

## Whole School Curriculum Themes 2018 – 2019

| Half term | Theme                          | Cross curricular links   |
|-----------|--------------------------------|--|
| Autumn 1  | Travel through time- breadth   | <p><b>Art/ DT:</b> cave paintings (making own natural paint), making Viking jewellery and artefacts</p> <p><b>Geography:</b> how caves / landscape features are formed, Viking maps and exploration</p> <p><b>History:</b> Chronology of history, local area Stone Age and Viking (Raid on Lindisfarne)</p> <p><b>Science:</b> materials and their properties, rocks and fossils</p>   |
| Autumn 2  | Travel through time – in depth | <p><b>Art/DT:</b> making games and toys from the ‘olden days’ with moving parts</p> <p><b>Geography:</b> coasts and maps</p> <p><b>History:</b> ‘In Living Memory’ – our schools in the last 70 years with a link to <b>music</b> our grandparents enjoyed</p> <p><b>Science:</b> forces and magnets</p>   |
| Spring 1  | Fairy Tales                    | <p><b>Art/DT:</b> illustrations linked to <b>computing:</b> animation project based on Fairy Tale character – incorporating <b>music</b> for characters (Peter and the Wolf) using keyboards / instruments</p> <p><b>Geography:</b> The four countries of the UK</p> <p><b>Science:</b> seasonal changes (with links to light and shadow)</p> <p><b>Class readers:</b> classic fairy tales from around the world / Peter and the Wolf / Cinderella</p> |
| Spring 2  | Nature: animals                | <p><b>Art/DT:</b> textiles, cooking and nutrition</p> <p><b>Geography:</b> animals, plants and environments in different places</p> <p><b>History:</b> Life of significant individual</p> <p><b>Science:</b> Study of animals and their habitats</p>   |
| Summer 1  | Nature: plants                 | <p><b>Art/DT:</b> Art inspired by nature, printmaking and collage</p> <p><b>Geography:</b> Compare and contrast local geography with other places near and far</p> <p><b>History:</b> History of non-European society – India (link with Hinduism in RE)</p> <p><b>Science:</b> Study of plants and their environment</p>  |
| Summer 2  | Castles                        | <p><b>Art/DT:</b> Design and build a castle / fortification</p> <p><b>Geography:</b> Geography of the location of castles</p> <p><b>History:</b> History of castles / study of a castle</p> <p><b>Science:</b> Scientific enquiry –gathering, recording and classifying data for a purpose.</p>  |

RE / MFL (French) / music / computing / PE – where not specified above then running from stand-alone planning following the national curriculum aims and criteria.