

St Martin's East Woodhay CE (Aided) Primary School



Pupil Premium Strategy
March 2018

What is Pupil Premium?

- The Pupil Premium is an allocation of funds from the government to support children's learning and pastoral needs. Every child in receipt of free school meals (over the previous six years) and/or children of armed service personnel (over the previous six years) and/or children who fulfil criteria as a 'looked after' child or 'post looked after' child receives an allocation of funds. The Headteacher and Governing Body then decide how the money is used to support the children's education.
- All schools are required to report on the amount of funding received, how this is being used and the impact of the work undertaken.

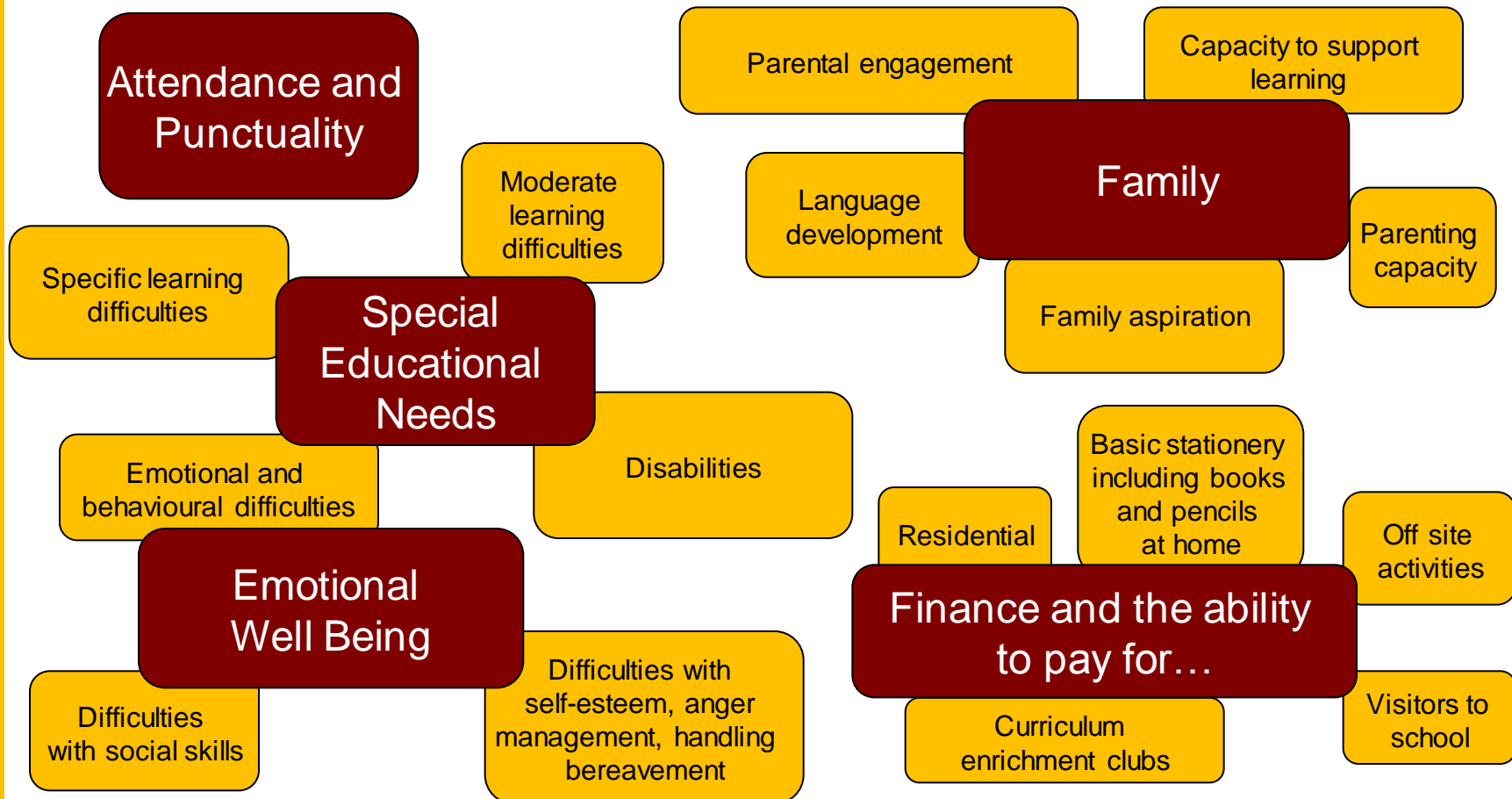
How much is the Pupil Premium worth?

	Pupil Premium Per Child 1 st April 2017 to 31 st March 2018	Pupil Premium Per Child 1 st April 2018 to 31 st March 2019
FSM Ever 6	£1320	£1320
Service Ever 6	£300	£300
Post LAC	£1900	£2300
Total Income for St Martin's	£10, 260	£18 740 (predicted)

Principles

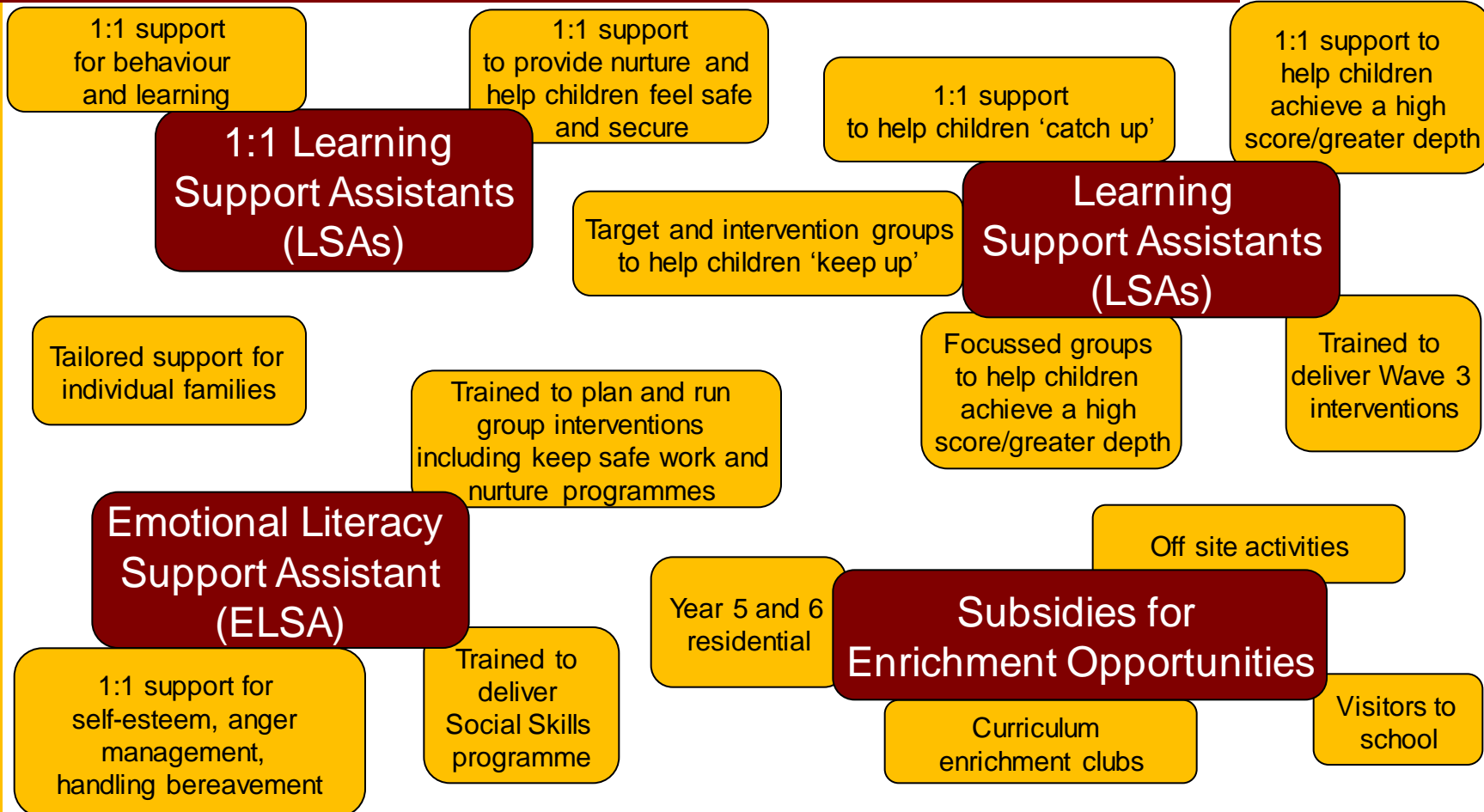
- At St Martin's East Woodhay CE (Aided) Primary School, we believe:
 - *that all children have a right to high quality teaching and learning that meets their individual needs;
 - *that all children have the right to learn in a nurturing environment where they feel a sense of belonging, safety and security.
- We understand that every child is an individual and we will consider the specific needs of every child, including any barriers to learning, when deciding on the type(s) and level of support and intervention to be allocated to that child.

Possible Barriers to Learning



Please cross reference our 'Strategies to Close the Attainment Gap' model.

Possible Provision



Evaluating Impact 2017 - 2018

Intervention	Details	School Focus	Cost 2017 - 2018	Impact	Evidence	Sustainability/ Next Steps
Whole school staff training	<ul style="list-style-type: none"> *Staff INSET on attachment theory led by the EP service. *Staff INSET on supporting children who have experienced trauma led by Rebecca Thomas, social worker for post LAC children. 	*SDP 17/18 Priority 3.1	£800 to pay part time staff to attend	*All staff understand the emotional needs of children and strategies that can be used to support them.	<ul style="list-style-type: none"> *Pupil progress and attainment data *Pupil progress meetings *HT monitoring 	To continue for all new staff.
Individual staff training	<ul style="list-style-type: none"> *Specific training for teachers and LSAs working with specific children including: *behaviour management training led by Norman Gate School, *visits to Harewood centre to observe strategies used there. 	*SDP 17/18 Priority 3.1	£80 for course £400 to cover teacher and LSA	*Children are supported to be in school and access learning. personalised to their needs.	<ul style="list-style-type: none"> *SENCO reports *Progress and attainment data *Pupil Progress meetings 	To continue as necessary.

Evaluating Impact 2017 - 2018

Intervention	Details	School Focus	Cost 2017 - 2018	Impact	Evidence	Sustainability/ Next Steps
ELSA	*Individual support for children identified as needing emotional support including young carers, social skills, anger management and bereavement.	*SDP 17/18 Priority 2.2, 3.1	£1000	*A calm and focussed learning environment. *Children's emotional well being enables them to access learning and make expected progress.	*Pupil progress and attainment data *Pupil progress meetings *ELSA reports	To continue.
1:1 LSA Support	For the academic year 2017 – 2018, 1:1 LSA support was provided for 2 children with significant emotional and behavioural needs in lesson time and for 1 child at lunchtime.	*SDP 17/18 Priority 2.2, 3.1	£6000	*Children are supported to be in school and access learning personalised to their needs.	*SENCO reports *PLPs *Progress and attainment data *Pupil Progress meetings	To continue as necessary.

Evaluating Impact 2017 - 2018

Intervention	Details	School Focus	Cost 2017 - 2018	Impact	Evidence	Sustainability/ Next Steps
Social Skills	*Small group weekly session aimed at developing social skills.	*SDP 17/18 Priority 2.2, 3.1	£100	*Children's social skills enable them to access learning and make expected progress.	*Pupil progress and attainment data *Pupil progress meetings *Social skills reports	To continue.
Target and Intervention	*Small group support aimed at children needing to 'keep up' in order to meet Age-Related Expectations.	*SDP 17/18 Priority 4.1	£500	*The majority of children receiving T and I usually make better progress than their peers.	*Pupil progress and attainment data *Pupil progress meetings	To continue.
Wave 3	*Individual support programmes for children with specific learning needs (usually on the SEN register).	*SDP 17/18 Priority 4.1	£300	*The majority of children make accelerated progress as a result of the intervention.	*SENCO monitoring of interventions	To continue.

Evaluating Impact 2017 - 2018

Intervention	Details	School Focus	Cost 2017 - 2018	Impact	Evidence	Sustainability/ Next Steps
Off site activities and visitors to school	*Subsidy for off-site activities and visitors to school.	*SDP 17/18 Priority 2.3	£500	*Children are excited by the curriculum, thereby improving their engagement and rates of progress.	*Curriculum enrichment reports *Pupil conferencing	To continue.
Curriculum enrichment	*Subsidy for 1 enrichment club. *Subsidy for Year 5 and 6 residential deposit and final payment.	*SDP 17/18 Priority 2.3	£1200	*Children are given opportunities that otherwise they would not have access to.	*Monitoring of clubs *Pupil conferencing	To continue.

Attainment

- There are 9 children at St Martin's East Woodhay CE (Aided) Primary School who are entitled to the Pupil Premium.
- In order to maintain confidentiality the attainment of all children is included as one group in the following data as opposed to splitting the data into individual year groups.
- Please see the St Martin's Assessment Policy for an explanation of our assessment system.

Attainment - Reading

	Target	Autumn 1	Autumn 2	Spring	Summer
Working Towards ARE	4	4	4		
Working Close To ARE	0	0	0		
Working At ARE	3	3	3		
Working At Greater Depth Within ARE	2	2	2		

- Challenging targets based on prior attainment and FFT predictions are set for all children in September.
- Currently all children entitled to pupil premium are on track to achieve their targets in reading.

Attainment - Writing

	Target	Autumn 1	Autumn 2	Spring	Summer
Working Towards ARE	4	7	6		
Working Close To ARE	0	0	0		
Working At ARE	4	1	1		
Working At Greater Depth Within ARE	1	1	2		

- Challenging targets based on prior attainment and FFT predictions are set for all children in September.
- Currently 2 children entitled to pupil premium are not on track to achieve their targets and 1 child is on track to exceed their target in writing.

Attainment - Maths

	Target	Autumn 1	Autumn 2	Spring	Summer
Working Towards ARE	4	4	4		
Working Close To ARE	0	1	2		
Working At ARE	4	3	1		
Working At Greater Depth Within ARE	1	1	2		

- Challenging targets based on prior attainment and FFT predictions are set for all children in September.
- Currently 2 children entitled to pupil premium are not on track to achieve their targets and 1 child is on track to exceed their target in maths.

Future Plans 2018 - 2019

Intervention	Details	School Focus	Cost 2017 – 2018	Expected Impact
ELSA	*Individual support for children identified as needing emotional support including young carers, social skills, anger management and bereavement.	*SDP 17/18 Priority 2.2, 3.1	£2000	*A calm and focussed learning environment. *Children's emotional well being enables them to access learning and make expected progress.
Social Skills	*Small group weekly session aimed at developing social skills.	*SDP 17/18 Priority 2.2, 3.1	£300	*Children's social skills enable them to access learning and make expected progress.
Target and Intervention	*Small group support aimed at children needing to 'keep up' in order to meet Age-Related Expectations.	*SDP 17/18 Priority 4.1	£500	*Increase in percentage of children meeting Age-Related Expectations.

Future Plans 2017 - 2018

Intervention	Details	School Focus	Cost 2017 – 2018	Expected Impact
Wave 3	*Individual support programmes for children with specific learning needs (usually on the SEN register).	*SDP 17/18 Priority 4.1	£500	*The majority of children make accelerated progress as a result of the intervention.
1:1 LSA support	*1:1 LSA support for children with significant emotional and behavioural needs.	*SDP 17/18 Priority 2.2, 3.1	£12000	*Children are supported to be in school and access learning personalised to their needs.
Off site activities and visitors to school	*Subsidy for off site activities and visitors to school.	*SDP 17/18 Priority 2.3	£700	*Children are excited by the curriculum, thereby improving their engagement and rates of progress.
Curriculum enrichment	*Subsidy for 1 enrichment club. *Subsidy for Year 5 and 6 residential.	*SDP 17/18 Priority 2.3	£1500	*Children are given opportunities that otherwise they would not have access to.
Staff training	*Attachment friendly school training. *Staff training to meet the needs of specific children.	*SDP 17/18 Priority 3.1	£1500	*All staff understand the emotional needs of children and strategies that can be used to support them.

Further Information

All matters relating to the use of Pupil Premium funds for individual children are treated with discretion and in confidence.

For more information on the Pupil Premium, please visit:
www.education.gov.uk/schools/pupilsupport/premium

Date of next Pupil Premium Strategy Review: Sept 2018