

Learning Project WEEKs 5&6 - Viewpoints

Age Range: KS1 Year 1 & 2

Weekly Maths Tasks (Aim to do 1 per day)

If you feel confident, please work at your child's pace through these Year 1 [White Rose Maths](#) and [Year 2 White Rose Maths](#) – there are videos to explain each concept and worksheets too. No need to print the worksheets – chat about them together and write some parts on paper or in your book. There are lots of other activities to support your child's learning with the following links.

- [BBC Bitesize](#) has daily lessons for each year group in Maths *and* all the other subjects.
- Spend some time on [Sumdog](#) - your child will have an individual login to access this.
- Work on [Numbots](#) - your child will have an individual login to access this.
- Play on [The Mental Maths Train Game](#) - practise adding, subtracting, multiplying or dividing.
- Practise counting in 2s, 5s and 10s. This [game](#) could support this. Can you count forwards and backwards?
- Look in different rooms and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find? You could try this down your street if you're out for a walk.
- Practise making shapes on this online [geoboard](#). Once you have made the shape from one view, can you make it from another? How do you know it is still the same shape? How many sides? How many corners?
- Choose a number between 0 - 20. Make a poster showing how many different ways to make this number using addition, subtraction, multiplication etc.

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. This can be online at [Collins Big Cat](#). Your child could share a book every day. This can be reading a book aloud every day or sharing a book or when you're out for a walk, can you read the words on signs etc? 
- Visit [Oxford Owl](#) and 'my class login' (**Login lowick20 Password lowick20**), and enjoy a wide range of books for your child to read.
- Listen to the traditional story [Jack and the Beanstalk](#).
- Can you retell the story? Can you change your voice to pretend be the giant?
- Have a go at drawing a **story map** of the story. You've done this in school – draw the main events in order connected by arrows. This will help you to retell the story.
- Find a set of instructions for planting a seed or a bean. Read the instructions out aloud. If you have any seeds at home, can you follow the instructions and plant a seed? Remember to keep watering it!
- Read a non-fiction book. Is there a contents page? An index? What about a glossary? Are there any fascinating facts?
- Read an article from a newspaper or magazine to an adult.

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on links below.

Find out about using phonics on this Read, Write Inc section of [Oxford Owl](#).

- There are **daily phonics lessons** from RWI on [Youtube](#).
- [Phonics play](#)
- [Top Marks](#)
- [Spelling and Sumdog](#) Spelling
- Spell the days of the week - with a capital letter.

Weekly Writing Tasks (Aim to do 1 per day)



Have a look at the latest **Talk4Writing** school booklet for



[Year 1](#) and [Year 2](#). Choose

the year group that feels right for your child. This mirrors our approach in school and starts with a story to read together. The booklet contains lots of English based activities linked to the story. No need to print, just read through together & write in your book.

- Draw a picture of your house *or* a *dream house* and label it.

- Spell some common exception words.

- Write sentences using adjectives to describe a room in your house. Remember full stops!
- Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the [positional language](#) to help find the object.
- Diary: Keep a diary of things that happen outside one of the windows in your house. Write down sentences using [suffixes](#). Try to use exclamation marks for some sentences.

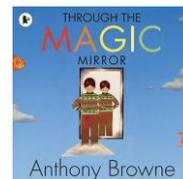
Learning Project - to be done throughout the weeks: Viewpoint

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others. Again these are all optional activities for you to use.

Using your senses: Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

A 'feely bag' - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you couldn't see and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.

Find a mirror in the house: What can they see? Imagine if they were able to walk into the mirror. What do they think you would see? Listen to the story '[Through the Magic Mirror](#)' by Anthony Browne. Look at the illustrations in the book and discuss what is different. Can they create a story similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story and remember to think about your illustrations. Can you make a video like the children in the film? You could use another favourite book.



Find a place in the house. Look around what they can see. Sketch what they can see. What is on the left hand side of them? What is the right hand side of them? Does it change if they sit in another part of the house? Make a list of all the things and compare.

School Uniform: Tell your child that they will be presenting to the School Council about the school uniform. Do they think it is a good idea to wear a uniform or are they against wearing a uniform? Can they write down why they think they should have a uniform and then write down why they shouldn't? Design a new uniform. What would they wear? Would it be the same for girls and boys? What would they say to the school council? How would they campaign? Would they have badges, posters, events and banners to help their debate?

Could you design a new school logo? Ask your child to think about their current logo now. Have a look on the website. What does it represent? What could they add or change? Is there something that represents their school or area recently that people would recognise? Look at the shape of the logo. Would they keep it the same or change it?

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link.

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