

# Learning Project WEEK 3 & 4- The area you live in



Age Range: EYFS (Nursery & Reception)

## Weekly Maths Tasks (Aim to do 1 per day)

## Weekly Reading Tasks (Aim to do 1 per day)

If you feel confident, please work at your child's pace through these [Reception White Rose Maths](#) – there are videos to explain each concept and worksheets too. **No need to print the worksheets** – chat about them together and write some parts on paper or in your book. There are lots of other activities to support your child's learning with the following links and ideas.

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode. **Useful overview of each series outlining the maths in each episode:**

### Series 1

[https://www.ncetm.org.uk/files/94182406/Episodes\\_1-15\\_Red\\_Level\\_Numbers\\_to\\_5\\_Series\\_1\\_Overview.pdf](https://www.ncetm.org.uk/files/94182406/Episodes_1-15_Red_Level_Numbers_to_5_Series_1_Overview.pdf)

### Series 2

[https://www.ncetm.org.uk/files/94182407/Episodes\\_1-15\\_Orange\\_Level\\_Numbers\\_to\\_10\\_Series\\_2\\_Overview.pdf](https://www.ncetm.org.uk/files/94182407/Episodes_1-15_Orange_Level_Numbers_to_10_Series_2_Overview.pdf)

### Series 3

[https://www.ncetm.org.uk/files/96851197/Episodes\\_1-20\\_Yellow\\_Level\\_Numbers\\_to\\_10\\_Series\\_3\\_Overview.pdf](https://www.ncetm.org.uk/files/96851197/Episodes_1-20_Yellow_Level_Numbers_to_10_Series_3_Overview.pdf)

- Working on [Numbots](#) - your child will have an individual login to access this.
- Play the Numberblocks adding [game](#).
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 - 9.  
**Draw or print out numbers in bubble writing and decorate each one to make a display - use pens, pencils, cut out pictures from magazines, tissue paper etc.**

Use the 'Tens Frames' or 'Five Frames' on this [game](#) and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc

- Sing Number songs to practice counting, reciting numbers in order, one more, one less using number

- Read a variety of books at home. Favourites can be repeated. This can be online at [Collins Big Cat](#). Hearing the patterns of language in a story will support your child's language development. Talk about the story, encourage your child to predict what might happen next, discuss how the characters might be feeling and alternative endings. Perhaps the Three Bears invite Goldilocks to stay and have breakfast with them!
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#).

Complete the linked Play activities for each book.

- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Read the story Hansel and Gretel (or watch on youtube)- What makes the house appealing to the children?
- Read the story of The Three Little Pigs (or watch on youtube)- Discuss the choices the little pigs make about the materials they use to build their houses. Can children figure out the material their own house is made from? **Are all the houses in the street or round about made from the same materials? Look at pictures of different types of houses.** (<https://www.theschoolrun.com/home-work-help/houses-and-homes> - detailed discussion of different types of homes with pictures and activities)

songs: Five Little Ducks, Five Little Men, Ten Green Bottles. Fill 10 bottles with sand or water coloured with food colouring to use as props. Make puppets for Five Little Speckled Frogs

([https://www.twinkl.co.uk/resource/t-t-200\\_6](https://www.twinkl.co.uk/resource/t-t-200_6)

[5-5-little-speckled-frogs-stick-puppet](#))

<https://nrich.maths.org/8859> - this is a good activity sheet for Ten Green bottles)

- Look for the numbers on the doors of houses. Do the numbers get bigger or smaller as you go up and down the street

### Weekly Phonics Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#). **Read books with rhymes - Dr Seuss books are fantastic for rhymes. Make up rhyming strings - cat, bat, mat, sat, fat. Make up silly rhymes - there's a Dr Seuss book called 'There's a Wocket in my Pocket' full of made up words that children love to play around with.**  
(<https://www.youtube.com/watch?v=iWCE0gp1E-w> - Youtube video of the book being read but in an American accent!) **Make a song bag. Put small toys or pictures to represent your child's favourite songs in a cloth bag and take turns to choose without peeking!**
- Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on links below. Find out about using phonics on this Read, Write Inc section of [Oxford Owl](#).
- There are **daily phonics lessons** from RWI on [Youtube](#).
- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.  
[Interactive games](#).  
**Play I-Spy games with beginning sounds and end sounds.**  
**Play clapping games with syllables - get your child to clap the syllables in your family names.**
- Send your child on a sound hunt around the house. Can they find and record all of the items that make sounds? (e.g. hairdryer, TV, fridge, microwave, phone)

### Weekly Writing Tasks (Aim to do 1 per day)

Have a look at this **Talk4Writing** school booklet for [Reception](#) This mirrors our approach in school and starts with a story to read together. The booklet contains lots of English based activities linked to the story which you can pick and choose from – no need to print the pages.

- Design your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house using their phonics knowledge?
- Practice name writing. Can they write their first name? Middle name? Surname?
- Practice forming the letters of the alphabet. Follow your school's script.
- Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.

**Use chalks to write their name and use pebbles, shells or sticks to fill in the outline.**

## Learning Project - to be done throughout the weeks

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **The rooms in my house-**

- Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge.
- Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom.
- Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find?

- **Go on a numeral hunt-**

- Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?

**Find your house on google maps-**

Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses.

- Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different.

- **Junk model your house-**

- Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front?
- Junk model your dream house. Use materials from around your house to decorate e.g. old wallpaper, fabric, wool.

- **Go on a shape hunt-**

- Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all of the circles on one piece of paper, triangles on another etc. **Take photos of the shapes, print them out and label them.**

- **Use construction blocks to build your house-**

- Using lego, duplo, wooden blocks make a model of your house. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper.
- Build your dream house out of construction blocks. **Or a house for your favourite toy, pet or puppy.**

- **Create a furniture collage-**

- Using old magazines and catalogues support your child to cut out and stick or sort objects into the room they would belong in. Support your child to use the correct scissor grip using this [guide](#).

- **Exploring with your senses-**

- Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.
- Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.



## Additional learning resources parents may wish to engage with

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.