be able to see meaning and purpose in their learning and develop the attributes to become lifelong learners. “

“Schools should provide teaching that makes children active learners, not passive recipients.”

Our Vision

A school that works collaboratively to provide a nurturing environment, through Christian values, where everyone feels happy, safe, secure and valued.

A community where we are all inspired to take responsibility for our own learning and become independent, curious, resilient, lifelong learners.

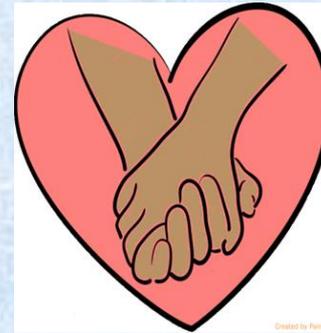
A holistic curriculum that meets the needs of the children and ensures they have the skills, knowledge and understanding to be successful in a constantly changing world.

Consistently high quality teaching and learning which results in exceptional progress and outstanding outcomes for all children.

Our School Values

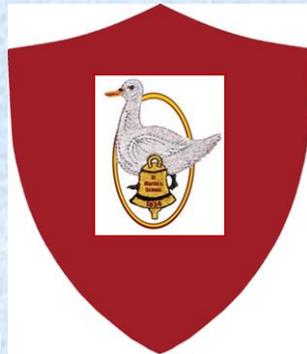
Respect

Valuing each other and celebrating our differences.



Friendship

Showing kindness and compassion to everyone.



Courage

Being brave enough to try our best and do what we know is right.

Creativity

Using our individual talents to make our world a better place.



Our Learning Skills



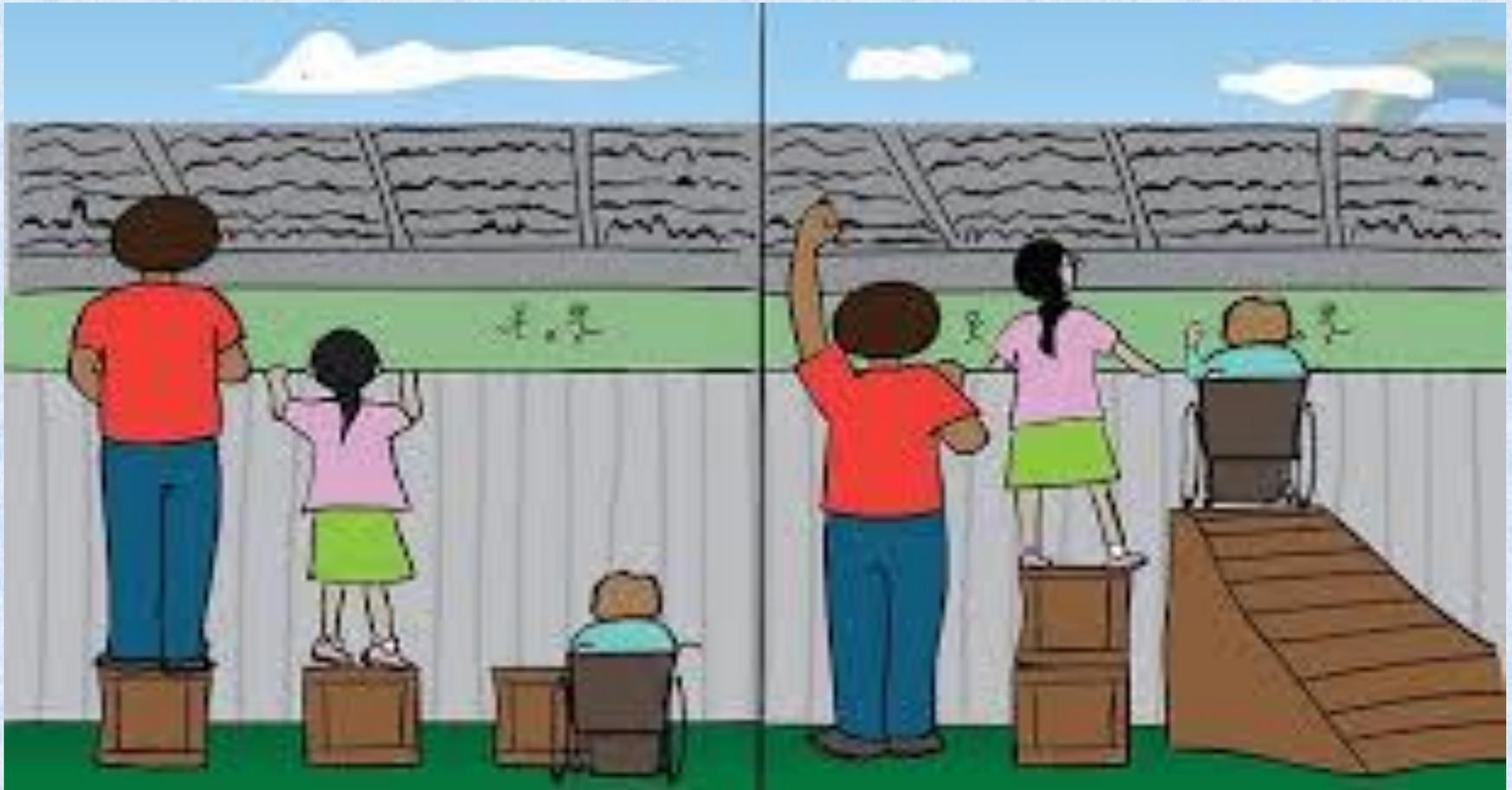
Curriculum Project

- Invited to be part of a Local Authority Curriculum project – two advisors/inspectors and two other Headteachers of similar schools.
- Gathered evidence throughout the year – work scrutiny, planning scrutiny, pupil conferencing, staff conferences, stakeholder questionnaires.
- Current practice showed lots of strengths but with a need to map coverage and ensure a clear skills progression – vital with split Year 2 and Year 5.
- Led to development of Curriculum Framework, Curriculum Model and curriculum to meet the needs of the children of St Martin's.

[Curriculum Framework](#)

[Curriculum Model](#)

Equality and Equity



Our Curriculum

- Three year rolling programme of themes:
 - Years 1, 2 and 3;
 - Years 4, 5 and 6.
- Complete coverage of 2014 national curriculum.
- Use of themes to contextualise learning (where appropriate).
- Unique experiences every year – no repetition.
- Skills progression from Year R to Year 6 for each subject which ensure:
 - skills built on year on year;
 - deepening understanding;
 - developing complexity;
 - creative, innovative and flexible in learning.

An Example

[Curriculum Overview](#)

[Long Term Map](#)

[Skills Progression](#)

[Medium Term Plan](#)

Our curriculum is still a work in progress and will continue to be monitored, reviewed and adapted to meet the ever changing needs of our children.

Any Questions?