



What is the Burrows?

The Burrows is a room at St Margaret's that key children can access to develop their social emotional and mental health learning in a supportive and safe environment.

Aim

To provide a safe dedicated space for key children to access.

To provide tailored Social Emotional and Mental Health (SEMH) programmes to meet the needs of key children.

To empower children to become resilient learners.

Success criteria

Children who access the Burrows will be successful if:

- They feel confident to approach new challenges.
- They grow in their independence and resilience.
- They are able to develop relationships with their peers.
- They are able to engage with their wider school community.
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Impact

Children will feel more confident.

Children will feel more able to engage with all learning in school.

Children will be better able to manage their emotions.

Children will be able to talk confidently with a number of trusted adults.

Children will have strategies to use in life to enhance their self-esteem and social skills.

Children will be able to communicate more effectively with their peers and the wider school community.

Parents

Parents will be informed of their child's progress each term as part of their child's 'my plan' meeting.

Key staff will be available to discuss any concerns or advice needed, before or after school. (Contact St Margaret's office so this can be arranged.)

Parents will be able to share in their children's success through arranged visits throughout the year.

Children

The Burrows is a space that;

- Gives me time to reflect.
- Helps me to talk about myself.
- Allows me to express myself when I can't use words.
- Gives me strategies to use in the classroom and playground.
- Makes playtimes more fun because I know how to make friends.
- Makes me feel good about myself.
- Helps me to make friends in a safe space.

Access

Children are able to access the Burrows according to our criteria.

All children must meet criterias 1-5

1. EHCP (Education, Health and Care Plan) in place or EHCP application being considered this year 20/21.
2. Nurture provision that is extra and additional to classroom approaches.
3. Boxall assessment completed.
4. On school Special Educational Needs (SEN) list.
5. School based My Plan in place.
6. Diagnosis or on the diagnostic pathway for ASD(Autism) and ADHD(Attention Deficit Hyperactivity Disorder)

Assessment

- Boxall Profile
- EHCP (Education, Health and Care Plan)
- My Plan

Boxall Profile

This assessment will be completed by the class teacher, TA or SENDCo on entry to Burrows provision.

The assessment is then analysed by the SENDCo and the programme shared with key TA and teacher.

This is then delivered both in the Burrows and in the classroom.

This will be reviewed and reassessed every 8 weeks.

Education, Health and Care Plan (EHCP)

The plan is shared with the key TA and teacher.

There are identified elements of the EHCP, usually SEMH outcomes that will be delivered specifically in the Burrows.

This will be reviewed annually via the HUB.

My Plan

This will encompass all areas of the provision for the child each term.

Burrows provision will be documented in the 'My Plan'.

Each child's voice is also captured on the 'My Plan' termly.

The 'My Plan' will be shared with parents each term.

This will be reviewed each term but can also be updated throughout the term.